

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,370
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,230
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£19,230

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	62%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,230	Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to learn and play a range of sports and team games during lunchtime break.	Continue to employ Fitness 4 Schools coaches for the lunchtime break. Monitor provision to ensure a range of sports and physical exercise is on offer.	£6670	More pupils have been engaging in sport during lunchtimes, but the quality of the sports coach has declined.	Purchase and introduce the OPAL playground scheme.
Pupils to be confident using a range of equipment and using them to develop their own games.	Purchase and organise new play and sports equipment for lunchtime use only.	£702	Feedback from pupils and lunchtime staff proves an increased engagement in activity at lunchtime.	
Pupils to increase fitness levels through daily running break.	Staff to use the blue track during the school day to complete the Daily Mile and to make sure this happens every day.	£0	Pupils' running stamina and level of fitness has increased and they are able to sustain a pace for an increasing number of laps. Pupils are keen to complete the daily mile each day.	Relaunch the Daily Mile in September and provide the children with a Run Miles point system (like Air Miles) and display their achievements.

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils to receive high quality PE lessons in a range of sports taught by a coach with expertise.	Sports Coach (NEAT) to liaise with PE Lead to formulate a curriculum map with clear skill progression and a variety of sports. Coach to teach PE lessons to Years 1 to 6 once a week.	£0 (from school budget)	Pupils confident in a range of sports and displaying a good level of skill and understanding of these sports.	Continue to employ NEAT to deliver high quality sports teaching.
Pupils to benefit from a variety of PE equipment in lessons which are to be in at least good condition to encourage activity and enthusiasm around sport.	Carry out PE audit in order to replace and improve current equipment available.	£2025	All necessary equipment has been available for lessons and having the correct amount and quality of equipment allows teachers teaching PE to deliver high quality lessons without having to compromise the quality of the lesson due to lack of resources.	Continue to audit and replace equipment where necessary and expand on current equipment to broaden the range of activities and competitive opportunities available to our children.
Pupils to participate in regular intra-school competitions and experience competitive opportunities against children other than their year group.	Sports Coach and PE Lead to liaise and arrange competition dates.	£0	Pupils have been thoroughly engaged in the competitions and keen to compete. It has given experience of competition to all KS2 pupils.	This year intra-school competitions were only held in the summer term; next year they will run throughout the year.

Appoint Year 6 sports ambassadors for coordinating lunchtime equipment and activities for all year groups.	Purchase badges and whistles for Year 6 sports ambassadors	£40	The ambassadors have fully embraced the responsibility and been excellent role models at lunchtimes and sports days.	Develop the role by having more ambassadors and better training.
Pupils understand and value the importance of good sportsmanship as well as talent in sport.	Teachers to select a Sports Star each term to reward good Sportsmanship and this to be celebrated in end of term assembly.	£10	Pupils have been keen to receive the award and are clear on the reason for earning it.	Continue to award.
Pupils, parents and all staff are aware of the sporting opportunities provided and successes made in competitions and PE lessons.	Regular PE bulletin to be sent out to parents and staff promoting the competitions and sport taking place.	£0	Parental feedback on knowledge of sport and competitions taking place has been very positive.	Continue with PE bulletin and include more information on website and update regularly.
Pupils can talk knowledgeably about healthy eating.	Applying for the Gold Healthy Eating Award. Liaise with lunchtime supervisors about monitoring the quality of packed lunches.	£20	Lunchtime notice boards are regularly updated, and pupils are keen to read the information. Children's knowledge of healthy eating is reflected in their lunchtime and after school snack choices.	Incorporate the updating of the board as part of the PE ambassadors' role.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All teachers to feel confident and comfortable delivering high quality PE and offer those who feel less confident delivering high quality PE a resource to develop their knowledge, skills and confidence.</p> <p>Subject leader to develop their subject knowledge of PE.</p> <p>PE Lead given time to develop monitoring skills with MSSP expertise.</p>	<p>Continue membership to the Merton School Sports Partnership Access to their online Get Set PE schemes of work and CPD courses. Every teacher to have the opportunity to work with an MSSP Dance Coach and Gymnastics Coach for half a term, team teaching.</p> <p>PE Lead to attend annual conference and to regularly liaise with MSSP and SLT.</p> <p>PE Lead and Coach to observe PE provision termly and look closely at assessment and children's targets. MSSP to conduct an Ofsted style Deep Dive of PE.</p>	£7725	<p>Online schemes of work allow teaching staff to access planning and gain a detailed understanding of how to deliver high quality PE and understand the standard of PE teaching required for maximum impact.</p> <p>NQT's enrolled in MSSP's NQT PE CPD sessions throughout the year.</p> <p>MSSP have provided workshops and courses to assist in subject leadership and delivering PE lessons.</p> <p>Children's skills develop and they show progression throughout the PE curriculum.</p>	<p>Continue membership with MSSP to access their broad range of competitions, CPD opportunities and their high-quality schemes of work.</p> <p>During PD meetings revisit the pedagogy and lesson content learnt while working with the MSSP coaches.</p> <p>Sports Coach to attend PE conferences also for their professional development.</p> <p>Ensure all the actions from the Deep Dive report have been put into place.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Pupils participate in a wide range of sports and activities both within and outside the curriculum across the school.</p> <p>Year 6 pupils are proficient in the cycle rules of the road and bike safety.</p> <p>Year 4 pupils experience activities such as abseiling, archery and fencing.</p>	<p>Map out current activity clubs on offer and ensure there is a wide range. Liaise with Pupil Premium Lead to ensure all children eligible for FSM can access an activity club each term. Promote clubs widely in school. Share external clubs' posters in our weekly bulletin.</p> <p>Year 6 classes to participate in bike-ability training.</p> <p>Year 4 pupils to attend a three-day activity residential trip at a PGL centre.</p>	£1558	<p>Activity Tracker shows that over 70% of pupils from YR to Y6 have participated in an activity club during the academic year.</p> <p>Children have safely learnt how to ride a bike and have an improved understanding of road safety.</p> <p>Positive pupil and staff feedback demonstrates that pupils have had the opportunity to try new activities.</p>	<p>Conduct a pupil survey to ascertain pupil views on the activity clubs on offer and what else they would like to have available.</p> <p>Source other activity club opportunities for the children to try.</p> <p>Year 5 and Year 6 children to participate in off-road and on-road Bikeability if available.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				53%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>More pupils to participate in MSSP run competitions and festivals throughout the year.</p> <p>Pupils to benefit from regular training sessions in a range of sports in preparation for competitions.</p> <p>Pupils to participate in regular intra-school competitions and experience competitive opportunities against children other than their year group.</p> <p>Increase girl participation in competitive sports.</p> <p>Maximum participation in Sports Days</p>	<p>PE Lead to carry out admin relating to competitions including staff accompanying them. Employ NEAT coach for an extra day and two before school sessions per week for training and competition purposes.</p> <p>Sports Coach and PE Lead to liaise and arrange competition dates.</p> <p>Join the Merton Schools Girls Football League and ensure girl team selection in competitions where this is available.</p> <p>Audit and replace equipment as necessary. Sports Coach to teach athletics in summer 1 and summer 2 in preparation.</p>	<p>£9960</p> <p>£244</p>	<p>Years 3 and 4 have participated in Merton Football, Tag Rugby, Dodgeball and Multi-Skills competitions and festivals. In addition, Year 4 pupils competed in the Merton Swimming Heats and Tag Rugby tournament with a local school.</p> <p>Years 5 and 6 pupils competed in all available Merton competitions with a much greater success rate. In many of the competitions our teams were awarded bronze, silver or gold place.</p> <p>Almost 70% of the Years 5 and 6 pupils represented the school in a sports competition this year and the enthusiasm to compete has increased greatly. The girls in the Y6 cohort have been particularly engaged in competing.</p>	<p>Continue to use funding to employ Sports Coach for additional hours each week to continue increased sports participation and to develop the sports teams.</p> <p>This year intra-school competitions were only held in the summer term; next year they will run throughout the year.</p> <p>Continue to participate in the Merton Schools Girls Football League and initiate a Netball League with other schools.</p>

Signed off by	
Head Teacher:	Izzy Rickards
Date:	20 July 2023
Subject Leader:	Abi Hann
Date:	20 July 2023
Governor:	Gemma Anderson
Date:	20 July 2023