

Spirituality Policy

Date ratified	October 2025
Committee Responsible for Policy	Faith Team
Date to be updated	October 2028
Headteacher Signature	
Chair of Governors/ Committee Signature	

Growing together as children of God

At Holy Trinity C of E Primary School:

- we want our pupils to **grow** in confidence, independence, resilience and knowledge, so that all achieve their full potential and develop a life-long love of learning and of the world around us.
- we work **together** with families, community and church to model positive relationships, supporting each other and acknowledging that we are stronger when we work together.
- we are growing together as **children of God**, strengthening our faith, secure in the knowledge we are unique, loved and cherished

Biblical Basis

“For I know the plans I have for you,” declares the Lord, “plans to prosper you and not to harm you, plans to give you hope and a future.”

Jeremiah 29:11

Spirituality Policy

Introduction

Holy Trinity CE Primary School recognises that spirituality is central to the life of a Church of England school. As a community, we are committed to enabling all pupils to flourish spiritually, morally, socially and culturally, in line with our Christian vision:

“Growing together as children of God.”

This policy outlines our shared understanding of spirituality and how it is fostered throughout the school, ensuring that every child is encouraged to grow in faith, in character, and in their ability to reflect, question and respond to the world around them.

Definition of Spirituality

At Holy Trinity, spirituality is understood as:

- Developing awareness of God’s presence and love.
- Exploring questions of meaning, purpose and truth.
- Reflecting on self, others and the created world with awe and wonder.
- Recognising and valuing difference, diversity and community.
- Living out Christian values in daily life.

In simple terms:

- We feel it
- We think it
- We live it

Theological Foundation

The school’s themed Bible story, **the healing of the paralysed man (Mark 2:1–12)**, underpins our approach to spirituality. It teaches us about faith, friendship, perseverance and the transforming power of Jesus. This story reflects our belief that spirituality grows in community, through mutual support and compassion, and leads to wholeness and flourishing.

Aims

Through the promotion of spirituality, Holy Trinity CE Primary School aims to:

1. Provide opportunities for pupils to encounter the Christian faith and reflect on its significance.
2. Enable pupils to develop their own spirituality through the *believing, thinking and living* lenses.
3. Encourage pupils to engage thoughtfully with questions of meaning, truth and values.
4. Foster respect, empathy and compassion for others, regardless of belief.
5. Equip pupils to make reasoned and informed responses to moral and ethical issues.

The Spirituality Lenses

- **Thinking (We think it)**

We will evaluate and reflect on the beliefs and practices studied, challenge and be challenged by ideas, and connect these to our own experiences and worldview. We will have opportunities to wonder about life’s wonders (the things that are amazing).

- **Believing (We feel it)**

We will identify and make sense of Christian and other religious or non-religious

beliefs, understand how these are expressed and interpreted, and develop skills of interpretation. We will be given opportunities to reflect on our experiences, look inward and consider big questions of life.

- **Living (We live it)**

We will examine how beliefs are put into practice in daily life, within communities and in the wider world, and consider our own response in action and behaviour. We will put into action what we believe and value.

Implementation

a) Collective Worship

- Provides opportunities for prayer, praise and reflection.
- Incorporates silence, stillness and space for spiritual encounter.
- Encourages engagement with biblical stories and Christian teaching.

b) Curriculum

- Spiritual development is embedded across all subjects.
- Awe and wonder are promoted in learning (e.g., discovery in science, creativity in art and music, reflection in literature).
- Opportunities for questioning, dialogue and reflection are planned into lessons.

c) Prayer and Reflection

- Dedicated spaces are available indoors (Prayer corners in classrooms and the communal prayer space in the welcome area) and outdoors (Quiet Garden).
- Pupils are encouraged to use prayer and reflection to deepen spiritual awareness.

d) Community and Relationships

- Spirituality is nurtured through positive relationships, mutual support and care for others.
- Pupils are encouraged to live out Christian values through service, kindness and justice.

e) Progression of Spiritual Development

- **Reception and Key Stage 1:** Wonder, awe, storytelling, simple prayers, and reflection on feelings.
- **Lower Key Stage 2:** Deeper engagement with Bible stories, exploration of big questions, connection to personal experience.
- **Upper Key Stage 2:** Critical thinking, debate on ethical issues, application of faith and values to global and personal contexts.

Monitoring and Evaluation

- The Headteacher and RE/Collective Worship Lead will monitor the implementation of this policy through worship observations, learning walks and pupil voice.
- Governors (Faith Team) will receive regular updates on spiritual development as part of RE and Collective Worship reports.
- Feedback from pupils, staff and parents will inform the evaluation of provision.

Policy Review

This policy will be reviewed every three years by the Governing Body, or sooner if required, to ensure it continues to reflect the school's vision of *"Growing together as children of God"* and current SIAMS guidance.