





Who are we?

We are NHS wellbeing and mental health practitioners, working in your child's school providing evidence-based support programmes for parents and carers of children who are experiencing anxiety, fears and worries or everyday behaviour challenges.

Primary school parents and carers whose children sometimes struggle with...

Who do we see?



Managing their emotions, leading to behaviours, such as tantrums, not listening or following instructions, difficulties at bedtimes or mornings, being rude to parents, etc.



Anxiety and worry (e.g. shy, panicky, clingy or fearful of specific things, such as separation, school or social situations, avoiding situations or seeking high levels of reassurance)

Parents/carers who are not currently receiving support from CAMHS or Children & Family Services

What do we offer?



6-8 weekly, one-hour sessions, at school or online



Help to understand your child's feelings/behaviour



A chance to learn practical strategies that you can practise during and between sessions to support your child's wellbeing

What happens next?

Once we receive this completed form from you/your child's school, we will contact you to arrange a time to hear a little more about your family and check that we are the right service for you.

If so, we will arrange to see you for 6-8 sessions. Each session has a different topic and set of tools and ideas to help your child.

We will ask you to try out these tools and ideas between sessions.

While you are waiting to see one of our wellbeing practitioners, visit our YouTube channel:

@educationwellbeingservice
It's full of helpful videos and webinars for parents and carers



Research shows that working with parents and carers of primary aged children helps more and faster than working with children directly.

Over 95% of parents who completed our programmes made progress towards their goals and would recommend our service to other parents!

APPLICATION FORM

By submitting this form, you are consenting to this information being shared within our team and stored on a secure digital record system, which is only accessed by SWLSTG CAMHS staff.





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Child's (Please enter legal name he Name health/GP rec	your child's full, ere, as listed on ords).								Date of Bir (DD/MM/\		
Parent(s) Full Na									Ch	ild's Age	
School								Ye	ar Grou _l	р	
SUPPORT YOU ARE INTERESTED IN											
Child Anxiety - Parent-Led Guided Self-Help Programme								Preferred Location of Sessions: Face-to-face (in school)			
Behavioural Difficulties - Parent-Led Guided Self-Help Programme										Onli	ne
How did you hea (School staff, Worksh			es, Friends	:/Family,	etc.)				No	preferen	ce
Please give a brief description of the difficulties your child is experiencing, including the duration and the impact of these difficulties on your child's everyday life:											
What have you a	lready tried t	o help wit	h your ch	nild's dif	ficulties?	Have you	u used c	or had contact (with any	other ser	vices?
Is there anythin	bereaver	nents, oth	er help b	eing rec	us to kno ceived by	ow about? you/your	e.g. pa family,	rental relation or other chang	ship diffi es?	culties, re	rcent
Child identifies					Child's	Ethnicity	,				
heir gender as Are there any other d	etails about w	ur family's			Cilia	Lemmency	,				
cultural background			re?						12. V.s.		
Parent's first lang							Inte	rpreter neede	a? Yes	N	0
s your child entitle ree School Meals?	d to Yes	No	Prefer n to s			NHS nur		IS GP/Hospital do	cuments	OP on the	NHS Ann
Does your child h Autism or any otl	ner disabilit		Yes, they disability	have a or addi	diagnose	d	-	osis/assessmen		No	МПЗ АРР
f yes, or an assessme rogress, please provi	ent is in de details here	•									
Parent Contact Number(s)					ent Email ress(es)						
lome Address											
SP Name & Addre	ess										
Oo you consent to i			Yes	No	l would discuss	like to this furth	er	I/we have paresponsib	arental ility	Yes	No
Signature	,					Today (DD/M	's date M/YY)	-	-		

Signature

ADDITIONAL INFORMATION FROM YOUR SCHOOL





For Parents/Carers:

Please tick this box if you are <u>not</u> comfortable with a member of school staff filling in the information on this page

Name of School **Date Completed** Staff Member (DD/MM/YY) If less than 90%, please consider whether this is related to anxiety / low mood or there are systemic/social factors where an Early Help referral would be more helpful. Completing Form Child's Current **Staff Member Role** Attendance (%) Does the child Yes, diagnosed disability or additional need have additional Does the Yes, EHCP Yes, EHCP child receive needs or Diagnosis/assessment in In progress in place disabilities? additional progress. **learning** (If yes, please provide details in No Yes, but no support in No **EHĆP** the sections below) school? What kind of wellbeing support do If other, please state here: you feel family would benefit from? (Please discuss with your Mental Health Lead and/or a member of our team prior to referring for non-EWP support) Guided self-help Other If there are current self-harm/risk concerns, please refer to our CAMHS SPA colleagues. (with EWP) How long have these If there are current safeguarding concerns, please refer to Early Help or local authority safeguarding teams difficulties been present? Please provide your view of the difficulties this child has been experiencing, including any impact these difficulties are having on their life in school (e.g. in terms of attendance, attainment, behaviour or socially) Has support been offered to help with these difficulties at school? Please describe support and progress Any other circumstances that might impact or inform our intervention? Is there any previous agency involvement including any referrals to children's safeguarding? (E.g. additional needs, current or historic safeguarding concerns, child/family circumstances or changes) Please confirm that parental consent has been By ticking YES you are confirming that parent/carer Yes No is aware of this referral and has given their consent attained for this application? for the information on this form to be stored on a secure CAMHS record system To your knowledge, has this child been referred to/currently receiving support from Children and Referral made, Yes Nο Family Services or CAMHS? awaiting outcome