

French Progression of Skills

	KNOWLEDGE TAUGHT	SKILLS TAUGHT	Grammar and Knowledge about Language this year
EYFS			
YEAR 1			
YEAR 2			
YEAR 3	Phonics Personal information Pets/animals Descriptions 1 st /2 nd /3 rd person simple sentences and descriptions Using nouns and adjectives	Recognising and responding to single words and short phrases. Accurate copying of new vocabulary including accents. Accurate copying of spoken language. Using knowledge about letter sounds and blends to aid pronunciation. Understanding noun and adjective word order in French sentences Asking and answering simple questions <i>Introduction to strategies to memorise new vocabulary</i>	Key sounds to identify and recognize: <i>eu/ou/on/en/an/oi/ch/ui</i> recognizing subject pronouns je/tu/il/elle recognizing that words are grouped together in masculine or feminine classes. Cognates Accents – their function Adjectives before and after the noun
YEAR 4	Parts of the body Feeling ill Sport and leisure The weather Clothes Travel and transport with compass directions	Identifying key words in spoken/sung text Using good pronunciation based upon knowledge about phonics Identifying key points in a short text. Adapting a text or model sentence by substituting nouns, adjectives and set phrases Writing a short text independently using a sentence grid. <i>Applying strategies to say and write some words from memory</i>	Using verbs followed by à or de with le/la/l'/les Faire de / jouer à / avoir mal à Using colour adjectives and making agreements with feminine and plural nouns. Word order in sentences according to word groups. Understanding gender and plural agreements between nouns and adjectives Cognates

<p>YEAR 5</p>	<p>Food and healthy living À la Plage La Musique Space</p>	<p>Giving and justifying opinions Positive and negative expressions Expanding sentences effectively with emphasis words and a range of conjunctions. Writing creatively using a poetry frame Writing fiction and non fiction texts based upon space using French reference materials. Performing a short piece to an audience, some from memory. Applying strategies to speak and write short phrases from memory</p>	<p>Identifying word groups in an unseen text using clues such as articles and position in a sentence. Using aussi que and plus que for comparison Using parce que c'est Très, trop, Using conjunctions Making gender agreements Ne pas Cognates and faux amis</p>
<p>YEAR 6</p>	<p>Where I live School Daily routine Time WW2 Hobbies and leisure activities</p>	<p>Using prepositions followed by à and de Expressing positive and negative opinions and preferences Using the 12 and 24 hour clock Using reflexive verbs and phrases in 1st and 2nd person Understanding information in long spoken and written texts. Applying a different historical and geographical context to a known topic Spontaneous group speaking activities using a range of learned expressions; listening attentively and responding appropriately Avoir, être, aimer, habiter Adapting and performing a song/short text for an audience from memory. Applying strategies to speak and write a variety of phrases and familiar sentence structures from memory</p>	<p>Prepositions followed by à and de with le/la/les/l' À mon avis/ je pense que Numbers 1-60 from memory Recognising verbs in both 1st and 2nd person Learn how to conjugate common verbs Recognising cognates, using prior knowledge and using context to decode longer texts. Using aimer + infinitive Cognates and faux amis Using il y a Negative expressions ne pas/ne jamias/personne ne</p>