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|  | **Autumn 1** | | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | **Struck by Lightning!**  Ancient Greeks | | **It’s Getting Hot in Here!**  Rainforests | **Prison Break**  Africa | | **Friend or Foe?**  Teambuilding | **I want my Mummy!**  Ancient Egyptians |
| **WOW Starter** | Year 4 Olympics | | Wetlands Centre Trip | African Drum Workshop | | PGL | Dress up |
| **Celebratory End** | Dress up day | | Art Day | African Art Day | | DT Day | Ancient Egyptian Hunt |
| **ENGLISH** | Narrative- Myths and Legends  ***Adventure of Odysseus***  Instructions | | ***The Great Kapok Tree***  Letters  Explanations  Poetry and Riddles | Narrative-  ***Journey to Jo’burg***  Discussion | African Fables  **Fly, Eagle Fly!** | Recount  Newspaper Report  **Charlotte’s Web** | Play scripts  Non-Chronological Reports  **Iron Man** |
| **ONGOING** | Handwriting, Guided reading (word level & comprehension), Spelling, Grammar & Punctuation, Spoken Language | | | | | | |
| **MATHS** | **Number: Place value (4 weeks)**  **Number: Addition and Subtraction** (2 weeks) | | **Number: Addition and Subtraction (cont.)** (1 week)  **Measurement: Length and Perimeter** (1 week)  **Number: Multiplication and Division** (3 weeks)  **Consolidation** (1 week) | **Number: Multiplication and Division** (3 weeks)  **Measurement: Area** (1 week)  **Fractions** (2 weeks) | **Fractions (cont.**) (2 weeks)  **Decimals** (3 weeks)  **Consolidation** (1 week) | **Decimals** (2 weeks)  **Measurement: Money** (2 weeks)  **Tim**e (1 week)  **Statistic**s (1 week) | **Statistics** (cont.) (1 week)  **Geometry: Property of shape** (3 weeks)  **Geometry: Position and Direction** (1 week)  **Consolidation** (1 week) |
| **ONGOING** | Place value, Number Facts, Times Tables, Big Maths, Mental Maths Workbooks | | | | | | |
| **SCIENCE** | Electricity | Help the habitats | | Living things and their habitats | Animals, including humans | Sound | States of Matter |
| **COMPUTING** | Understanding Technology & Staying Safe | | Data Handling | Programming: Scratch | Digital Creativity: Music | Programming: Lego | Digital Creativity: Photos |
| **RELIGIOUS EDUCATION** | What does it mean to be a Muslim? | | Beatitudes  Jesus and the gift of peace | Who is Jesus?  (I am… sayings) | What makes a Christian?  Holy communion | Miracles of Jesus | What are the 5 pillars of Islam? |
| **HISTORY & GEOGRAPHY** | *History*  Ancient Civilizations: Greece  What can we learn from Myths and Legends?  Their daily life, achievements, their influence on the rest of the world, Alexander the Great | | *Geography*  Climate/deforestation  Comparing human vs natural environmental change.  Comparison of prevention/ defence systems | *Geography/History*  Africa  Life in the city vs life in the countryside, study of Johannesburg  Nelson Mandela & Apartheid – A significant turning point in History | | Geography  Location – countries within the UK, comparisons between London & Scotland, physical features, map skills,  Field work | *History*  Ancient Civilizations:  Egypt  Discovery of Tutankhamen, Comparisons/contrasts with Ancient Greece.  Influence on the rest of the world. What sources can we use to learn more? |
| **PHYSICAL EDUCATION** | Games Invasion (Hockey)  OAA | | Games Net and Wall (basketball)  Dance | Seated Volleyball  Gym | Games Invasion (Tag Rugby)  Striking and Fielding Games  (Rounders) | Athletics  Games Net and Wall (tennis) | Athletics  Gym |
| **ART & DESIGN TECHNOLOGY** | 3d: Mod Rock  Mythological Monsters! | | Create and print repeated patterns  Animal Print | Design and make an African mask | Make an instrument | Create and print repeated patterns  Tartan | Painting: Hieroglyphics and Papyrus  Egyptian fans |
| **PSHE & WELL-BEING** | Being me in my world | | Dreams & goals | Celebrating difference | Healthy me | SRE/Changing Me | Relationships |
| **MUSIC** | Recorders | | Recorders | Recorders | Recorders | Recorders | Recorders |
| **FRENCH** | My body | | Sports & hobbies | Weather | Clothes | Transport & travel | Whole school topic |