

# YEAR 6 LONG TERM PLAN



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>ENGLISH</b>	Narrative innovate Narrative re-write Persuasive letter (formal)		Cold Write – Persuasive letter (formal) Narrative re-write Non-chronological report (formal)		Cold Write – Non-chronological report (informal)  Fictional recount (informal)  Poetry	
<b>MAIN TEXTS</b>	<b>Hansel and Gretel</b>	<b>A Christmas Carol</b> Charles Dickens	<b>Cold Write</b> Extend the Christmas Holidays  <b>Paperman</b> Disney Short	<b>The Origin of Species</b> Charles Darwin	<b>Cold Write</b> Miptor  <b>Letters from the Lighthouse</b> Emma Carroll	<b>Rap Song</b> Leaving Holy Trinity
<b>WHOLE CLASS READING</b>	<b>When We Were Warriors</b> Emma Carroll	<b>Tygers</b> S F Said  <b>Saving Stripes</b> The Literacy Company	<b>The Happy Prince &amp; other stories</b> Oscar Wilde	<b>The Explorer</b> Katherine Rundell  SATS Revision	SATS Revision	<b>Sky Chasers</b> Emma Carroll
<b>MATHS</b>	Place Value The Four Operations	Fractions Converting units of measurement	Area, Perimeter and Volume Ratio Algebra	Decimals Fractions, Decimals and Percentages  Shape	*KS2 tests*  Maths Projects	Position and Direction Statistics
<b>SCIENCE</b>	Living things and their Habitats	Changing Circuits	Animals Including Humans	Evolution & Inheritance	Light	Looking After Our Environment
<b>COMPUTING</b>	Online Safety <i>Life Online</i>	Online Safety <i>Sharing Online</i>	Online Safety <i>Creating a Positive Online Reputation</i>	Online Safety <i>Capturing Evidence</i>	Online Safety <i>Password Protection</i>	Overlap/Catching up and finishing off.  <b>BIG TYPE</b>
	Computing Systems <i>Bletchley Park/History of Computers</i>	Programming <i>Introduction to Python</i> <b>BIG TYPE</b>	Data Handling <i>Big Data</i>	Creating Media <i>AI</i> <b>BIG TYPE</b>	Skills Showcase <i>Inventing a Product</i>	
<b>RELIGIOUS EDUCATION</b>	How has the Christian message survived?	Understanding Faith How do art and the media convey the message of Christmas?	How do Muslims show commitment to Allah?	What is wisdom? Why do Christians call 'Good Friday' good?	How does the Torah help Jewish people to understand what being Jewish means?	What does faith and belief teach about the journey of life and death?
<b>HUMANITIES</b>	History: Crime & Punishment	Geography: Extreme Earth	History: Medicine & Disease		History: Rebuilding Britain	Geography: The United Kingdom

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<b>PHYSICAL EDUCATION</b>	Basketball Gymnastics	Tag Rugby Dance	Football Gymnastics	Cricket Dance	Athletics Tennis	Athletics Rounders
<b>ART &amp; DESIGN TECHNOLOGY</b>	Drawing: Expressing Ideas	Electrical: Steady Hand Game	Food: Come Dine With Me	Painting and Mixed Media: Artist Study	Structures: Playground	Sculpture and 3D: Making Memories
<b>PSHE &amp; WELL-BEING</b>	Being Me in My World	Celebrating Differences	Healthy Me Drugs	Relationships (including grief)	Changing Me SRE First Aid Allergies	Transition – Goals & Dreams
<b>TRIPS</b>		Tower of London	Natural History Museum DT Shopping	France Residential	Leavers' Trip	Southwark Cathedral
<b>MUSIC</b>	<b>Intro to Music in Year 6</b> Musical Timelines: Who is Lewis Capaldi?  <b>Keyboard-</b> learning to play a chord on the keyboard.	<b>Christmas Carol Service at Holy Trinity Church</b> Rehearsing a repertoire of songs to perform at this event.	<b>Ukulele</b> Learn to play chords C, F major and A minor on the Ukulele.  <b>Song Writing:</b> Learning about what has inspired the artists of today such as Ed Sheeran. Understanding key features of a pop song. Developing music Technology skills to create their own pop song accompaniment on the music software Yustudio.		<b>Music Festival</b>  <b>End of Year Production</b> Rehearsing a repertoire of songs to perform at this event.	
<b>FRENCH</b>	<b>En ville (in town)</b> Describing what there is in your town "Dans ma ville il y a..." Developing sentences using connectives, qualifiers and opinions	<b>Quand je vais à l'école...</b> <b>When I go to school.</b> Describing where something is in relation to something else. Simple directions  Listening to authentic material set in Martinique and ordering a text. Cultural reference to Martinique and other francophone countries. Using the verb aller à – revision of the rule in new context. Listening to song, performing from memory and then adapting and writing your own version. Christmas: culture and design/describe a Christmas jumper	<b>Je vais en France!</b> <b>I am going to France!</b> Preparing for French trip in March. Key areas will include: General intro to where the children are going (incl Vimy Ridge / Wellington Quarry) Numbers review 0-100 with money Food - ingredients for making bread / baking instructions (bread, flour, yeast, oven). Plus some waffle vocab - sweet / salty / flour / taste. Plus basic food vocab (breakfast / lunch / dinner) Basic day to day transactional vocab (bonjour / merci / s'il vous plait / je voudrais/ c'est combien etc) (review)		<b>La Seconde Guerre Mondiale</b> <b>WW2 in France</b> Personal accounts from children of WW2, items brought to the countryside, rations town vs countryside Focus on present tense – regular er verb Pronouns (je/tu/il/elle focus) , nouns conjugations, personal accounts in the present tense Near future tense + regular er verb formation je vais organiser... Cognates <i>Playing a WW2 themed card game entirely in French</i>	
					<b>Les passe-temps</b>  Further consolidation of present tense, near future tense, cognates  Current culture – Bastille Day celebrations, significance	