

1. Summary information					
School	Holy Trinity C of E Primary School				
Academic Year	2016/17	Total PP budget	48620	Date of most recent PP Review	23.09.16
Total number of pupils	451	Number of pupils eligible for PP	32	Date for next internal review of this strategy	16.12.16

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving EXS+ in reading, writing & maths	20	tbc
average progress score in reading	1.8	tbc
average progress score in writing	-0.3	tbc
average progress score in maths	-5.1	tbc
3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers		
A.	KS2 progress for more able disadvantaged pupils	
B.	LKS2 sustained progress and attainment , closing the gap, need to make increased progress to close gap	
C.	Emotional/Social needs due to high number of previously Looked After Children	
External barriers		
D.	Attendance of PP to be in line with rest of school	
4. Desired outcomes <i>(Desired outcomes and how they will be</i>		Success criteria
A.	KS2 progress for more able disadvantaged pupils (children to be specifically targeted for greater depth intervention)	Higher ability to have made better than expected progress in Maths
B.	LKS2 sustained progress and attainment , closing the gap, need to make increased progress to close gap	Children to be at ARE and to have made better than expected progress in order to close the gap

C.	Emotional/Social needs due to high number of previously Looked After Children (children to access ELSA, SEAL groups, and TaMHS worker/Play therapist as required)	Fewer incidents of behavioural/social issues reported
D.	Attendance of PP to be in line with rest of school	Attendance to be in line with non-pupil premium

5. Planned expenditure					
Academic year	2016-2017				
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A	Support from maths adviser for higher ability children in	Teachers to be supported in challenging activities	Monitoring Book looks/Pupil voice	Maths SL Phase Leaders	At least every half term Progress meetings
A	Targeted questioning and specific feedback	Evidence from EEF toolkit suggests that specific feedback is effective	Lesson dips/Learning walks Pupils able to articulate their learning	SLT	Half-termly
A	Involvement in Cluster Moderation sessions	Teachers to be able to share good practice with colleagues	Cluster programme in place – member of Cluster assessment team to be present at each sessions	Phase Leaders	After each moderation session
A	Specialist Intervention teacher support	Trained specialist intervention teacher employed to support pupils, as evidence from EEF toolkit suggests that specific targeted teaching has a positive impact on raising attainment			
Total budgeted cost					18000
ii. Targeted support					

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
B	Small group tuition	Evidence suggests that specific targeted small group tuition has positive impact on plugging gaps	Through tracking of the impact of each group/intervention - adjustments to be made if impact is not evident	SLT	Pupil progress meetings at the end of each term
B	Small group targeted intervention	Evidence suggests that specific targeted, time-limited interventions have positive impact on plugging gaps	Through tracking of the impact of each group/intervention - adjustments to be made if impact is not evident	SLT	Pupil progress meetings at the end of each term
Total budgeted cost					14000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
D	Attendance tea party Celebration	Raised profile of attendance, positive encouragement	Weekly attendance analysis	HT	Termly
C	ELSA	Previous success of ELSA program in school	Staff trained/sessions timetabled Pupil/Parent feedback	SENCo	6-8 weeks (at end of each program)
C	Enrichment clubs	Feedback from parents is positive about the impact that enrichment	Feedback to be obtained from club leader, parent/carers and pupil	HT	Termly
C	Music lessons	Feedback from music teacher is positive about the increased concentration of a child	Feedback to be obtained from music teacher, parent/carers and pupil	Music Lead	Termly
C	Play Therapy	Parents report huge impact on self-esteem of children and ability to control anger as a result of play therapy sessions	Feedback to be obtained from play therapist, parent/carers and pupil	HT	Termly

C	TaMHS Worker sessions	Feedback obtained from children and parents accessing TaMHS support has proved to be positive. TaMHS worker has also been helpful in signposting other agencies to support families.	Feedback to be obtained from TaMHS worker, parent/carer and pupil	HT/SENCo	Termly
Total budgeted cost					12000

6. Review of expenditure				
Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches				

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.