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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Theme** | Rocks | Living in a city | Victorians | Extreme Climates | The Big Top | Precious Plants |
| **WOW Starter** | Can you build a home for Ug?  |  |  |  | Circus performers – challenge for the children |  |
| **Celebratory End** | Come and see our prehistoric settlement! (parents invited)  |  | Victorian School Day  |  | Children put on their own circus performance | Veggie Feast using vegetables grown by class |
| **ENGLISH** | Ug: Boy Genius of the Stone Age (2 Weeks) | Varjak Paw (3 weeks) | Oliver Twist  | Ice Palace (3 Weeks) | Leon and the place between (3 weeks) | Epic? |
| **ONGOING** | Handwriting, Guided reading (word level & comprehension), Spelling, Grammar & Punctuation, Spoken Language |
| **MATHS** |  |  |  |  |  |  |
| **ONGOING** | Place value, Number Facts, Times Tables, Big Maths, Mental Maths Workbooks |
| **SCIENCE** | Rocks  | Animals including humans | n/a  |  | Light/shadows Forces and Magnetism | Plants  |
| **COMPUTING** | Digital Creativity Use comic creation tools to create a comic strips about life in the Stone Age | Understanding Technology and Staying Safe  | Programming  | Data Handling  | Programming | Digital Creativity  |
| **RELIGIOUS EDUCATION** | What is Buddhism? | WisdomAdvent and Epiphany | The Bible | 2 Great CommandmentsEaster People | People from the Old Testament | What does it mean to be a Buddhist? |
| **HISTORY & GEOGRAPHY** | Stone age to Iron Age  | Wimbledon – local area study  | Victorians | Climate – Extreme Environment |  |   |
| **PHYSICAL EDUCATION** | HockeySwimming | GymnasticsSwimming | DancingSwimming | Handball/basketballSwimming | OAARounders | AthleticsCricket |
| **ART & DESIGN TECHNOLOGY** | Round housessculpture | Local artistSketching local area | William Morrisprinting | Landscape Paintings | Texture/ collages | Cooking |
| **PSHE & WELL-BEING** | Being Me in My World | Celebrating Difference | Healthy Me | Relationships | Changing Me | Dreams and Goals |
| **MUSIC** |  |  |  |  |  |  |
| **FRENCH** |  |  |  |  |  |  |