



Year 1 Welcome Meeting



Holy Trinity
C of E Primary School



GROWING TOGETHER AS CHILDREN OF GOD





Year 1 Staff

IO Class Teacher: Miss Panners

Teaching Assistant: Mrs Mills

ID Class Teacher: Miss Burnham

Teaching Assistant: Mrs Lyons

Other support staff: Ms Li and Miss Pedrosa



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Long Term Plan

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH		Narrative writing Description	Descriptive writing Poem	Letter	Recount	Non-Fiction report	Adventure story
TEXTS	English unit	Emma Janes Aeroplane	She Rex Firework night	Grandma Bird (WS)	Bob man on the moon (WS adapted from our trip to the woods)	Seasons (WS)	The Queens hat (WS)
	Diversity Key Text	A ticket around the world Poetry – the puffin book of fantastic poetry	Stone girl bone girl Harry and the bucketful of dinosaurs (series) Tyrannosaurus drip Dear Santasaurus	The ugly 5 Tortuga Wild city Esio Trot The twits Poetry – Michael Rosen collection	Look up Astro girl Mae among the stars The smegs and the smoods Sidney Stella and the moon	Lila and the Secret of Rain Storm whale The rhythm of rain Cloudy with a chance of meatballs Tree – seasons come seasons go The leaf thief The big freeze Charlie and the chocolate factory	Poetry The wind blew A journey through London All aboard the London bus Charlie and the great glass elevator
MATHS		Place value (5, 10)	Place Value (20) Place Value (50, 100)	Additive structures Addition and Subtraction (10, 20)	Shape Height and Length	Position and Direction Mass and Volume Fractions	Multiplication and Division Money Time
SCIENCE		My Body	Everyday Materials	Identifying Animals	Identifying Plants	Seasonal Changes (Link unit) <u>Geography</u> The Four Seasons	Materials 2
HUMANITIES		<u>Geography</u> Around the world	<u>History</u> Dinosaurs	<u>Geography</u> On Safari	<u>History</u> Intrepid Explorers		<u>History</u> Castles & Knights



Long Term Plan

RELIGIOUS EDUCATION	Why did Jesus tell stories?	What's in our school name? Who's who in the nativity?	Why do Jewish people celebrate the gift of shabbat?	Who are our Christian neighbours? Is Easter the most important festival?	How does belonging to a synagogue help a Jewish person in their faith?	What teaches people to look after the world?
PHYSICAL EDUCATION	Team/Ball Games Dance	Team/Ball Games Gymnastics	Team/Ball Games Dance	Sports leadership (Y5) Football	Athletics Tennis	Athletics Cricket
ART & DESIGN TECHNOLOGY	Art - Drawing: Make your mark	D&T - Food: Fruit & Veg.	D&T - Textiles: Hand puppets	Art - Mixed media: Colour splash	Art - Craft and Design: woven wonders	D&T - Structures: Constructing a windmill
COMPUTING	Computing systems and networks: Improving mouse skills Online safety	Creating media: Digital imagery Online safety	Programming 1: Algorithms unplugged Online safety	Data handling: Introduction to data Online safety	Programming 2: Bee-Bot Online safety	Overlap and catch up of skills Online safety
PSHE & WELL-BEING	Being me in my world	Celebrating Difference *Anti-Bullying *Food Allergies	Dreams and goals Kindness	Healthy me Mental health	Relationships	Drugs, Tobacco & Alcohol RSE
MUSIC	Intro to Music in year 1: Musical Timelines: Who is Mozart? Keep a steady beat!	Christmas Concert: Rehearsing a repertoire of songs for a performance of 'We'll sing the story of Christmas time!'	Music for the Four Seasons: Vivaldi's famous work.		Let's Sing Peace! Learning a repertoire of peace themed songs in different languages with a focus on music from Africa.	Carnival of the animals: Saint-Saëns famous piece.

Timetable (10)

	Re s i s t e r	SESSION 1 9:30 – 10:15		SESSION 2 10:30 – 11:10	SESSION 3 11:10 – 11:45		12:50 – 1:10	SESSION 4 1:10-1:55	SESSION 4 1:55 -2:55	SESSION 5 2:55 – 3:15
			10:15 -10:30			11:50 -12:50				
Monday	Headteacher Worship	Maths	B	SPAG English	Phonics	L	Guided Reading	Foundation topic (to be taught across the week) Humanities Science RE ART/DT Computing PSHE		Winddown time (Reading, journaling, doodling, D EAR, circle time)
Tuesday	Clergy Worship	SPAG English	R	Music	SPAG English	U	Guided Reading	Foundation topic (to be taught across the week) Humanities Science RE ART/DT Computing PSHE	PE Miss Panners	Winddown time (Reading, journaling, doodling, D EAR, circle time)
Wednesday	Praise Worship	Maths	E	SPAG English	Phonics	N	Guided Reading	Foundation topic (to be taught across the week) Humanities Science RE ART/DT Computing PSHE		Winddown time (Reading, journaling, doodling, D EAR, circle time)
Thursday	class Worship	Maths Gilly	A	PE Coach Bailey	Whole class intervention	C	Guided Reading	Foundation topic (to be taught across the week) Humanities Science RE ART/DT Computing PSHE		Wind down time (Reading, journaling, doodling, D EAR, circle time)
Friday	Celebration Worship	Maths	K	SPAG English	Phonics	H	Guided Reading	Foundation topic (to be taught across the week) Humanities Science RE ART/DT Computing PSHE	Golden time	

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Timetable (ID)

	R e g i s t e r	SESSION 1 9:30 – 10:15		10:15 -10:30	SESSION2 10:30 – 11:10		SESSION 3 11:10 – 11:45		11:50 -12:50	12:50 – 1:10	SESSION 4 1:10-1:55		SESSION 4 1:55 -2:55		SESSION 5 2:55 – 3:15		
Monday		Headteacher Worship	Maths	B	SPAG English			Phonics	L	Guided Reading	Foundation topic (to be taught across the week) Humanities Science RE ART/DT Computing PSHE					Winddown time (Reading, journaling, doodling, D EAR, circle time)	
Tuesday		Clergy Worship	Music	R	SPAG English			Whole class intervention	U	Guided Reading	PE Miss Burnham		Foundation topic (to be taught across the week) Humanities Science RE ART/DT Computing PSHE			Winddown time (Reading, journaling, doodling, D EAR, circle time)	
Wednesday		Praise Worship	Maths	E	SPAG English			Phonics	N	Guided Reading	Foundation topic (to be taught across the week) Humanities Science RE ART/DT Computing PSHE					Winddown time (Reading, journaling, doodling, D EAR, circle time)	
Thursday		class Worship	PE Coach Bailey	A	SPAG English Gilly / Jas				C	Guided Reading	Foundation topic (to be taught across the week) Humanities Science RE ART/DT Computing PSHE					Wind down time (Reading, journaling, doodling, D EAR, circle time)	
Friday		Celebration Worship	Maths	K	SPAG English			Phonics	H	Guided Reading	Foundation topic (to be taught across the week) Humanities Science RE ART/DT Computing PSHE					Golden time	

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Timings

Year 1

Start of day
8.45am

End of day
3.20pm



Equipment

Stationery Y1

A ParentMail was sent before the Summer explaining that pencil cases are not required in Y1 and that communal stationery will be used. This is to ensure transitions are smooth and learning time is maximized.

The stationery we use in Y1 is:

- Writing pencils
- Colouring pencils
- Whiteboard pens
- Rulers
- Erasers
- Pritt Stick (please buy the Pritt Stick brand as we know from experience that all others are less effective and do not last as long. This can be ordered on ParentMail if required. Please do not buy coloured glue as this shows through the paper in exercise books)
- Scissors
- Sharpeners

Please send in a supply of each of these which will then be used within the communal stationery.

Stationery will need to be replenished throughout the year.

We will reassess our stationery 'stock' towards the end of each term and inform via ParentMail.



Equipment

Water Bottle

School or plastic sports bottle filled with water (not juice please)

Fruit/Veg Snack

Healthy snack is provided at playtime and will be a fruit or vegetable

PE Kit

Children will need to wear the school's official PE uniform which consists of branded black sweatshirt and branded black joggers, along with their house t-shirt. Children can wear plain black shorts on warmer days.

Black plimsols/trainers and socks should also be worn.

No jewellery to be worn in PE including stud earrings.

Please make sure that all your child's items are clearly labelled.



Uniform

- Please ensure that your child comes to school in the correct school uniform at all times and that it is all named.
- They can wear their PE kit on PE days or days they have a Holy Trinity school sports club.
- We have a lost property box in the Welcome Area for any stray items we find.
- Long hair needs to be tied up.
- Please try to ensure that your child can do up their own shoelaces; this will save lots of time! Alternatively children could have velcro shoes.
- No jewellery or nail varnish should be worn to school except for a watch (no smart watches) and/or stud earrings.



Home Learning

All Home Learning information and tasks/activities will be uploaded to the Learning Platform. Each child has their own log-in for this. It is important that you regularly look at the Learning Platform Class page, as this will give key information about the curriculum your child is learning.

KSI Additional Home Learning

- All of the additional Home Learning is optional, but it is useful to enable the children to consolidate what they have been learning in class that week.
- In addition to the weekly information on the Learning Platform, the Home Learning will give parents/carers more of an insight into what their child has been taught that week.
- It is intended that parents/carers will engage with their child/children whilst they are completing their Home Learning.
- The additional work will be uploaded on the Learning Platform (each child has their own log-in details) every Friday.
- The additional work may sometimes be a sheet with questions, a quiz to complete online or a piece of writing.
- The Home Learning is for home use only. Answers to any questions will usually be uploaded the following Friday, which will give parents/carers a chance to see how well their child has understood their work. Occasionally answers may be uploaded when the work is uploaded.
- The Home Learning should not be brought into school.
- Optional: Maths Home Learning Journal (Year 1 – Year 6) – A separate Parentmail has been sent with more information.

Home Learning

We propose the following weekly Home Learning schedule:

Year	English	Maths	Other
Nursery	Sharing books	Talking about numbers	Other learning opportunities may be posted on the Learning Platform
Reception	Reading 10+ mins per day Record reading in Reading Record book Phonics Phonics sounds and red words	Number facts	Other learning opportunities may be posted on the Learning Platform
Year 1	Reading 10+ mins per day Record reading in Reading Record book Phonics Phonics sounds and red words	Number facts	Other learning opportunities may be posted on the Learning Platform
Year 2	Reading 15+ mins per day Record reading in Reading Record book Spellings Common exception words and spelling rules	Number facts	Other learning opportunities may be posted on the Learning Platform
Year 3	Reading 15+ mins per day Record reading in Reading Record book Spellings Common exception words and spelling rules	Number facts	Other learning opportunities may be posted on the Learning Platform
	Additional English written work – comprehension, grammar or writing	Additional Maths - work focusing on an aspect that has been covered in maths that week	
Year 4	Reading 20+ mins per day Record reading in Reading Record book Spellings Common exception words and spelling rules	Number facts	Other learning opportunities may be posted on the Learning Platform
	Additional English written work – comprehension, grammar or writing	Additional Maths - work focusing on an aspect that has been covered in maths that week	
Year 5	Reading 20+ mins per day Record reading in Reading Record book Spellings Common exception words and spelling rules	Number facts	Other learning opportunities may be posted on the Learning Platform
	Additional English written work – comprehension, grammar or writing	Additional Maths - work focusing on an aspect that has been covered in maths that week	
Year 6	Reading 20+ mins per day Record reading in Reading Record book Spellings Common exception words and spelling rules	Number facts	Other learning opportunities may be posted on the Learning Platform
	Additional English written work – comprehension, grammar or writing	Additional Maths - work focusing on an aspect that has been covered in maths that week	

All of the above written in purple is priority learning and should be completed by all children.

Everything in green is additional learning, and is optional.



Home Learning

Year	English	Maths	Other
Year 1	Reading 10+ mins per day Record reading in Reading Record book Phonics Phonics sounds and red words	Number facts	Other learning opportunities may be posted on the Learning Platform

All of the above written in purple is priority learning and should be completed by all children.

Everything in green is additional learning, and is optional.



Reading

- Children should be reading for at least 10 minutes each day either with an adult. This includes shared reading and being read to.
- **In Year 1 children will be given a new Reading Record.**
- The expectation is that **you record your child's reading three times a week and sign/initial each time.** There is a page at the front of your reading record with information.
- It is important that children see reading as a pleasurable experience. Let them see you reading for pleasure!
- Please ensure books and Reading Records remain in your child's book bag. It is important for us to be able to read with them at any time therefore the book must always be in school.
- Please note that your child may receive an additional book if extra support is required.



Phonics and Spelling

- We assess children's phonic knowledge using a Read Write Inc (RWI) assessment tool to determine which groups they will be put in to. These are reviewed termly.
- These RWI assessment tools inform us of the book band that your child should be reading. It also highlights any sounds that your child needs more practise with.
- During the week, children will learn 3 new sounds. These can be found on the learning platform and it is beneficial if you practice these at home with the children.
- Similar to Reception, please practise a list of 10 red words each half term for you to focus on at home. QR codes will link to a video with you and your child for any sounds we feel they need extra work on at home.
- There is a 'Phonics at Home' tab on the Learning Platform for you to access with additional resources to support your child with phonics.
- The Phonics Screening Check (PSC) will be completed in the Summer term. It will consist of your child reading, a mixture of real and alien words which is something that they will be used to as it is practiced daily in phonics lessons. This consists of real and alien words which children read aloud. Daily phonic lessons will prepare your child for this.



Behaviour

Growing Together Rules



*Treat others as you want
them to treat you*

Matthew 7:12

Be respectful

Be kind

Be safe

Be ready



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- Positive behaviour will always be praised.
- Each week children will have the opportunity to earn house points etc. for effort or behaviour.
- Sometimes yellow and red cards will need to be used, this will always be in line with the Belonging and Behaviour Policy.
- Parents will be contacted during the school day if their child has received a red card. Red cards are recorded in the classroom behaviour log.



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Assessment

The school (Year 1-6) holds 3 formal assessment sessions throughout the year. These are usually held towards the end of each term. Children will be formally assessed in Reading, Writing, Grammar/Punctuation/Spelling and Maths. Teachers then use these assessments to inform their judgements of your child's attainment. These judgements are shared with parents, either verbally or in written form.

For each year group a child might be working:

- Below age-related expectations (children are likely to be working 2 terms+ below ARE)
- Towards age-related expectations (children are working just slightly below ARE)
- At age-related expectations
- Above age-related expectations (children are working at greater depth)

NB A child working above ARE in one year group may not necessarily still be working above ARE in the next year group due to the increased demands of the curriculum in that year group.

In Year 1 we will participate in the Phonics Screening Check. This will take place in the summer term. We will send more information home about this closer to the time.

School Website



<https://www.holytrinity.merton.sch.uk/web>

You can access

- Policies
- Health & Wellbeing support
- Information on the Curriculum being taught at Holy Trinity

Learning Platform



<https://www.holytrinity.merton.sch.uk/web>

Login in to access you children's class page.

Here you will find information on:

- What your child will be learning
- Class information/notices
- The Long Term Plan
- Spellings
- Curriculum support materials to use at home
- Sumdog and TTRS Competitions

**Please check this
once a week!**



Parent/Teacher

Share My Learning will take place once every half term.

This is an opportunity to share children's learning and progress.

Parents Evening will continue to be online.

- It is essential that you communicate with the office and/or teacher ahead of time if you cannot make your appointment.



Contacting the School

- Daily short interaction with class teacher
- Meetings for more significant concerns
- Parent Teacher Consultations (first one in autumn)
- Please help us by following the guidance on the following slides (will be sent by email) e.g. don't copy in unnecessary people to emails



Year Group Emails

Each year group has a team email for contacting the class teachers. Please direct any class teacher emails to the following email address:

year1@holytrinity.merton.sch.uk

These emails will go to the class teachers within the year group, the Phase Leader, the SENDCo Mrs Moran, the Deputy Head Miss Hann and Headteacher Mrs Rickards.

If the information is confidential or sensitive please send this directly to either Mrs Rickards, Miss Hann or Mrs Moran as appropriate and they will share the information where necessary.

Please ensure that the subject of the email starts with the class. i.e.
ID – Child's Name - subject

Reminder:

All functional messages related to uniform, pick ups, appointments, lost property etc. should still be directed to the school office email info@holytrinity.merton.sch.uk. You do not need to copy team email addresses into these.



How to Contact School Staff

Parents and carers often ask us for the best way to contact the school staff so we have put together the information below:

To....	Please....
report a child absent...	phone or email the school office (not year group email) by 8.45am or use ParentMail
tell us that you plan to pick up a child early...	phone or email the school office (not year group email) by 8.45am
tell us that your child is not going to After School Club...	phone or email the school office by 8.45am
tell us that your child is going home with someone else...	email the school office by 8.00am (not year group email) (in an emergency, phone the school office during the school day)
deliver forgotten items to children during the school day...	bring items to school office. Items will be delivered to children when convenient
ask for help with ParentMail messages and payments e.g. lunches...	phone or email the school office
ask the teacher a quick question or communicate a short piece of information (less than 1 minute)...	Speak with the teacher/ teaching assistant at drop off/ pick up
communicate a longer piece of information (more than 1 minute)...	email the year group email
arrange a meeting with the teacher....	email the year group email
speak with Mrs Rickards....	pop into the school office and she will meet you if she is free. Or email to arrange a meeting
buy school uniform.....	make and pay for an order on ParentMail and we will send the items home with your child
look for lost property....	look in the blue lost property bin (outside the door opposite the Year 1 block) at drop off or pick up time. Small items such as watches are stored in the school office
find out about HOTS events e.g. school disco or quiz night and how to buy tickets...	read the HOTS newsletters/ emails which are sent out via Class Reps or contact HOTS directly





Useful Contacts

School telephone number: 020 8542 1591

Office email: info@holytrinity.merton.sch.uk

After School Club email: afterschoolclub@holytrinity.merton.sch.uk

Breakfast Club email: tc@holytrinity.merton.sch.uk

Izzy Rickards' email: headteacher@holytrinity.merton.sch.uk

Governors' email: governors@holytrinity.merton.sch.uk

HOTS email: hotsemail@gmail.com





**Thank you for your
continued support**



Questions