

# Religious Education Progression of Skills

	<b>THEMES &amp; TOPICS</b>	<b>AT1- LEARNING ABOUT RELIGION</b> Knowledge and understanding of:	<b>AT2 – LEARNING FROM RELIGION</b> Enquiring, investigating and interpreting:	<b>A THEOLOGIAN IN THIS YEAR GROUP</b>
<b>EYFS</b>	<ul style="list-style-type: none"> <li>✓ Who made the wonderful world?</li> <li>✓ Why is Christmas special for Christians?</li> <li>✓ Who cares for this special world and why?</li> <li>✓ What is so special about Easter?</li> <li>✓ Why do Christians believe Jesus is special?</li> <li>✓ How did Jesus 'rescue' people?</li> </ul>	<ul style="list-style-type: none"> <li>▪ The Christian story of creation as found in The Bible</li> <li>▪ Know that Christians believe God made the world and designed and created all living things</li> <li>▪ Know that Christians believe that everything that God created is equally important</li> <li>▪ Know that Harvest is important to Christians</li> <li>▪ The story of Jesus' birth and the story of the Angel Gabriel visiting Mary</li> <li>▪ Recognise and talk about Advent</li> <li>▪ The story of Palm Sunday</li> <li>▪ Learn that Christians believe Jesus is a special king</li> <li>▪ Learn about the story of the Last Supper</li> <li>▪ Begin to explore why Christians share bread and wine today</li> <li>▪ The story of Jesus' death and resurrection</li> <li>▪ Remember the Easter story and know some of the ways that Christians celebrate Easter</li> <li>▪ Remember Jesus' miracle of feeding the 5,000</li> <li>▪ Remember the miracle of Jesus healing the paralysed man</li> <li>▪ Know that Jesus taught Christians to "love one another"</li> <li>▪ Learn that Christians believe Jesus 'rescued' people by helping them and offering comfort, peace, joy and hope.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Understand that Christians believe we are precious to God</li> <li>▪ Be aware of some of the things that make them precious and unique</li> <li>▪ Talk about what they find interesting or puzzling</li> <li>▪ Think about how we should look after and treat the natural world and care for animals</li> <li>▪ Talk about and respond to the natural world</li> <li>▪ Be able to talk about their own feelings in relation to the Christmas story</li> <li>▪ Appreciate how special our world is</li> <li>▪ Explore where, when and why Christians pray</li> <li>▪ Think about the ways people show their love to each other</li> <li>▪ Think about ways we celebrate special events and festivals in our own lives</li> <li>▪ Reflect on how they can show love towards other people</li> <li>▪ Explore feelings of loss, surprise, hope and joy.</li> </ul>	<p>Communicate their knowledge and understanding through:</p> <ul style="list-style-type: none"> <li>▪ Being able to talk about religious symbols (peace), words (joy, good news), significant people and Bible stories</li> <li>▪ Identifying what they find interesting and puzzling in life</li> <li>▪ Reflecting on feelings, relationships, experience and beliefs</li> </ul>
<b>YEAR I</b>	<ul style="list-style-type: none"> <li>✓ What is it like to live as a Jew?</li> <li>✓ What is the story of Noah really about?</li> <li>✓ Nativity characters: which character are you?</li> <li>✓ Why are they having a Jewish Party?</li> <li>✓ Why are saints important to Christianity?</li> <li>✓ Why is Easter so important to Christians?</li> <li>✓ What responsibility has God given for taking care of Creation?</li> <li>✓ Why is it good to listen to and remember the stories Jesus told?</li> </ul>	<p style="text-align: center;"><b>JUDAISM</b></p> <ul style="list-style-type: none"> <li>▪ Explore and find out about special objects that are important to the Jewish faith</li> <li>▪ Handle Jewish artefacts carefully and explain why it is important to show respect for the feelings of Jewish people</li> <li>▪ Recognise some Jewish symbols and artefacts, knowing what they mean</li> <li>▪ Know that the Torah is a special book for Jews, which is kept in the Synagogue and how it is used</li> <li>▪ Know why, when and how Jewish people celebrate Shabbat, Rosh Hashanah, Sukkot, Hanukkah and Purim</li> <li>▪ Understand that Shabbat is a rest from work, recalling God resting on the seventh day after creation</li> <li>▪ Know how different Jewish artefacts are used in the synagogue</li> <li>▪ Use Jewish words to describe how Jews worship</li> <li>▪ Talk about some of the things that are the same and different for Jews and Christians</li> <li>▪ Describe some of the things that are the same and different for religious people.</li> </ul> <p style="text-align: center;"><b>CHRISTIANITY</b></p> <ul style="list-style-type: none"> <li>▪ Know the story of Noah and some things that Christians (and Jews) believe from it</li> <li>▪ Remember and tell the story of The Nativity</li> <li>▪ Describe what a Christian might learn from the story of The Nativity</li> <li>▪ Describe what a Christian might learn from the stories of saints, listing some of the characteristics of a saint</li> <li>▪ Develop an understanding of the importance of saints and All Saints Day</li> <li>▪ Know the events of the Easter Story as told in the Bible</li> <li>▪ Know how Christians (and Jews) are instructed to care for creation from God's instructions in the Creation Story</li> <li>▪ Make links between the beliefs and teachings of the Christian (and Jewish) Creation story and how this guides the church to care for people</li> </ul>	<ul style="list-style-type: none"> <li>▪ Share why, when and how their family takes part in special practices and what this mean to them and other members of their family</li> <li>▪ Ask important questions about Jewish life</li> <li>▪ Explain how worshipping at the synagogue helps Jewish people to live their life</li> <li>▪ Ask questions about worship</li> <li>▪ Talk about what is important to them and to others with respect for their feelings</li> <li>▪ Know what is important to Jews and compare it to what they think is important.</li> </ul> <ul style="list-style-type: none"> <li>▪ Begin to understand that the Nativity story and religious stories carries moral and religious meaning</li> <li>▪ Talk about what they find interesting or puzzling</li> <li>▪ Ask important questions about life and compare my ideas with other people</li> <li>▪ Discuss the qualities that make someone a saint and apply the idea of being a saint to their own life and the life of those around them</li> <li>▪ Describe and link Christian beliefs of saints with Christian behavior</li> <li>▪ Share how they feel when they meet someone famous / special, to make links between their experiences / feelings and those</li> </ul>	<p>Communicate their knowledge and understanding through:</p> <ul style="list-style-type: none"> <li>▪ Recalling features of religious, spiritual and moral stories and other forms of religious expression</li> <li>▪ Recognising and naming features of religions and beliefs</li> <li>▪ Identifying what they find interesting and puzzling in life</li> <li>▪ Recognising symbols and other forms of religious expression</li> </ul>

		<ul style="list-style-type: none"> <li>Know that Jesus told stories as a way of teaching people and know that the stories that Jesus told are called parables</li> <li>Know and understand the Parables of the Lost Sheep, the Sower, the Good Samaritan, the Unforgiving Servant.</li> </ul>	<ul style="list-style-type: none"> <li>found in the stories of Holy Week</li> <li>Talk about how people felt when Jesus died</li> <li>Be able to talk about how people have treated creation, linking what is important to me and other people</li> <li>Think about how the Creation story makes them feel about the world in which they live and are a part of</li> <li>Think about why the church cares for people and how this affects the people that it cares for</li> <li>Know that stories can contain a meaning that helps us learn how to live our lives</li> <li>Show an understanding of how Jesus' parables guide Christians in the truth.</li> </ul>	
<b>YEAR 2</b>	<ul style="list-style-type: none"> <li>✓ What does it mean to be a Hindu?</li> <li>✓ What are God's rules for living?</li> <li>✓ Where is the Light of Christmas?</li> <li>✓ What is the importance of symbols, beliefs and teaching in Hinduism?</li> <li>✓ Why did Jesus teach the Lord's prayer as the way to pray?</li> <li>✓ How do Easter symbols help us to understand the true meaning of Easter?</li> <li>✓ Who is the Saint of our School?</li> <li>✓ Why do Christians make and keep promises before God?</li> </ul>	<p style="text-align: center;"><b>HINDUISM</b></p> <ul style="list-style-type: none"> <li>Know about the importance of family in Hinduism</li> <li>Talk about Hindu values and how they are the same and different for religious people</li> <li>Understand how Karma makes Hindus behave</li> <li>Identify important areas in a Mandir</li> <li>Explain why Hindus believe pilgrimage to be important</li> <li>Understand that Hindus believe in one God represented through many deities and understand the significance of some of the Hindu Gods</li> <li>Understand that Hindus have sacred texts</li> <li>Describe how Hindus worship at home</li> <li>Explain why the festival of Raksha Bandhan is special for Hindus</li> <li>Explore the festival of Diwali.</li> </ul> <p style="text-align: center;"><b>CHRISTIANITY</b></p> <ul style="list-style-type: none"> <li>Understand that the 10 Commandments came from God via Moses and Christians (and Jews) use these to live by</li> <li>Know that Christians call Jesus 'the light of the world'</li> <li>Understand God as "Father" in the Lord's Prayer</li> <li>Remember and understand The Lord's Prayer and understand that trust, forgiveness and praise eternity are in the prayer</li> <li>Recognise religious symbols of the Easter story and discuss the meaning behind these Christian symbols</li> <li>Recognise that the cross is the most important symbol for Christians</li> <li>Understand the meaning and importance of the Trinity in Christianity</li> <li>Use religious vocabulary to explain the Christian symbols used in Baptism and know that Jesus was baptized</li> <li>Use religious vocabulary to explain how the use of promises in both Christian Baptism and Christian marriage show the beliefs of the Christians taking part.</li> </ul>	<ul style="list-style-type: none"> <li>Understand how family is important to me and to others with respect for different kinds of families</li> <li>Talk about their values and explain the difference between right and wrong</li> <li>Show respect in a place of worship; share where is important to them and why</li> <li>Reflect on different ways of expressing beliefs about God</li> <li>Make links between Hindu teachings to their own life and thought</li> <li>Reflect on the meaning of the word worship.</li> </ul> <ul style="list-style-type: none"> <li>Reflect on what they believe are important rules to live by</li> <li>Be able to show how rules that are important to them and to other people guide them on how they live their life</li> <li>Understand that Christians believe that as light can guide us in the dark, Jesus guides believers</li> <li>Be able to think / talk and express feelings about the 'guiding light' in their lives</li> <li>Talk about what is important to them and to other people with respect to their feelings</li> <li>Talk about symbols that are important to them and to others</li> <li>Recognise the importance of belonging to different groups for them and for other people</li> <li>Link promises that they and other people make with the way that they live.</li> </ul>	<p>Communicate their knowledge and understanding through:</p> <ul style="list-style-type: none"> <li>Retelling religious, spiritual and moral stories</li> <li>Identifying how religion and belief is expressed in different ways</li> <li>Identifying similarities and differences in features of religions and beliefs</li> <li>Recognising that some questions about life are difficult to answer</li> <li>Asking questions about their own and others' feelings and experiences</li> <li>Identifying possible meanings for symbols and other forms of religious expression</li> </ul>
<b>YEAR 3</b>	<ul style="list-style-type: none"> <li>✓ What is Buddhism?</li> <li>✓ What can we learn from Wisdom?</li> <li>✓ How do Advent and Epiphany show us what Christmas is REALLY about?</li> <li>✓ What does it mean to be a Buddhist?</li> <li>✓ How do Christians believe following God's greatest commandments make a difference?</li> <li>✓ Easter people – Who is the most significant person in the Easter Story?</li> <li>✓ How did belief in God affect the actions of people in the Old Testament?</li> <li>✓ What is the Bible's 'Big Story' and what does it reveal about having faith in God?</li> </ul>	<p style="text-align: center;"><b>BUDDHISM</b></p> <ul style="list-style-type: none"> <li>Describe what a Buddhist might learn from a Buddhist religious story e.g. Siddhartha and The Swan</li> <li>Explain how Buddhist teaching is similar to that of other religious groups</li> <li>Suggest reasons for Buddhist beliefs about enlightenment</li> <li>Use religious words to describe some of the different ways in which Buddhists live their lives</li> <li>Use the right names for things that are special to Buddhists and how they show their beliefs</li> </ul> <p style="text-align: center;"><b>CHRISTIANITY</b></p> <ul style="list-style-type: none"> <li>Make links between the wisdom of Christians and other religious groups</li> <li>Be able to describe what prophets said about Jesus' birth and what a Christian might learn from the story</li> <li>Give examples of how Christians live out the message of Christmas</li> <li>Make a connection between the story of Epiphany and the Christian belief that Jesus came to save everyone</li> <li>Understand Jesus' New Commandment and the 2 Greatest Commandments and begin to understand what they mean to Christians</li> <li>Identify and talk about some of the key characters in the Gospel accounts of Holy Week</li> </ul>	<ul style="list-style-type: none"> <li>Ask questions about the meaning and purpose of life and suggest answers Buddhists may give</li> <li>Ask questions about the moral decisions they and others make</li> <li>Understand how listening to a religious story about kindness might teach a believer to be</li> <li>Ask questions about things that are important to them and other people</li> <li>Link things that are important to them and other people with the way they and others think and behave</li> <li>Compare some of the things that influence them with those that influence Buddhists</li> </ul> <ul style="list-style-type: none"> <li>Ask important questions about life and compare their ideas with those of other people</li> <li>Link the message of Christmas with the way they think and behave</li> <li>Talk about what is important to them in the challenges they face</li> <li>Link things that are important to the key characters in the Gospel accounts of Holy Week</li> <li>Ask questions about the moral decisions they and other people make and suggest what might happen as a result of different decisions</li> </ul>	<p>Communicate their knowledge and understanding through:</p> <ul style="list-style-type: none"> <li>Making links between beliefs, stories and practices</li> <li>Identifying the impacts of beliefs and practices on people's lives</li> <li>Identifying similarities and differences between religions and beliefs</li> <li>Investigating and connecting features of religions and beliefs</li> <li>Asking significant questions about religions and beliefs</li> <li>Describing and suggesting meanings for symbols and other forms of religious expression</li> </ul>

		<ul style="list-style-type: none"> <li>Recall some books and types of books of the Bible, who wrote them and say whether they are in the Old or New Testament</li> <li>Know and understand the story of the Judgement of Solomon, the stories of Jonah and David, the story of Abraham and compare the stories of Jonah and Moses and the Burning Bush</li> <li>Reflect on the 'big story' of The Bible and be able to articulate their own and others' understanding of its metanarrative</li> <li>Know what Christians mean by the word 'faith' and find examples in The Bible of people who showed faith.</li> </ul>	<ul style="list-style-type: none"> <li>Describe a situation where they have had to make a difficult choice and what inspired them to make the 'right' choice</li> <li>Express what inspires them about how the Bible came into being</li> <li>Ask questions and suggest answers to things they find interesting and puzzling about the Bible</li> <li>Express what faith means to them and others, (including those with different religious views)</li> </ul>	
<b>YEAR 4</b>	<ul style="list-style-type: none"> <li>✓ What does it mean to be a Muslim?</li> <li>✓ What are the Beatitudes and what do they mean for Christians?</li> <li>✓ Is peace the most important message of Christmas?</li> <li>✓ How and why do Muslims uphold their faith by giving commitment to Allah?</li> <li>✓ Do fame and Christian faith go together?</li> <li>✓ How does Holy Communion build a Christian community?</li> <li>✓ How has the Christian message survived for over 2,000 years?</li> <li>✓ Who is Jesus? (I am... sayings)</li> </ul>	<p style="text-align: center;"><b>ISLAM</b></p> <ul style="list-style-type: none"> <li>Recognise that the Qur'an is a special book for Muslims, that it is handled with great care and read in Arabic</li> <li>Reflect on what a story might show about Muslim beliefs</li> <li>Explain how The Adhaan expresses core Muslim beliefs and values</li> <li>Show and say how Muslims pray and to whom Muslims pray</li> <li>Use the correct religious vocabulary to explain how Muslims worship in the mosque</li> <li>Show how patterns are important in Islam</li> <li>Describe how religious practice shapes the lives and worship of believers</li> <li>Understand how Hajj shows commitment to Allah</li> </ul> <p style="text-align: center;"><b>CHRISTIANITY</b></p> <ul style="list-style-type: none"> <li>Describe what a Christian might learn about peace from The Bible</li> <li>Make a connection between the Christmas story and religious values</li> <li>Know the qualities and values needed to be a Christian</li> <li>Identify and talk about some of the beliefs and practices in relation to Holy Communion</li> <li>Understand the events of Jesus' Ascension</li> <li>Be aware of how the strength of the Christian message and the perseverance of Paul enabled it to survive</li> <li>Be able to describe Christian beliefs of The Trinity, explaining the sources of these beliefs</li> <li>Describe the different names and character names for Jesus (I am sayings)</li> <li>Be able to explain the symbolism for Christians of each of the 7 "I am..." statements of Jesus.</li> </ul>	<ul style="list-style-type: none"> <li>Talk about why the Qur'an is important to Muslims and compare this to their own and others' beliefs and behavior</li> <li>Compare Muslim beliefs with their own</li> <li>Talk about how beliefs impact on people's actions and practices</li> <li>Reflect on what prayer means to Muslims and to themselves</li> <li>Learn from and show respect for a place of worship and the faith that it belongs to</li> <li>Know what commitment means and be able to identify things that they are committed to</li> <li>Recognise the links between beliefs and action in their own life</li> </ul> <ul style="list-style-type: none"> <li>Consider the moral decisions Christians make and understand what might happen as a result of those decisions, including those made following The Beatitudes</li> <li>Ask important questions about peace and compare my ideas with those of other people</li> <li>Express their ideas about peace with reference to The Bible</li> <li>Ask if and how Christian faith supports famous people in who they are</li> <li>Talk about what different communities are important to them</li> <li>Ask questions about the moral decisions they and other people make as individuals and communities</li> <li>Understand the strength of belief</li> <li>Reflect on the messages that touch their life and the lives of others</li> <li>Reflect on what is important in their life, the importance of belonging and how that informs who they are.</li> </ul>	<p>Communicate their knowledge and understanding through:</p> <ul style="list-style-type: none"> <li>Commenting on connections between questions, beliefs, values and practices</li> <li>Describing the impact of beliefs and practices on individuals, groups and communities</li> <li>Describing the similarities differences within and between religions and beliefs</li> <li>Gathering, selecting and organising ideas about religion and belief</li> <li>Suggesting answers to some questions raised by the study of religions and beliefs</li> <li>Suggesting meanings for a range of forms of religious expression, using appropriate vocabulary</li> </ul>
<b>YEAR 5</b>	<ul style="list-style-type: none"> <li>✓ What do Sikhs believe?</li> <li>✓ Why is Remembrance important?</li> <li>✓ How do art and music convey Christmas?</li> <li>✓ What does it mean to be a Sikh?</li> <li>✓ Should every Christian go on a pilgrimage?</li> <li>✓ What happens in Churches during Lent and at Easter?</li> <li>✓ How does worship and liturgy enable a Christian to grow and express their faith?</li> <li>✓ What do the miracles of Jesus teach?</li> </ul>	<p style="text-align: center;"><b>SIKHISM</b></p> <ul style="list-style-type: none"> <li>Know that Sikhism is one of the main religions of the world</li> <li>Know about Guru Nanak and his importance in the Sikh faith</li> <li>Know the story of the founding of the Khalsa</li> <li>Know about the Amrit ceremony</li> <li>Know and be able to name the Panj Kakke (5 Ks) and explain what they mean to Sikhs</li> <li>Know the key teachings of Sikhism</li> <li>Know Sikhs have a special place of worship called a Gurdwara and what happens there</li> <li>Know how Sikhs keep and protect the Guru Granth Sahib.</li> </ul> <p style="text-align: center;"><b>CHRISTIANITY</b></p> <ul style="list-style-type: none"> <li>Use religious words to describe some of the ways in which people show their beliefs about remembrance</li> <li>Express religious beliefs and feelings about peace in a range of styles and words</li> <li>Explain how religious sources are used to provide answers to questions</li> <li>Identify and express Christian beliefs about Christmas in a range of art styles and through music</li> <li>Consider how the Nativity Narrative is expressed in a variety of forms</li> <li>Describe and compare the practices and experiences of pilgrimage for a Christian and those of other faiths</li> <li>Understand what happens and why in churches at the beginning of Lent, Passiontide and Holy Week</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on the Sikh statements of belief and compare with those of other faiths</li> <li>Reflect on the qualities needed to be a good leader</li> <li>Reflect on the beliefs that Sikhs have about joining the Khalsa and compare to their own experiences of belonging</li> <li>Ask questions about what it means to belong to a religion and suggest answers that a Sikh might give and that they would give</li> <li>Know the symbolism of the 5 Ks and their importance for Sikhs</li> <li>Link the practices that take place in a Gurdwara with Sikh beliefs and their own</li> <li>Give their own and others' understanding about Sikhs, about who they are, why they belong to their faith and how they show they belong to this faith.</li> </ul> <ul style="list-style-type: none"> <li>Ask questions about the moral decisions they and other people make and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs / values about peace</li> <li>Ask questions about the meaning and purpose of Christian celebrations</li> <li>Think about how taking part in a pilgrimage helps a Christian on their faith journey</li> <li>Explain how by taking part in rituals in churches at the beginning of Lent, Passiontide and Holy Week, a Christian is inspired and influenced</li> <li>Consider experiences of worship and liturgy that they have had</li> </ul>	<p>Communicate their knowledge and understanding through:</p> <ul style="list-style-type: none"> <li>Explaining connections between questions, beliefs, values and practices in different belief systems</li> <li>Recognising and explaining the impact of beliefs and ultimate questions on individuals and communities</li> <li>Explaining how and why differences in beliefs are expressed</li> <li>Suggesting lines of enquiry to address questions raised by the study of religions and beliefs</li> <li>Suggesting answers to questions raised by the study of religions and beliefs, using relevant sources and evidence</li> <li>Recognising and explaining diversity within religion expression, using appropriate concepts</li> </ul>

		<ul style="list-style-type: none"> <li>Explain what worship is in the Christian faith</li> <li>Develop an awareness of what liturgy is and how it is used in Christian worship</li> <li>Explore the expression of Christian worship around the world</li> <li>Understand what a Christian believes a miracle to be and know and understand key miracles and their meaning.</li> </ul>	<ul style="list-style-type: none"> <li>and its impact on them</li> <li>Understand how Christian worship inspires a sense of belonging</li> <li>Show understanding about what they and (other) Christians believe about how teaching from the miracles of Jesus affects life and who they are.</li> </ul>	
<b>YEAR 6</b>	<ul style="list-style-type: none"> <li>✓ What does it mean to be a Jew?</li> <li>✓ What do the monastic traditions within Christianity show us about living in community?</li> <li>✓ How would Christians advertise Christmas to show what Christmas means today?</li> <li>✓ The Journey of Life and Death</li> <li>✓ How do Bishops in action help lead the Anglican Church in the Christian faith today?</li> <li>✓ How does the Christian festival of Easter offer hope?</li> <li>✓ Rules &amp; Responsibilities – Who decides?</li> </ul>	<p style="text-align: center;"><b>JUDAISM</b></p> <ul style="list-style-type: none"> <li>Know that God chose Abraham as the founder of the Jewish faith</li> <li>Know that the Jewish faith believes in One God</li> <li>Understand the importance of The Shema</li> <li>Know how God saved His people from the Egyptians</li> <li>Understand the significance of Passover to Jewish people</li> <li>Know how the Seder meal teaches young Jews about their past</li> <li>Know the roots and significance of The 10 Commandments to Jewish people.</li> </ul> <p style="text-align: center;"><b>CHRISTIANITY</b></p> <ul style="list-style-type: none"> <li>Describe, compare and evaluate what practices and experiences may be involved in belonging to Christian monastic communities</li> <li>Consider how the meaning of Christmas is expressed in a variety of ways</li> <li>Compare different Christian beliefs about the birth of Jesus</li> <li>learn about ways in which human experiences associated with death, loss and bereavement are understood in Christianity</li> <li>Express awareness of the Worldwide Anglican Church and religious beliefs about the role of Anglican bishops in a range of styles and words used by Christians and suggest what they mean</li> <li>Describe and link the Christian belief of forgiveness with the Easter story and how this has an impact upon Christians</li> <li>Understand the meaning of each station of the cross</li> <li>Give reasons for the similar and different beliefs which Christians hold about Easter and explain how religious sources give answers to the purpose of Easter</li> <li>Consider any changes in the ways that faith communities show and share their beliefs and faiths in the wider community</li> <li>Know the story of God, the Creator, as told in Genesis and know a different version of the Genesis Creation story.</li> </ul>	<ul style="list-style-type: none"> <li>Reflect on Abraham's relationship with God and our relationship with God</li> <li>Understand how religious practices can influence everyday life</li> <li>Consider the importance of celebrating joys and remembering challenges in life</li> <li>Consider how belonging to a religion guides a believer in the way they try to live their life</li> <li>Identify similarities within other faiths and how they influence their believers</li> </ul> <ul style="list-style-type: none"> <li>Ask questions about identity, who we are and what it means to belong</li> <li>Ask questions about the real meaning of Christmas</li> <li>Understand the importance of hope to human beings</li> <li>Consider human responses to loss and bereavement</li> <li>reflect on their own response to human experience of life and death</li> <li>know some ways in which human experiences associated with death, loss, hope, and meaning in life are expressed</li> <li>Ask questions about who we are and where we belong, suggest answers that a bishop might give and consider who inspires and influences themselves and others</li> <li>Reflect on the concepts of forgiveness, hope and salvation as shown in the different 'stations' of the Easter Story</li> <li>Know that the school and the wider community are made up of people who belong to a (wide) range of faith and belief groups</li> <li>Understand that everyone is responsible for taking care of the world and the consequences of not caring</li> </ul>	<p>Communicate their knowledge and understanding through:</p> <ul style="list-style-type: none"> <li>Using religious and philosophical terminology and concepts to explain religions, beliefs and value systems</li> <li>Explaining some of the challenges offered by the variety of religions and beliefs in the contemporary world</li> <li>Explaining the reasons for, and effects of, diversity within and between religions, beliefs and cultures</li> <li>Identifying the influences on, and distinguish between, different viewpoints within religions and beliefs</li> <li>Interpreting the significance and impact of different forms of religious and spiritual expression</li> </ul>

Progression in RE depends upon the development of the following generic learning skills applied to RE. These skills should be used in developing a range of activities for pupils to demonstrate their capabilities in RE.

**These ensure that teachers will move pupils on from knowledge accumulation and work that is merely descriptive to higher level thinking and more sophisticated skills.**

**Reflection** – this includes:

- Reflecting on feelings, relationships, experience, ultimate questions, beliefs and practices

**Empathy** – this includes:

- Considering the thoughts, feelings, experiences, attitudes, beliefs and values of others
- Developing the ability to identify feelings such as love, wonder, forgiveness and sorrow
- Seeing the world through the eyes of others, and seeing issues from their point of view

**Investigation** – this includes:

- Asking relevant questions
- Knowing how to gather information from a variety of sources
- Knowing what may constitute evidence for justifying beliefs in religion

**Interpretation** – this includes:

- Drawing meaning from artefacts, works of art, music, poetry and symbolism
- Interpreting religious language
- Suggesting meanings of religious texts

**Evaluation** – this includes:

- Debating issues of religious significance with reference to evidence and argument

**Analysis** – this includes:

- Distinguishing between opinion and fact
- Distinguishing between the features of different religions

**Synthesis** – this includes:

- Linking significant features of religion together in a coherent pattern
- Connecting different aspects of life into a meaningful whole

**Application** – this includes:

- Making the association between religion and individual, community, national and international life

**Expression** – this includes:

- Explaining concepts, rituals and practices
- Expressing religious views, and responding to religious questions through a variety of media