**HISTORY CURRICULUM MAP 2021-22**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Foundation Stage** | Talking about the past, present and future |  | Traditional Tales |  |  |  |
| **Year 1** | Dinosaurs |  | Intrepid Explorers |  |  | Castles & Knights  |
| **Year 2** |  | Great Fire of London | Famous Queens |  | Nurturing Nurses\* Mary Seacole |  |
| **Year 3** | Prehistoric Britain: Stone age to Iron Age  |  | Invaders & Settlers: Romans |  | The Railway Revolution |  |
| **Year 4** | Early Civilisations |  | The British Empire\*colonisation/slave trade |  | Ancient Egypt |  |
| **Year 5** |  | World War 1 |  |  | Vikings vs Anglo-Saxons | Ancient Greeks  |
| **Year 6** | Crime & Punishment |  | Medicine & Disease |  | Rebuilding Britain \* Migration/Windrush (1 lesson) |  |

 KS1 KS2

- changes within living memory.

- lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods

-events beyond living memory that are significant nationally or globally

- significant historical events, people and places in their own locality

British History

World History

Post 1066 theme, event or period of significance