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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | **Struck by Lightning!**Ancient Greeks | **It’s Getting Hot in Here!**Rainforests | **Prison Break**Africa | **Friend or Foe?**Teambuilding | **I want my Mummy!**Ancient Egyptians |
| **WOW Starter** | Year 4 Olympics  | Wetlands Centre Trip |  African Drum Workshop | PGL | Dress up  |
| **Celebratory End** | Dress up day | Art Day | African Art Day | DT Day | Ancient Egyptian Hunt |
| **ENGLISH** | Narrative- Myths and Legends***Adventure of Odysseus*** Instructions | ***The Great Kapok Tree***LettersExplanationsPoetry and Riddles | Narrative- ***Journey to Jo’burg***Discussion | African Fables**Fly, Eagle Fly!** | RecountNewspaper Report**Charlotte’s Web** | Play scriptsNon-Chronological Reports**Iron Man** |
| **ONGOING** | Handwriting, Guided reading (word level & comprehension), Spelling, Grammar & Punctuation, Spoken Language |
| **MATHS** | **Number: Place value (4 weeks)****Number: Addition and Subtraction** (2 weeks) | **Number: Addition and Subtraction (cont.)** (1 week)**Measurement: Length and Perimeter** (1 week)**Number: Multiplication and Division** (3 weeks)**Consolidation** (1 week) | **Number: Multiplication and Division** (3 weeks)**Measurement: Area** (1 week)**Fractions** (2 weeks) | **Fractions (cont.**) (2 weeks)**Decimals** (3 weeks)**Consolidation** (1 week) | **Decimals** (2 weeks)**Measurement: Money** (2 weeks)**Tim**e (1 week)**Statistic**s (1 week) | **Statistics** (cont.) (1 week)**Geometry: Property of shape** (3 weeks)**Geometry: Position and Direction** (1 week)**Consolidation** (1 week) |
| **ONGOING** | Place value, Number Facts, Times Tables, Big Maths, Mental Maths Workbooks |
| **SCIENCE** | Electricity  | Help the habitats | Living things and their habitats | Animals, including humans  | Sound | States of Matter  |
| **COMPUTING** | Understanding Technology & Staying Safe | Data Handling | Programming: Scratch  | Digital Creativity: Music | Programming: Lego  | Digital Creativity: Photos |
| **RELIGIOUS EDUCATION** | What does it mean to be a Muslim? | BeatitudesJesus and the gift of peace | Who is Jesus? (I am… sayings) | What makes a Christian?Holy communion | Miracles of Jesus | What are the 5 pillars of Islam? |
| **HISTORY & GEOGRAPHY** | *History*Ancient Civilizations: GreeceWhat can we learn from Myths and Legends? Their daily life, achievements, their influence on the rest of the world, Alexander the Great | *Geography*Climate/deforestationComparing human vs natural environmental change.Comparison of prevention/ defence systems | *Geography/History* Africa Life in the city vs life in the countryside, study of JohannesburgNelson Mandela & Apartheid – A significant turning point in History  | GeographyLocation – countries within the UK, comparisons between London & Scotland, physical features, map skills, Field work  | *History*Ancient Civilizations:EgyptDiscovery of Tutankhamen, Comparisons/contrasts with Ancient Greece.Influence on the rest of the world. What sources can we use to learn more? |
| **PHYSICAL EDUCATION** | Games Invasion (Hockey)OAA | Games Net and Wall (basketball)Dance | Seated VolleyballGym | Games Invasion (Tag Rugby)Striking and Fielding Games(Rounders) | AthleticsGames Net and Wall (tennis) | AthleticsGym |
| **ART & DESIGN TECHNOLOGY** | 3d: Mod RockMythological Monsters! | Create and print repeated patternsAnimal Print  | Design and make an African mask | Make an instrument  | Create and print repeated patternsTartan | Painting: Hieroglyphics and PapyrusEgyptian fans |
| **PSHE & WELL-BEING** | Being me in my world | Dreams & goals  | Celebrating difference | Healthy me | SRE/Changing Me | Relationships |
| **MUSIC** | Recorders | Recorders | Recorders | Recorders | Recorders | Recorders |
| **FRENCH** | My body | Sports & hobbies | Weather | Clothes | Transport & travel | Whole school topic |