

HOLY TRINITY C OF E PRIMARY SCHOOL



PE AND SPORT PREMIUM

ACTION PLAN

2018-19

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> High quality CPD for all teachers through observation and coaching of PE specialist Increased participation in tournaments and competitions 	<ul style="list-style-type: none"> Increased participation in games and sport and play times, particularly by girls Development of the Daily Mile as part of the extra 30 minutes of physical activity a day requirement More teachers running sports activities and clubs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
Percentage of children in current Year 3 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	73%
Percentage of children in current Year 3 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	17%
Percentage of children in current Year 3 cohort who can perform safe self-rescue in different water-based situations	17%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No, but will be exploring this option

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,470	Date Updated: April 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to embed the Daily Mile to get all pupils undertaking at least 15 minutes of additional activity per day. Employ Fitness First for lunchtime sports provision Playground equipment 	<ul style="list-style-type: none"> Identify and obtain quotes to mark out a more permanent course for the Daily Mile Employ lunchtime coach to provide a range of sports across the year. Purchase further Huff Puff equipment to replace lost and broken over the year. Train new Y6 Play Leaders for September. 	<p>£0 (funding will be required once quotes received – 2019/20)</p> <p>£2500</p> <p>£200</p>	<ul style="list-style-type: none"> All pupils involved in 15 minutes of additional activity every day. More pupils engaging in sport during lunchtimes. More pupils engaging in games and equipment during lunchtimes. 	<ul style="list-style-type: none"> Daily Mile firmly embedded in school day and track to be marked out. Coach to work with Lunchtime Supervisors in order to up-skill. Aim to introduce new games, idea of 'craze of the month'.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Sports star to be selected and celebrated each half term in celebration assembly – focusing on commitment to sport and good sportsmanship as well as talent. Sports reports from tournaments and games to be shared in weekly celebration assembly to encourage all children to participate in games and shared in the weekly bulletin so all parents are aware of some of the achievements and successes of sport being taken place within school. Sports Star notice board displayed in hall to raise the profile of PE and Sport for all visitors and parents. Promote Healthy eating and participation in sport through school website and newsletter 	<ul style="list-style-type: none"> Sportsmanship celebrated in assembly. Achievements celebrated in assembly – match results and notable achievements in lessons, etc. Regular performance in assemblies, eg. zumba, gymnastics, cheerleading. Weekly bulletin to parents to regularly include match reports and sporting achievements. Change current location of Sports Star board to promote its status. Healthy Lunches and related documents on the website to be signposted. Regular item in the bulletin regarding healthy eating. 	<p>£0</p> <p>£0</p> <p>£0</p> <p>£0</p>	<ul style="list-style-type: none"> Pupils recognise the importance of good sportsmanship in sport. More pupils engaging in try-outs for teams and matches. Parent feedback on knowledge of sport taking place in school. Notice boards are regularly updated and pupils are keen to read the information. Noted improvement in the content of packed lunches. Pupils able to talk knowledgeably about healthy eating and sporting opportunities available to them. 	<ul style="list-style-type: none"> The SLT and governors have seen the benefits of the raised profile and are committed to funding these areas if the Primary PE and Sport Premium is discontinued.

<ul style="list-style-type: none"> • Merton Sports Partnership membership • Equipment Costs • Role models – sporting personalities to visit so pupils can identify with success and aspire to be a local sporting hero. 	<ul style="list-style-type: none"> • Renew membership with MSSP • Carry out PE audit in order to replace and improve current equipment available. • Ascertain local sporting personalities willing to visit school and invite them into school. 	<p>Cost included in first point of key indicator 3</p> <p>£1000</p> <p>£200</p>	<ul style="list-style-type: none"> • Increased participation in tournaments and matches with local schools. • Good quality PE equipment used in lessons in order to develop skills and performance. • Increased enthusiasm for participating in sport. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				80%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> In order to improve progress and achievement of all pupils the focus is on up-skilling staff. A specialist PE coach to be employed 2.5 days a week to allow teachers to observe high quality teaching and opportunities for team teaching and feedback. New subject leader to attend PE conference and further relevant training on effective leadership of PE. Staff to undertake accredited courses including dance and gymnastics and disseminate to other staff. 	<ul style="list-style-type: none"> Baseline pupils so that impact can be measured over time. Conduct staff survey of teacher confidence in delivering the PE and Sport curriculum. PE Leader to attend annual conference and to regularly liaise with MSSP and SLT Identify staff interested in training in specific areas of PE and source training. 	<p>£15,208</p> <p>£175</p> <p>£250</p>	<ul style="list-style-type: none"> Better subject knowledge for teachers in Years 1-6, feeling more confident to take a more active role in lessons. Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff. Subject leader more confident when undertaking lesson observations and able to provide effective feedback. More staff leading activities and clubs across the school and sharing their expertise with other staff. 	<ul style="list-style-type: none"> Whilst funding continues TAs to also observe and team coach lessons to further improve sustainability. Another member of staff to shadow the PE Leader in order to develop the necessary skill set to carry out the role if necessary.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. PE Leader to attend Y4 school journey in order to encourage participation and extend own PE skills. Reception and Year 6 classes to participate in bike-ability training 	<ul style="list-style-type: none"> Map out current activity clubs on offer and ensure there is a wide range. Promote clubs widely in school – demonstrations. PE Leader to go on school journey. Organise training with LA and identify two members of staff to continue running sessions in school. 	<p>£0</p> <p>£660</p> <p>£0</p>	<ul style="list-style-type: none"> Increased participation in competitions, tournaments and matches with local schools. PE Leader has developed a secure knowledge of the PE that takes place during the activity week and how this can be transferred into school. 	<ul style="list-style-type: none"> Staff who have been trained to disseminate to all staff.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to participate in a wide range of sports through borough competitions. To engage more girls in inter/intra school teams 	<ul style="list-style-type: none"> Continue to hold regular inter-house and other school matches in a range of sports. Liaise with local schools to organize friendly matches outside of the borough competitions. Identify staff to lead different sporting teams. Ensure there are a balance of boys and girls on teams and that sometimes matches are all girls to encourage participation. 	£0	<ul style="list-style-type: none"> Increased participation in tournaments and matches with local schools. Significantly higher level of girls taking part in sporting matches and tournaments. 	<ul style="list-style-type: none"> Explore setting up smaller leagues with very local schools for regular matches.