

# NURSERY LONG TERM PLAN

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	<b>All About Me</b>	<b>Action Songs and Rhymes</b>	<b>People Who Help Us</b>	<b>Continents</b>	<b>Growing</b>	<b>Animal Habitats</b>
<b>Celebrations and Special Days</b>	Harvest	Remembrance Day Diwali Nativity and Christmas	Chinese New Year	Spring and Easter	Mother's Day	Father's Day
<b>School Events</b> <b>TBC</b>	Individual and Sibling Photos	Anti-Bullying Day <b>Nativity</b>	Maths Day World Book Day	Science Day	Culture Day History Day	BPZ School outing Sports Day
<b>Special Tasks Activities</b>	First Day at Nursery Handprints  All About Me Booklet  Christmas Cards	Sock Design		Art Portfolio Trinity Trek		
<b>Texts</b>	My World Your World Autumn related books My senses/my body	Twinkle Twinkle Wheels on the Bus 5 Currant Buns Miss Polly had a Dolly 5 Little Men in a Flying Saucer	Jobs People Do	Books about Continents The World	Books about Plants and Lifecycles	Animal habitat books
<b>COMMUNICATION LANGUAGE</b>	Listen to others in small groups for short periods.	Follow simple instructions and routines.	Use new vocabulary in everyday contexts.	Speak in simple and complex sentences.	Communicate ideas, choices, and feelings with increasing confidence.	Use language to retell and create stories.
<b>PSED</b>	Separate from main carer and form relationships with adults.	Begin to play alongside and with other children.	Recognise and begin to name own feelings.	Make independent choices and try new things	Compromising with peers,	Talk about themselves and their experiences with pride.
<b>PHYSICAL</b>	Move freely and confidently in space. Explore hands and fingers for grasping, holding and attending to personal needs.	Develop body awareness and balance.  Strengthen hands through sensory and malleable play.	Use movement to explore direction and speed.  Use tools with growing control.	Improve coordination in large movements.  Show preference/confidence with dominant hand.	Move with confidence in a range of ways.  Use small tools and manipulate objects with care.	Show increasing control in physical challenges.  Draw simple shapes and name writing.
<b>LITERACY</b>	Listen to and join in with familiar stories and rhymes. Develop awareness of sounds in the environment.	Recall key events and characters in simple stories.  Distinguish and replicate instrumental and body percussion sounds.	Make marks to represent meaning.  Join in with rhythmic activities and recognise rhyming words.	Notice and talk about familiar signs, logos, or labels.  Tune in to words with the same initial sound.	Join in with Phase 1 phonics activities (Read Write Inc. or Letters and Sounds).	Attempt to write their name and identify initial sounds in words.

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Holy Trinity  
C of E Primary School

					Begin to blend and segment simple words orally.	Begin to recognise some letter sounds, especially from own name.
<b>MATHS</b>	White Rose Block 1-5	White Rose Block 6-10	White Rose Block 11-15	White Rose Block 16-20	White Rose Block 21-24	White Rose Recap & Embed
<b>RE</b>	Who Am I and Where Do I Belong? <b>Creation (God)</b>	Why is Christmas Special for Christians? <b>Incarnation</b>	What Can We Learn From The Stories of Jesus? <b>Salvation</b>	What's in an Easter Garden? <b>Salvation</b>	What Makes Our World Wonderful and How Should We Care For It? <b>Creation (God)</b>	What makes something special? <b>Incarnation</b>
<b>UW</b>	We are all Different My Body My Senses	Signs of Autumn/Winter Vehicles/Water Flow/States of Matter	Healthy teeth/fire safety/materials to build homes	Land/Water/Weather Space/Planets	Lifecycles Living and non-living	Animal Habitats Weather
<b>EAD</b>	Explore a range of materials using senses.	Begin to use tools and materials with support.	Use media to express simple ideas, thoughts, or feelings.	Take on roles and act out familiar experiences.	Plan and create using chosen materials.	Share creations and talk about what they have made.
<b>PSHE</b>	Being in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships	Changing Me
<b>Outdoor Learning</b>	Be Safe and Play Together	Work Together and Respecting our Surroundings Taking Risks & Staying Safe	Building Resilience and Independence	Exploring Surroundings	Growing Seeds Building Obstacles	Looking after our Plants