

RECEPTION LONG TERM PLAN 2022-2023



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All about me	People Who Help Us	Once upon a time	Looking after our world	Crazy Creatures	Splashing about
Hook	Family Visit	Visit from parent in industry	Visit to the library	Rubbish heap/Rubbish Men	Mini Beast walk/hunt	Water day – dress up for the beach
Exciting Element	Foods from around the world	Dress up – People who help us	Favourite book character	Litter pick walk	Mini beast themed concert	Pirate/Mermaid Day
Books	<p>Red – Key books</p> <p>Green – Diverse</p> <p>Yellow – Other</p> <p>“Here we are” Oliver Jeffers</p> <p>“The Family Book” Todd Parr</p> <p>“The Body Book”</p> <p>“Wonder” – R A Palacio</p> <p>“I am Whole” – Shola Oz</p> <p>“Coming to England” Floella Benjamin</p> <p>“My Two Grandmas”- Floella Benjamin</p> <p>“Handas surprise”- Eileen Brown</p> <p>“My Hair” – Hannah Lee</p> <p>“The Mega Magic Hair Swap” – Rochelle Humes</p> <p>“Lulu’s First Day”</p> <p>“Dandelion”- Lizzie Finlay</p> <p>Whiffy Wilson The Wolf who wouldn’t go to school – Caryl Hart</p>	<p>“Fireman Sam” – (series)</p> <p>Various non fiction texts/information books on People Who Help Us</p> <p>“A Superhero like you” – Dr Ranj</p> <p>Astro Girl’ – Ken Wilson-Max</p> <p>“Mog and the V E T” Judith Kerr</p> <p>“Zog” – Julia Donaldson</p>	<p>“The true story of the three little pigs”</p> <p>“The Three Billy Goats Gruff”</p> <p>“Goldilocks and the three bears”</p> <p>“Little Red Riding Hood”</p> <p>“Little red and the very hungry lion”</p> <p>“The Ghanaian Goldilocks”</p> <p>“The Little Red Fort”</p> <p>Kate and the Beanstalk</p> <p>“Who’s bad and who’s good little red riding hood?”</p> <p>“Stinky Jack and the Beanstalk”</p> <p>Various mixed up fairytales</p>	<p>“George Saves the day by lunchtime”</p> <p>“10 things I can do to help my World” – Melanie Walsh</p> <p>“Jim and the Beanstalk” - Raymond Briggs</p> <p>“And Tango Makes 3” – Justin Richardson</p> <p>“Errols Garden”</p> <p>“The extraordinary Gardener”</p> <p>“Growing Food”</p> <p>“We are going on a lion hunt”</p> <p>“Leopards Drum”</p> <p>“Dear Greenpeace”</p> <p>“One Springy Day”- Nick Butterworth</p> <p>“My Green Day” – Melanie Walsh</p>	<p>“The Mixed Up Chameleon”</p> <p>“The bad tempered ladybird” Eric Carle</p> <p>“The very hungry caterpillar”- Eric Carle</p> <p>“Anansi the spider man”</p> <p>“The Anansi Series”</p> <p>“What the ladybird heard” Julia Donaldson</p> <p>“The Greedy Zebra”</p>	<p>“Rainbow Fish”- Marcus Pfister</p> <p>“Lighthouse keepers lunch” -Ronda and David Armitage.</p> <p>“Snail and the Whale”</p> <p>“Splash – Anna Hibiscus”</p> <p>“Somebody swallowed Stanley”-Sarah Roberts</p> <p>“A River”- Max Martin</p>
COMMUNICATION LANGUAGE	<p>Role-play home corner.</p> <p>Settling in, sharing scrap books.</p> <p>Introductions/learning new names.</p> <p>Naming body Parts.</p>	<p>Different Occupations in our environment.</p> <p>Developing vocabulary</p> <p>Role play- Doctors/ Police station/Fire station.</p>	<p>Listening to various favourite stories.</p> <p>(Goldilocks, Billy Goats Gruff, Snow White and the seven dwarfs little red riding hood)</p> <p>Acting out stories with props. Story tents.</p>	<p>Extending vocabulary about our world.</p> <p>Role play – Explorers jungle/boxes.</p> <p>Scrap books.</p> <p>Stories and information texts about looking after</p>	<p>Extending vocabulary.</p> <p>Role play – mini-beast café.</p> <p>Stories – hungry caterpillar, bad tempered lady bird, billy beetle, incecly wincey spider Information</p>	<p>Extending descriptive vocabulary of the sea.</p> <p>Listen to poems about the sea. What can they see, hear or smell under the sea.</p> <p>Role play – boats and pirates.</p>

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	Me, my name, my family.		Developing language. Scrap books.	our world. Dear Greenpeace.	books. Poems about mini-beasts. Rhyming words. Creating underground worlds.	
PSED	Being me in my world Settling in. New routines. Families. Sharing/taking turns Differences Feelings sad/happy What makes a good friend.	Celebrating differences Finding out about each other and where we come from. Learning about different occupations.	Dreams and goals Different meanings behind fairy tales. Following rules and how to behave. .	Changing me Looking after our world what can we do? Being green! Playing games outside taking turns. Feelings.	Relationships Looking after our world. Right and wrong linked to bad tempered ladybird. Keeping healthy – foods linked to hungry caterpillar	Healthy me Healthy week/sports week. Feelings/friendship (Anna/Sharks) Surprises. Keeping healthy – foods
PHYSICAL	Spatial awareness, using different body parts. Throwing/catching. Fine motor – letter formation Dough disco Using different tools and techniques when cooking. Cutting skills/using scissors	Using apparatus travelling over, under, on and through. Fine motor – letter formation. Dough disco Using different tools and techniques – model making. (junk modelling) Making emergency vehicles. Free writing.	Drama – Acting out stories – moving to music Fine motor – letter formation. Free writing	Using different tools and techniques – model making. (junk modelling) creating different objects and things using boxes. Fine motor – free writing. Tools for planting and digging.	Hand/eye coordination bats, balls footballs. Travel like different mini-beasts. Using different tools – model making mini-beasts, clay models.	Team races getting ready for sports day. Using different tools to create models.
CONTINUED PROVISION	Outside area – moving, climbing, travelling – peddling, large chalks, paint brushes Fine motor – cutting, drawing, painting, playdough, Construction. Dressing and undressing/hygiene					
RELIGIOUS EDUCATION	Who made our wonderful world. Creation story Harvest (see diocese planning)	Christmas Nativity Characters Why is Christmas so special Christmas around the world. (see diocese planning)	Who cares for our special world and why. (see diocese planning)	Easter Story The Easter Story- Palm Sunday, Good Friday, Easter Sunday, cross symbol (see diocese planning)	Why do Christians believe that Jesus is Special. Special people in our lives. (see diocese planning)	Bible stories linked to water/animals Jonah and the whale Noah's Ark Daniel and the lions den. (see diocese planning)
LITERACY	Name writing/recognition Writing where I live and about my family. Making birthday cards.	Role play police/vets/firestation– post it, post cards, envelopes, stickers, stamps	Role play castle/home/related to stories - post it, post cards, envelopes, stickers, stamps,	Role play –, ice theme/wild animal - investigation area, binoculars, clip boards pens Information fact writing.	Role play –,bug café – creating menus, writing orders. Exploring non-fiction texts Information writing	Role play – pirate ship, treasure maps Brainstorm- water - mind-maps Create a shared poem about the ocean.

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	<p>Mark making activities</p> <ul style="list-style-type: none"> - Role play home– post it, post cards, envelopes, stickers, stamps Forming initial sounds. Vocabulary – families, people who help us. Phonics -Read Write inc Set 1 sounds. 		<p>Free story writing.</p> <p>Story sequencing.</p> <p>Pie Corbett.</p> <p>Characters.</p> <p>Create own versions of tales using different characters.</p> <p>Writing letters</p> <p>Wanted wolf posters</p>	<p>Creating posters to save our world.</p> <p>Persuasive letter writing.</p> <p>Brainstorm – mind maps</p> <p>Describing their endangered animals.</p>	<p>Brainstorm mind-maps</p> <p>Writing poems describing mini-beasts.</p> <p>Story sequencing.</p> <p>Describing different mini-beasts.</p> <p>Guess who non-fiction writing about mini beasts.</p> <p>Writing about emotions – whats make me angry.</p> <p>Own versions of stories.</p>	<p>Descriptions of under the sea , what can they hear, sea, smell, taste as a diver.</p> <p>Poems bubbles/rain/sea</p>
CONTINUED PROVISION	<p>Free writing area (inside and outside), office (post its/cards, clip boards, lists, menus, phone books etc) various opportunities for mark making using various mediums (pens, pencils, fat/thin felts, chalks)</p> <p>book corner, fine motor activities (rice, glitter, sand trays, foam using sticks).</p> <p>Read Write inc Phonics – taught and displayed on walls</p>					
MATHS	<p>Numbers to 5</p> <p>Number bonds to 5</p> <p>Subitising to 5</p> <p>Measuring using hands and feet.</p> <p>Ordering numbers.</p> <p>2D/3D shapes – faces, houses</p> <p>Collecting data.</p> <p>Number formation, number in family, ages.</p> <p>Time – Birthdays.</p> <p>Days of the week.</p>	<p>Numbers 5-10</p> <p>Revisit number bonds to 5.</p> <p>Subitising to 5</p> <p>Prepositions on, under, next to.</p> <p>Ordering size.</p> <p>Size language small, big, biggest.</p> <p>Describing 2D and introduce 3D shapes – Christmas presents.</p> <p>More or less than comparing.</p> <p>Collecting data – graphs</p>	<p>Numbers 10-15</p> <p>Counting and ordering/writing numbers.</p> <p>Number bonds to 10.</p> <p>1 more/1 less than.</p> <p>Addition and subtraction</p> <p>Measuring heights</p> <p>ladders.</p> <p>Weights and measures – Baby clinic.</p>	<p>Numbers 15-20</p> <p>Revisit number bonds to 10.</p> <p>Measuring – heights, lengths using standard and non- standard measures.</p> <p>Time days of the week – Jaspers beanstalk.</p> <p>Pattern – creating and continuing.</p> <p>Shape</p>	<p>Doubling and halving activities – spots on ladybirds.</p> <p>Patterns in numbers 2's, 5's, 10's.</p> <p>Odds and evens.</p> <p>Time – Bad tempered ladybird. (oclock half past)</p> <p>Symmetry – butterflies.</p> <p>Collecting data/tallying</p>	<p>Revisit all number activities.</p> <p>Capacity using a variety of containers.</p> <p>3D shapes – which boat shapes float the best link to UW.</p> <p>Heavy and light comparing – which will float or sink?</p> <p>.</p>
CONTINUED PROVISION	<p>Free Maths Area, Outside – Number squares, metre rulers, Sand/Water, large weighing scales, large dice</p> <p>Free maths books/clip boards available</p>					
UNDERSTANDING THE WORLD	<p>Me and my family, where I live.</p>	<p>People in our community</p> <p>police/firefighters/doctors.</p>	<p>Materials. (3 little pigs)</p>	<p>Different countries and their weather – effects of climate change.</p>	<p>Different mini-beasts habitats.</p>	<p>Water cycle.</p> <p>Water – why we need it?</p>

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	<p>My extended family – how our grandparents lived in the past.</p> <p>Houses – town and country/ compare</p> <p>Looking at maps of local environment-making their own maps.</p> <p>Features eye/hair colour. Similarities and differences.</p> <p>Parts of the body.</p> <p>Busy things</p> <p>computer programme.</p>	<p>Maps – journey of a letter.</p> <p>Emergency services in the past how they have changed.</p> <p>Famous people who help us in the past.</p> <p>Guy Fawkes.</p> <p>IT – sending emails instead of letters.</p> <p>Keeping safe at home.</p> <p>Visits from various people who help us.</p> <p>Autumn.</p> <p>Using bee-bots directions.</p> <p>Celebrations – Christmas around the world.</p>	<p>Changes</p> <p>Heating/Cooling</p> <p>porridge textures.</p> <p>Look at different environments in stories</p> <p>different animals.</p> <p>Exploring bridges (3 Billy Goats Gruff)</p> <p>Traditional tales</p> <p>Characters from the stories in the past</p> <p>Different characters in the stories and their jobs.</p>	<p>Seasons- changes.</p> <p>Different endangered animals.</p> <p>Look at maps of the world begin to identify different countries.</p> <p>Growth – plants and how they grow. Our environment. How it is changing.</p> <p>Using ICT to find out information.</p> <p>Easter celebrations around the world</p>	<p>Explore the local environment looking for mini-beasts</p> <p>Sorting-different categories.</p> <p>Life-cycles.</p> <p>Using ICT to find out different facts.</p> <p>Bee bots.</p>	<p>Floating and sinking</p> <p>Exploring under the water, life – in the sea rivers.</p> <p>Sorting and classifying.</p> <p>Importance of water.</p> <p>Changes heating and cooling water</p> <p>Travelling on water in the past.</p> <p>People who work on the water – sea rescue, light house keepers.</p>
EXPRESSIVE ARTS AND DESIGN	<p>Self- portraits, pastels.</p> <p>Paintings – family, people who help us.</p> <p>Exploring colour – Autumn.</p> <p>Junk modelling.</p> <p>Role play (See CLL)</p> <p>Singing (all about me)</p> <p>exploring percussion instruments</p>	<p>Models/paintings of emergency vehicles.</p> <p>Clay modelling.</p> <p>Singing songs about emergency services.</p> <p>Printing using wheels.</p> <p>Role play emergency services</p> <p>Christmas cards.</p> <p>Nativity songs/Christmas songs.</p> <p>Christmas activities.</p>	<p>Paintings – story characters.</p> <p>Creating props for stories.</p> <p>Acting out stories.</p> <p>Creating characters – eg trolls.</p> <p>Clay characters.</p>	<p>Making patterns using printing and painting.</p> <p>Using various materials to make collages.</p> <p>Observational drawings of plants</p> <p>Using junk to create models.</p> <p>Growing songs</p>	<p>Paintings favourite mini-beasts.</p> <p>Exploring model making – using clay and junk.</p> <p>Using <i>paper mache</i> to make mini-beasts.</p> <p>Mini-beasts songs.</p>	<p>Under the sea paintings and collages.</p> <p>Bubble painting.</p> <p>Water wash</p> <p>Tie –dyeing</p> <p>Marbeling</p> <p>Look at Monets water lillies</p> <p>Role play – pirates</p> <p>Water songs.</p>