## Subject Curriculum Map 2021-2022

Subject: FRENCH Leader: ANNE MORAN Date: 2021-2022

	EYFS	YEAR I	YEAR 2	YEAR 3	YEAR 4	YEAR 5	YEAR6
AUTUMN I	N/A	N/A	N/A	Ici on parle le Français We speak French here! Geography based introduction to France and Francophone countries around the world. Simple greetings and key phrases.	Mon Corps  My body Parts of the body Masculine and feminine nouns Talking about illness using j'ai mal à followed by le/la/les rule.	J'ai faim et j'ai soif! I'm hungry and thirsty! Food vocabulary Meal time vocabulary including breakfast/lunch/dinner/morning/noon and evening. Cultural and historical references to food Using manger and boire Ist, 2nd, 3rd person Ordering a sandwich/meal Numbers I-100 Money	En Ville  Places in a town Using the verb aller à – revision of the rule in new context. Listening to song, performing from memory and then adapting and writing your own version. Describing where something is in relation to something else. Simple directions
AUTUMN 2	N/A	N/A	N/A	C'est la Fête!  Celebration time! Numbers 1-31 Days of the week Months of the Year Festivals in France	Les Sports  Sports Sports vocabulary Using faire de and Jouer à followed by le/la/les rules.	Est-ce que c'est bon pour la santé? Healthy lifestyle Matching French and English statements Il faut – giving advice about healthy living using a range of verbs Expressing simple opinions and qualifying them using parce que c'est.	J'habite ici  I live here Describing where you live and type of home. Vocabulary for rooms in a house Compare countryside and

SPRING I	N/A	N/A	N/A	throughout the Year  Les Animaux  Animals Pets and farmyard animals Adjectives of colour and size.	Quel temps fait -il? What is the weather like? Weather phrases Finding matching phonic sounds in different phrases and words with similar and different spelling patterns. Spelling from memory/using phonic knowledge.	J'adore la Musique! I love music! Vocabulary for genres of music and musical instruments. Expressing opinions and expressing contrasting opinions and qualifying them using parce que c'estUsing jouer de followed by le/la/les	town Expressing more complex opinions And qualifying them. Vocabulary for pollution and lifestyle. À l'école  At school Vocabulary for school subjects Expressing positive and negative opinions and qualifying them Saying and writing more complex sentences School in France v school in UK- similarities and
	N/A	N/A	N/A	Ma Famille	Où vas-tu?	À la Plaga	similarities and differences.
SPRING 2	IN/A	IN/A	IN/A	My family Family names Using il and elle 3 <sup>rd</sup> person of verbs Using adjectives including BAGS rule.	Where are you going? European countries and capital cities. Using the verb aller Transport vocabulary	À la Plage  At the beach  Knowledge about Language – nouns, adjectives and similes  Using aussi que  Poetry based module with children adapting and recreating their own poem.	Quelle heure est -il? What time is it? Using 12 hour clock Using 24 hour clock Revision of numbers 1-100 Daily routine phrases

SUMMER I	N/A	N/A	N/A	Va-t-en Grand Monstre Vert! Go away Big Green Monster! Vocabulary for the head and face Colour and size adjectives with agreements. Plural nouns.	Writing extended sentences Using en/à Les Vêtements  Clothes Clothing vocabulary Colour agreements masculine, feminine and plural.	Les Planètes  The planets The Planet names in French Descriptive phrases Colour and size adjectives with agreements Use of emphasis words to extend writing. Use of plus que to make comparisons between two or more planets.	La Seconde Guerre Mondiale WW2 in France History unit including the Maginot Line, the Resistance, geography of France and physical borders with neighbouring countries, Playing aWW2
SUMMER 2	N/A	N/A	N/A	Va-t-en Grand Monstre Vert! Go away Big Green Monster! Adapting a text and writing a story independently.	Mon Voyage en Europe My European journey. Recap on all previous topics. Children to create an imaginary travel diary/postcard including all topics from the year.	Mon Voyage en Espace My journey through space Children to adapt a short story and improve upon it using the language and sentence structures learned in the previous half term. Create your own planet and label/describe the properties of this new planet.	themed card game entirely in French Research and timeline activies  Les Passetemps Hobbies and leisure activities Using the verb Aimer and a range of verbs Expressing positive and negative opinions Asking and answering questions

