
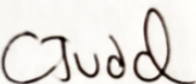


Behaviour Principles

Date ratified	November 2021
Committee Responsible for Policy	Children, Families and Community Committee
Date to be updated	November 2022
Headteacher Signature	
Chair of Governors/ Committee Signature	

Growing together as children of God

At Holy Trinity C of E Primary School:

- we want our pupils to **grow** in confidence, independence, resilience and knowledge, so that all achieve their full potential and develop a life-long love of learning and of the world around us.
- we work **together** with families, community and church to model positive relationships, supporting each other and acknowledging that we are stronger when we work together.
- we are growing together as **children of God**, strengthening our faith, secure in the knowledge we are unique, loved and cherished

Biblical Basis

Galatians 5:22-23

But the fruit of the Spirit is love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, self-control; against such things there is no law.

Introduction

This is a statement of principles, not practice. Please refer to the Behaviour Policy (and appendix) for further details of the practice in school.

As a Church of England school we are guided by the belief that God loves all people equally and desires each person to be able to grow, knowing that they are a child of God.

Our relationships are underpinned by the Fruit of the Spirit – love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control. We recognise that sometimes relationships are not as we would want them to be. Forgiveness and reconciliation are key in repairing these relationships.

Matthew 7:12, *Treat others as you would want them to treat you*, forms the basis for our *Growing Together* rules.

The Governors and staff at Holy Trinity believe that a safe, calm, orderly and positive environment in school has a huge impact on the behaviour and attitudes of pupils. A safe, calm, orderly and positive environment will enable pupils to learn and flourish.

The Governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

Principles

- All children, staff and visitors have the right to feel safe at all times at school
- Holy Trinity is an inclusive school where diversity is celebrated and everyone is valued, secure in the knowledge that they are unique, loved and cherished

- All members of the school community should be free from discrimination of any sort. Measures to protect children are set out in the *Behaviour Policy* and *Anti-Bullying Policy*
- The Governors support the school in creating a positive and respectful culture in which staff know and care about pupils
- The *Growing Together* rules are clearly displayed around the school and are set out in the *Behaviour Policy*
- Governors expect the *Growing Together* rules to be consistently applied by all staff
- The principles of *Praising in Public* (PIP) and *Reminding in Private* (RIP) are followed by all school staff
- Governors encourage a wide range of rewards to be consistently and fairly applied, in such a way that positive behaviour is promoted
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils, and consistently applied, but must take into account SEND, those with attachment difficulties and the needs of vulnerable pupils
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual pupil, and the Head teacher is expected to use her discretion in their use
- The Governors strongly feel that exclusions, particularly those that are permanent, must only be used as a last resort
- The Governors wish to emphasise that bullying, discrimination, peer-on-peer (child-on-child) abuse (both off-line and on-line) violence, sexual harassment, sexual violence or threatening behaviour, towards pupils or the staff, should be dealt with promptly, consistently and effectively in a way that ensures the needs of the victim/s are met
- The Governors acknowledge the crucial role that parents/carers have in encouraging their children to follow the *Growing Together* rules
- The Governors expect parents/carers to show respect to other parents, pupils and school staff at all times. If a parent/carer does not conduct themselves properly the school may ban them from the school premises
- The Governors expect the Headteacher to include guidance on the use of reasonable force within the *Behaviour Policy and appendix*.