

YEAR 5 LONG TERM PLAN



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|----------------------------|---|---|---|---|---|--|
| ENGLISH | Narrative Poetry | Non-fiction 'Big Type' Diary Entry Fiction story | Narrative 'Big Type' and video | Narrative | Speech 'Big Type' | Balanced Argument |
| MAIN TEXTS | The Present by Jacob Frey (narrative) The Most Dangerous in the World (Poetry) | Scott of the Antarctic (recount) The Snowman (narrative) | Mission to Mars Transmission | Cosmic – Frank Cotterell Boyce | Plastic Pollution Little People, Big Dreams Kids Fight Plastic | Screen Use |
| WHOLE CLASS READING | Good Night Stories for Rebel Girls by Elena Favilli and Francesco Cavallo | Faery Tales by Carol Ann Duffy | Viking Boy by Tony Bradman | Exploring Space by The Literacy Company Planet Unknown by Shawn Wang (film) | The Last Wild by Piers Torday Pollution by The Literacy Company | African Tales: A Barefoot Collection by Gcina Mhlophe and Rachel Griffin |
| MATHS | Place Value Addition & Subtraction Multiplying & Dividing | Multiplying & Dividing I Fractions A | Multiplying & Division 2 Fractions B Decimals & Percentages | Decimals & Percentages Perimeter & Area Statistics | Perimeter & Area Statistics Shape Position & Direction Decimals | Decimals Negative Numbers Converting Units Volume |
| SCIENCE | Properties of Materials | Forces | Earth and Space | Living Things and Habitats | Changes of Materials | Animals Including Humans |
| COMPUTING | Online safety Online protection Computing systems and Networks – Search engines | Online safety Online communication Programming Music 'Big type' | Online safety Online reputation Date handling Mars Rover 1 | Online safety Online bullying Programming Microbit | Online safety Online health Creating media Stop motion animation | Overlap / catching up and finishing off. Recapping skills for next year |
| RELIGIOUS EDUCATION | Who are the 'fearless women of faith'? Kingdom of God | How can all people of faith serve God and bring freedom and justice to others? How does art convey Christmas to all people? Incarnation | What does it mean to be a Buddhist? | How did the Church begin? People of God How do Christian communities live out the Easter story? Salvation | What is the Buddhist way of life? | What does it mean to live a good life? Gospel |
| HUMANITIES | Geography: Waterworld! | History: WWI | Geography: Natural Resources | History: Vikings v Anglo-Saxons | Geography: Our local Area | History: The Changing Role of Women |
| PHYSICAL EDUCATION | Football (coach) Gymnastics | Hockey (coach) Dance | Netball (coach) Gymnastics | Sports Leadership (coach) OAA | Cricket Athletics (coach) | Tennis Athletics (coach) |

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| ART & DESIGN TECHNOLOGY | Depth, Emotion and Movement | Technical drawings / TinkerCAD Electrical systems: Doodler | Drawing: I need Space | D&T: Mechanical Pop-Up Book | Craft & Design: Architecture | Textiles: Stuffed Toys |
| PSHE & WELL-BEING | Being me in my World Celebrating Difference | Anti-Bullying Food Allergies First Aid | Dreams & Goals Kindness Healthy Me | ELAC Mental Health | Relationships Drugs, Tobacco & Alcohol | RSE Being Healthy |
| MUSIC | Rhythmic patterns MMF workshops Keyboards | C major scale on tuned percussion and playing a round using these notes Carol Service | Exploring structure of lyrics and adding melody (MMF workshop) | Beat boxing/rap (Charanga) Keyboards | Music Festival WWI songs and music | ABRSM 100 Music Challenges - listening, analysing, creating response |
| FRENCH | I'm Hungry and Thirsty <i>Verbs with negative expressions</i> <i>Position of colour adjectives</i> <i>Apostrophes</i> <i>Short positive and negative sentences</i> <i>Rising intonation in questions</i> <i>Question word</i> <i>Formation of negative sentence</i> | Healthy Lifestyle <i>Formal and informal "you" forms.</i> <i>Question form using rising intonation</i> <i>Question word</i> <i>Sentence with noun and colour adjective</i> <i>Christmas : nouns, songs, traditions</i> | Epiphany Festival (language, culture and traditions), developing dialogue at the café, food and drink <i>Sentence with an adverb of place size adjective, noun and colour adjective</i> <i>Question word sentences</i> <i>Agreement of possessive adjectives</i> | At the Beach <i>Film based project (y6 France week)</i> <i>(with continuation from Spring 1)</i> | The Planets <i>Sentence with adjectives and nouns and a subordinate clause</i> <i>Question with rising intonation</i> <i>Elision</i> | My Journey Through Space <i>Sentence with adjectives and nouns and a subordinate clause</i> <i>Question with rising intonation</i> <i>Elision</i> |