## Year 6 Welcome Meeting



## **Year 6 Staff**

**6H Class Teacher:** Mrs Ottley

**6T Class Teacher:** Miss Thomas

**Teaching Assistant:** Mrs Thompson

# Long Term Plan

	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2	
Theme	The Tudors	Wonder	Natural Disasters	CSI Connect Solve	WW2		
				Interpret			
WOW Starter	Hampton Court	NSPCC Visit	Natural History	Crime Scene	Imperial War Museum		
	,	Police Visit	Museum	Police Visit			
Celebratory End	Tudor Day	Website published	Art Exhibition	CSI Finale	End of Year Production		
ENGLISH	Treason	Wonder	The Great Around the	The London Eye	Battle Bunny	WW2	
	Diary entries	Persuasive writing	World Balloon Race	Mystery	Narratives	Diary of Anne Frank	
	Letters	Recount	Recounts	Police report	WW2 Diary Entries		
	Formal writing	Alternative chapters	Descriptive writing	Newspaper report,	Non-narrative		
	Descriptive narrative	Diary entry	Non-narrative	Character POV	Explanation text		
	-	Non-fiction	Newspaper report	Formal complaint	Persuasive writing		
	(Power of Reading)		Explanation texts		Rose Blanche		
		PSHE linked	Magpie's Treasure	(Power of Reading)			
ONGOING	Handwriting, Guided reading (word level & comprehension), Spelling, Grammar & Punctuation, Spoken Language						
MATHS	Number	Addition and	Multiplication and	Geometry	Data	Reasoning	
		Subtraction	Division	,		,	
ONGOING	Place value, Number Facts, Times Tables, Big Maths, Mental Maths Workbooks						
SCIENCE	Animals including	Animals and their	Evolution and	CSI	Light and shadows	Electricity	
	Humans	Habitats	Inheritance		1	-	
COMPUTING	Theme Park Project	Google Website		Game Design/Programming		Social Media	
		PSHE		Scratch/Kodu		Online Safety	
		Internet Safety World Internet Safer Day					
RELIGIOUS	Judaism	Monastic Traditions	Journey of Life and	How do Bishops in	Understanding Faith	Rules & Responsibilities	
EDUCATION	What does it mean		Death	action help lead the	In	– Who decides?	
	to be a Jew?	Meaning of Christmas		Anglican Church in the			
	_	Today		Christian faith today?			
		·		Easter Hope			
HISTORY &	The Tudors		Natural Disasters	CSI	WW2		
GEOGRAPHY							
PHYSICAL	OAA	Football	Dance	Athletics	Basketball	Rounders	
EDUCATION							
	Athletics	Seated Volleyball	Hockey	Cricket	Tennis	Athletics	
ART & DESIGN	Create and Design a Tudor House		Hokusai's Great Wave	Pop Art	Propaganda Posters	Production Artwork	
TECHNOLOGY	·						
					Blitz Inspired Art		
PSHE & WELL-	E-Safety	Drug Awareness	Grief	Celebrating Difference	Sex and Relationship	Transition	
BEING	· ·	_			Education	Goals + Dreams	
			Managing Emotions				
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# Proposed Visits/Visitors

Autumn Term

Share My Learning Hampton Court Palace Bikeability

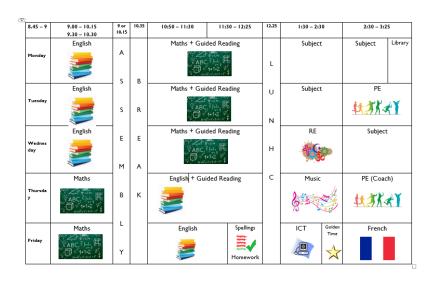
**Spring Term** 

Share My Learning
Natural History Museum
Police (CSI) (TBC)
Wimbledon Theatre

Summer Term

Share My Learning Imperial War Museum France/ Activities at School Southwark Cathedral

#### **Timetable**



**Blocked Curriculum** 

PE – Tuesdays and Thursdays – but kit in school everyday Music – Thursdays French - Fridays

# Equipment

#### Pencil Case

HB pencils, sharpener, rubber, ruler, glue stick, colouring pencils and when the time comes a black handwriting pen (no biros please)

#### Water Bottle

School or plastic sports bottle filled with water (not juice please)

Fruit/Veg Snack

Break time snack to keep energy levels up

#### PE Kit

Indoor: black shorts, school house t-shirt, black plimsolls and socks

Outdoor: as above + black jogging bottoms and sweatshirt

No jewellery to be worn in PE including stud earrings

### Uniform

Please ensure that your child comes to school in the correct school uniform at all times and that it is all named.

No jewellery or nail varnish should be worn to school except for a watch, step counter and/or stud earrings.

### Homework

English and Maths homework is set on a Friday and handed in on Wednesday.

In accordance with our new homework policy, the emphasis for homework will be on reading, spelling and number fluency.

Each task should take no more than 35 minutes. If your child has not completed the task during this time please do not continue.

Homework will be recorded in homework books. Homework books should be treated with the same respect and pride as Learning Journals and Maths books.

Sometimes children may require extra support with some concepts; in this instance they will be given extra tasks to support their learning at home.

Spellings will be tested on spelling rules that we are learning and can be found on the school website. Spelling tests will take most weeks, these will be based on the Y6 curriculum and past SATS spellings.

If there are any problems with the homework please encourage your child to come and speak to their teacher before the hand in day.

# Reading

Children should be reading for at least 15 minutes each night, and recording it 4 times per week.

Diaries need to be signed by an adult at home and handed in on Thursdays.

Children can change their library books each week and quizzes can be taken during registration time or guided reading.

We are continuing to use the Accelerated Reader Scheme this year; we encourage children to read a wide range of texts. The more a child reads at any age, the more progress they will make in both reading and writing.

#### Behaviour

Positive behaviour will always be praised.

Children will have the opportunity to be selected for excelling in a range of areas including:

- Maths
- Writing
- Sport
- PSHE

Sometimes yellow and red cards will need to be used, this will always be in line with the Behaviour Policy.

Parents will be contacted either during the school day (extremely serious incidents) or at the end of the week if their child has received a red card.

Yellow and red cards are recorded in the classroom behaviour log.

### Behaviour

# Growing Together Rules

Treat others as you want them to treat you

Matthew 7:12

Be respectful

Be kind

Be safe

Be ready

GROWING TOGETHER AS CHILDREN OF GOD

## **SATs**

- -Spelling, grammar and punctuation
- -Reading
- -Maths

They will take place in **May 2020**. Week beginning the **IIth May**.

Writing will be teacher assessed

### **Emails**

emily.ottley@holytrinity.merton.sch.uk charlie.thomas@holytrinity.merton.sch.uk

# Questions



# Thank you for your continued support