

YEAR 2 CURRICULUM MAP 2019-20

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
WOW START	<p>Turrets, Towers and Tunnels</p> <p>Decorate classroom – Castles</p> <p>Visit the Hindu temple</p>	<p>Great Fire of London workshop - Freshwater</p> <p>Curriculum newsletter – Monument visit</p>	<p>Visit South Park Gardens – plant walk about – identify plants, use tick sheets to record observations etc.</p>	<p>Dress up as your favourite Roald Dahl character</p>	<p>Portrait Gallery</p>	<p>Transition Workshop</p>
WOW END	<p>Visit to Tower of London</p>	<p>Chn to build their houses and then recreate the great fire in the playground.</p>	<p>Kew Gardens</p>	<p>Baking a Revolting recipe (Squashed fly biscuits)</p>	<p>A Gallery of all the children’s artwork for parents to view – after school</p>	<p>Transport Museum</p>
SET BOOKS	<p>Jim and the Beanstalk (Traditional story)</p> <p>The Paper Bag Princess</p> <p>The Princess and the White King Bear POR</p>	<p>Vlad and The Great Fire</p> <p>Great fire of London (Beginning History series) literacy tree scheme</p> <p>Baker’s boy and the Great Fire of London</p> <p>Samuel Pepys diary</p> <p>Instruction writing – making models of houses</p>	<p>Where the wild things are POR</p> <p>Zeraffa Giraffa POR</p> <p>The journey home (literacy tree)</p>	<p>Magic Finger POR</p> <p>Fantastic Mr Fox</p> <p>The Twits</p>	<p>Katie books by James Mayhew</p> <p>Katie & the British Artists</p> <p>Katie & the sunflowers</p> <p>Katie & the bathers</p> <p>Camille & the sunflowers</p>	<p>A walk through London</p>
ENGLISH	<p>Traditional Stories</p> <p>Recounts</p> <p>Poetry</p>	<p>Instructions</p> <p>Non-fiction writing</p> <p>Non chronological reports</p>	<p>Short stories</p> <p>Non-chronological reports</p> <p>Poetry</p>	<p>Stories by a significant author</p> <p>Letters/Persuasive writing</p>	<p>Books by the same author</p> <p>Stories with familiar settings</p>	<p>Explanations</p> <p>Instructions</p> <p>Non-chronological reports</p>

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ONGOING	Handwriting, Guided reading (word level & comprehension), Spelling, Grammar & Punctuation, Speaking & Listening					
MATHS	Number – Place value Number – Addition & Subtraction Measurement – Money Measurement – <u>Multiplication</u> & Division		Measurement – Multiplication & <u>Division</u> Statistics Geometry – Properties of Shape Number – Fractions Measurement – Length & Height Consolidation		Position & Direction Problem solving & efficient methods Measurement – Time Measurement – Mass, capacity & temperature Investigations	
ONGOING	Place value, Number, Times Tables					
SCIENCE	Grouping Materials		Plants & Growth	Living things & their habitats	Cont. Living things & their habitats	Animals, including humans
COMPUTING	Understanding Technology and Staying Safe	Programming E-safety	Data Handling	Digital Creativity	Programming	Digital Creativity
RELIGIOUS EDUCATION	What does it mean to be a Hindu?	10 commandments Christmas Lights	Importance of symbols etc. in Hinduism	Lord's Prayer Easter symbols	School saints day (Holy Trinity)	Promises before God
HISTORY & GEOGRAPHY	Knights & Castles	Continents	Story Maps and Compass Points	Significant people – Roald Dahl	British Artists	History of Transport Isambard Brunel
PHYSICAL EDUCATION	Athletics OAA (Outdoor Adventurous Activities)	Gym Seated Volleyball	Gym Dance	Games	Athletics Swimming	Athletics Swimming
ART & DESIGN TECHNOLOGY	Art Dragon Collage Design and create a symmetrical coat of arms. Paul Klee's 'Castle and Sun' What is the best material to make a shield?	DT: Houses like the Great Fire Paintings of the Great Fire of London	Explore patterns Carl Warner Food landscapes	Easter symbols Art & Design activities: All about saints Food - Baking: Revolting recipes	Exploration of different styles and mediums eg Turner/Van Gogh etc Katie and the Sunflowers Colour/Painting Art inspired by William Morris	Shape/3D models and designs – build a vehicle Food technology Pizza Express?
PSHE & WELL-BEING	Zippy's friends	Zippy's friends	Zippy's friends	Zippy's friends	Zippy's friends/Health & Well-being	Zippy's friends/SRE