2023-24



	Autumn	Spring	Summer
EYFS	Mastering Number	Mastering Number	Mastering Number
	• identify when a set can be subitised and when	 continue to develop their subitising skills for 	 continue to develop their counting skills,
	counting is needed	numbers within and beyond 5, and increasingly	counting larger sets as well as counting actions and
	• subitise different arrangements, both unstructured	connect quantities to numerals	sounds
	and structured, including using the Hungarian number	 begin to identify missing parts for numbers 	 explore a range of representations of numbers,
	frame	within 5	including the 10-frame, and see how doubles can be
	• make different arrangements of numbers within 5	• explore the structure of the numbers 6 and 7 as	arranged in a 10-frame
	and talk about what they can see, to develop their	'5 and a bit' and connect this to finger patterns	• compare quantities and numbers, including sets of
	conceptual subitising skills	and the Hungarian number frame	objects which have different attributes
	• spot smaller numbers 'hiding' inside larger numbers	 focus on equal and unequal groups when 	 continue to develop a sense of magnitude, e.g.
	 connect quantities and numbers to finger 	comparing numbers	knowing that 8 is quite a lot more than 2, but 4 is
	patterns and explore different ways of representing	• understand that two equal groups can be called	only a little bit more than 2
	numbers on their fingers	a 'double' and connect this to finger patterns	• begin to generalise about 'one more than' and 'one
	• hear and join in with the counting sequence, and	 sort odd and even numbers according to their 	less than' numbers within 10
	connect this to the 'staircase' pattern of the counting	ʻshape'	• continue to identify when sets can be subitised and
	numbers, seeing that each number is	 continue to develop their understanding of the 	when counting is necessary
	made of one more than the previous number	counting sequence and link cardinality and	 develop conceptual subitising skills including when
	 develop counting skills and knowledge, 	ordinality through the 'staircase' pattern	using a rekenrek
	including: that the last number in the count tells us	 order numbers and play track games 	
	'how many' (cardinality); to be accurate in counting,	 join in with verbal counts beyond 20, hearing 	To 20 and beyond
	each thing must be counted once and once only and in	the repeated pattern within the counting numbers	Step 1 Build numbers beyond 10 (10 -13)
	any order; the need for 1:1		Step 2 Continue patterns beyond 10 (10-13)
	correspondence; understanding that anything can be	Alive in 5	Step 3 Build numbers beyond 10 (14-20)
	counted, including actions and sounds	Step 1 Introduce zero	Step 4 Continue patterns beyond 10 (14-20)
	• compare sets of objects by matching	Step 2 Find 0 to 5	Step 5 Verbal counting beyond 20
	• begin to develop the language of whole' when talking	Step 3 Subitise 0 to 5	Step 6 Verbal counting patterns
	about objects which have parts	Step 4 Represent 0 to 5	
		Step 5 1 more	How many now?
	Getting to know you	Step 6 1 less	Step I Add more
		Step / Composition	Step 2 How many did I add?
	Match, sort & compare	Step 8 Conceptual subitising to 5	Step 3 Take away
	Step / Match objects		Step 4 How many did I take away?
	Step 2 Match pictures and objects	Mass and capacity	

2023-24

Step 3 Identify a set Step 4 Sort objects to a type Step 5 Explore sorting techniques Step 6 Create sorting rules Step 7 Compare amounts

Talk about measure and patterns

Step 1 Compare size
Step 2 Compare mass
Step 3 Compare capacity
Step 4 Explore simple patterns
Step 5 Copy and continue simple patterns

It's me 1,2,3

Step 1 Find 1, 2 and 3 Step 2 Subitise 1, 2 and 3 Step 3 Represent 1, 2 and 3 Step 4 1 more Step 5 1 less Step 6 Composition of 1, 2 and 3

Circles and triangles

Step 1 Identify and name circles and trianglesStep 2 Compare circles and trianglesStep 3 Shapes in the environmentStep 4 Describe position

1,2,3,4,5

Step 1 Find 4 and 5 Step 2 Subitise 4 and 5 Step 3 Represent 4 and 5 Step 4 1 more Step 5 1 less Step 6 Composition of 4 and 5 Step 1 Compare mass Step 2 Find a balance Step 3 Explore capacity Step 4 Compare capacity

Growing 6,7,8

Step 1 Find 6, 7 and 8
Step 2 Represent 6, 7 and 8
Step 3 1 more
Step 4 1 less
Step 5 Composition of 6, 7 and 8
Step 6 Make pairs-odd and even
Step 7 Double to 8 (find a double)
Step 8 Double to 8 (make a double)
Step 9 Combine 2 groups
Step 10 Conceptual subitising

Length, height and time

Step 1 Explore length
Step 2 Compare length
Step 3 Explore height
Step 4 Compare height
Step 5 Talk about time
Step 6 Order and sequence time

Building 9 and 10

Step 1 Find 9 and 10 Step 2 Compare numbers to 10 Step 3 Represent 9 and 10 Step 4 Conceptual subitising to 10 Step 5 1 more Step 6 1 less Step 7 Composition to 10 Step 8 Bonds to 10 (2 parts)

Manipulate, compose and decompose

Step 1 Select shapes for a purpose
Step 2 Rotate shapes
Step 3 Manipulate shapes
Step 4 Explain shape arrangements
Step 5 Compose shapes
Step 6 Decompose shapes
Step 7 Copy 2-D shape pictures
Step 8 Find 2-D shapes within 3-D shapes

Sharing and grouping

Step 1 Explore sharing
Step 2 Sharing
Step 3 Explore grouping
Step 4 Grouping
Step 5 Even and odd sharing
Step 6 Play with and build doubles

Visualise, build and map

Step 1 Identify units of repeating patterns
Step 2 Create own pattern rules
Step 3 Explore own pattern rules
Step 4 Replicate and build scenes and constructions
Step 5 Visualise from different positions
Step 6 Describe positions
Step 7 Give instructions to build
Step 8 Explore mapping
Step 9 Represent maps with models
Step 10 Create own maps from familiar places
Step 11 Create own maps and plans from story situations

Make connections Step 1 Deepen understanding



2023-24



Step 7 Composition of 1 - 5 Step 9 Make arrangements of 10 Step 1 I dentify and name shapes with 4 sides Step 2 Combine shapes with 4 sides Step 3 Shapes in the environment Step 4 My day and night Step 9 Make arrangements of 10 Step 10 Bonds to 10 (find a double) Step 12 Doubles to 10 (make a double) Step 12 Subjace even and add Step 2 Patterns and relationships Year 1 Mastering Number • subitise within 5, including when using a rekernek, a c-cap the composition of 5 • explore the structure of the numbers 6 to 9 using the 'S and a bit' structure • compare numbers within 10 and use precise mathematical language when doing so • explore the structure of even number • subjore the structure of even numbers (including that even numbers can be composed of a to wo even parts, and that add numers can be composed of 2s) • explore the structure of the numbers (including that even number) (including that even numbers (i				C of E Primary School
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 mathematical language when doing so re-cap the order of numbers within 10 and connect this to '1 more' and '1 less' than a given number explore the structure of even numbers (including that even numbers can be composed by doubling any number, and can be composed of 2s) explore the structure of the odd numbers as being composed of 2s and 1 more explore the composition of each of the numbers 6, 8, and 10 explore number tracks and number lines and identify the differences between them Place value (within 10) numbers can be composed of parts and wholes numbers can be composed of parts and wholes compare numbers within 20 understand how addition and subtraction equations can represent previously explored structures of addition and subtraction (aggregation/ partitioning/augmentation/ reduction) previous even number is the next/ previous even number explore the structure of the odd numbers 6, 8, and 10 explore number tracks and number lines and identify the differences between them 		• compare numbers within 10 and use precise	of two odd or two even parts, and that odd	including identifying the midpoints of 5, 10 and 15
 • re-cap the order of numbers within 10 and connect this to '1 more' and '1 less' than a given number • explore the structure of even numbers (including that even numbers can be composed by doubling any number, and can be composed of 2s) • explore the structure of the odd numbers as being composed of 2s and 1 more • explore the composition of each of the numbers 6, 8, and 10 • explore number tracks and number lines and identify the differences between them • explore the differences between them • enduce (within 10) • enduce (within 10) • one even part • identify the number that is two more or two less than a given odd or even number, identifying that two more/ less than an odd number is the next/previous odd number, and two more/less than an even number is the next/ previous even number • explore the composition of each of the numbers 6, 8, and 10 • explore number tracks and number lines and identify the differences between them • explore tracks and number lines and identify the differences between them • prace value (within 10) • and word ition and subtraction through structures of parts and wholes • and word its on the part-part-whole diagram, including using the language of parts and wholes 		mathematical language when doing so	numbers can be composed of one odd part and	 compare numbers within 20
 this to '1 more' and '1 less' than a given number explore the structure of even numbers (including that even numbers can be composed by doubling any number, and can be composed of 2s) explore the structure of the odd numbers as being composed of 2s and 1 more explore the composition of each of the numbers 6, 8, and 10 explore number tracks and number lines and identify the differences between them explore number tracks and number lines and identify the differences between them explore two tracks and number lines and identify the differences between them explore the differences between them between the differences between them explore the differences between them between the differences between		• re-cap the order of numbers within 10 and connect	one even part	 understand how addition and subtraction
 explore the structure of even numbers (including that even numbers can be composed by doubling any number, and can be composed of 2s) explore the structure of the odd numbers as being composed of 2s and 1 more explore the composition of each of the numbers 6, 8, and 10 explore number tracks and number lines and identify the differences between them Place value (within 10) than a given odd or even number, identifying that two more/less than an odd number, and two more/less than an odd number is the next/ previous odd number, and two more/less than a even number, and two more/less than an even number is the next/ previous even number explore the composition of each of the numbers 6, 8, and 10 explore number tracks and number lines and identify the differences between them than a given odd or even number anguage of parts and wholes 		this to 'I more' and 'I less' than a given number	• identify the number that is two more or two less	equations can represent previously explored
even numbers can be composed by doubling any number, and can be composed of 2s)two more/ less than an odd number is the next/previous odd number, and two more/less than an even number is the next/ previous even numberpartitioning/augmentation/ reduction)• explore the structure of the odd numbers as being composed of 2s and 1 moretwo more/ less than an odd number, and two more/less than an even number is the next/ previous even number• partitioning/augmentation/ reduction)• explore the composition of each of the numbers 6, 8, and 10• explore the aggregation and partitioning structures of addition and subtraction through systematically partitioning and re-combining numbers within 10 and connecting this to the part-part-whole diagram, including using the language of parts and wholesMultiplication & DivisionPlace value (within 10)language of parts and wholesStep 5 Add equal groups		• explore the structure of even numbers (including that	than a given odd or even number, identifying that	structures of addition and subtraction (aggregation/
number, and can be composed of 2s)next/previous odd number, and two more/less• practise retrieving previously taught facts and• explore the structure of the odd numbers as being composed of 2s and 1 morenext/previous odd number, is the next/ previous even number• practise retrieving previously taught facts and reason about these• explore the composition of each of the numbers 6, 8, and 10• explore the aggregation and partitioning structures of addition and subtraction through systematically partitioning and re-combining numbers within 10 and connecting this to the part-part-whole diagram, including using the language of parts and wholes• practise retrieving previously taught facts and reason about these• previous even number• explore the aggregation and partitioning structures of addition and subtraction through systematically partitioning and re-combining numbers within 10 and connecting this to the part-part-whole diagram, including using the language of parts and wholes• practise retrieving previously taught facts and reason about these• Place value (within 10)Inguage of parts and wholes• previous odd number, and two more/less the aggregation and partitioning structures of addition and subtraction through step 2 Count in 10s Step 3 Count in 5s Step 4 Recognise equal groups		even numbers can be composed by doubling any	two more/ less than an odd number is the	partitioning/augmentation/ reduction)
 explore the structure of the odd numbers as being composed of 2s and 1 more explore the composition of each of the numbers 6, 8, and 10 explore number tracks and number lines and identify the differences between them Place value (within 10) than an even number is the next/ previous even number than an even number is the next/ previous even number explore the composition of each of the numbers 6, 8, and 10 explore number tracks and number lines and identify the differences between them than an even number of addition and subtraction through numbers within 10 and connecting this to the part-part-whole diagram, including using the language of parts and wholes 		number, and can be composed of 2s)	next/previous odd number, and two more/less	 practise retrieving previously taught facts and
composed of 2s and 1 moreprevious even number• explore the composition of each of the numbers 6, 8, and 10• explore the aggregation and partitioning structures of addition and subtraction through systematically partitioning and re-combining numbers within 10 and connecting this to the part-part-whole diagram, including using theMultiplication & DivisionPlace value (within 10)Inaguage of parts and wholesStep 1 Count in 2s Step 2 Count in 10s Step 3 Count in 5s Step 5 Add equal groups		• explore the structure of the odd numbers as being	than an even number is the next/	reason about these
 explore the composition of each of the numbers 6, 8, and 10 explore number tracks and number lines and identify the differences between them Place value (within 10) explore the aggregation and partitioning and re-combining numbers within 10 and connecting this to the part-part-whole diagram, including using the language of parts and wholes Multiplication & Division Step 1 Count in 2s Step 2 Count in 10s Step 3 Count in 5s Step 4 Recognise equal groups Step 5 Add equal groups 		composed of 2s and 1 more	previous even number	
and 10structures of addition and subtraction throughStep 1 Count in 2s• explore number tracks and number lines and identify the differences between themsystematically partitioning and re-combining numbers within 10 and connecting this to the part-part-whole diagram, including using theStep 1 Count in 2sPlace value (within 10)language of parts and wholesStep 2 Count in 10sStep 4 Recognise equal groupsStep 5 Add equal groups		• explore the composition of each of the numbers 6, 8,	• explore the aggregation and partitioning	Multiplication & Division
 explore number tracks and number lines and identify the differences between them Place value (within 10) systematically partitioning and re-combining numbers within 10 and connecting this to the part-part-whole diagram, including using the language of parts and wholes Step 2 Count in 10s Step 3 Count in 5s Step 4 Recognise equal groups Step 5 Add equal groups 		and 10	structures of addition and subtraction through	Step 1 Count in 2s
the differences between themnumbers within 10 and connecting this to the part-part-whole diagram, including using the language of parts and wholesStep 3 Count in 5sPlace value (within 10)language of parts and wholesStep 4 Recognise equal groups		• explore number tracks and number lines and identify	systematically partitioning and re-combining	Step 2 Count in 10s
Place value (within 10)part-part-whole diagram, including using the language of parts and wholesStep 4 Recognise equal groupsStep 5 Add equal groups		the differences between them	numbers within 10 and connecting this to the	Step 3 Count in 5s
Place value (within 10) Ianguage of parts and wholes Step 5 Add equal groups			part-part-whole diagram, including using the	Step 4 Recognise equal groups
		Place value (within 10)	language of parts and wholes	Step 5 Add equal groups

2023-24



Step 1 Sort objects
Step 2 Count objects
Step 3 Count objects from a larger group
Step 4 Represent objects
Step 5 Recognise numbers as words
Step 6 Count on from any number
Step 7 1 more
Step 8 Count backwards within 10
Step 9 1 less
Step 10 Compare groups by matching
Step 12 Less than, greater than, equal to
Step 13 Compare numbers
Step 14 Order objects and numbers
Step 15 The number line

Addition & Subtraction (within 10)

Step 1 Introduce parts and wholes Step 2 Part-whole model Step 3 Write number sentences Step 4 Fact families - addition facts Step 5 Number bonds within 10 Step 6 Systematic number bonds within 10 Step 7 Number bonds to 10 Step 8 Addition - add together Step 9 Addition - add more Step 10 Addition problems Step 11 Find a part Step 12 Subtraction - find a part Step 13 Fact families - the eight facts Step 14 Subtraction - take away/cross out (How many left?) Step 15 Subtraction - take away (How many left?) Step 16 Subtraction on a number line

• explore the augmentation and reduction structures of addition and reduction using number stories, including introducing the 'first, then, now' language structure

Place value (within 20)

Step 1 Count within 20 Step 2 Understand 10 Step 3 Understand 11, 12 and 13 Step 4 Understand 14, 15 and 16 Step 5 Understand 17, 18 and 19 Step 6 Understand 20 Step 7 1 more and 1 less Step 8 The number line to 20 Step 9 Use a number line to 20 Step 10 Estimate on a number line to 20 Step 11 Compare numbers to 20 Step 12 Order numbers to 20

Addition & Subtraction (within 20)

Step 1 Add by counting on within 20
Step 2 Add ones using number bonds
Step 3 Find and make number bonds to 20
Step 4 Doubles
Step 5 Near doubles
Step 6 Subtract ones using number bonds
Step 7 Subtraction - counting back
Step 8 Subtraction - finding the difference
Step 9 Related facts
Step 10 Missing number problems

Place value (within 50)

Step 1 Count from 20 to 50 Step 2 20, 30, 40 and 50 Step 6 Make arrays Step 7 Make doubles Step 8 Make equal groups - grouping Step 9 Make equal groups - sharing

Fractions

Step 1 Recognise a half of an object or a shape
Step 2 Find a half of an object or a shape
Step 3 Recognise a half of a quantity
Step 4 Find a half of a quantity
Step 5 Recognise a quarter of an object or a shape
Step 6 Find a quarter of an object or a shape
Step 7 Recognise a quarter of a quantity
Step 8 Find a quarter of a quantity

Geometry – Position & Direction

Step 1 Describe turns
Step 2 Describe position - left and right
Step 3 Describe position - forwards and backwards
Step 4 Describe position - above and below
Step 5 Ordinal numbers

Place value (within 100)

Step 1 Count from 50 to 100
Step 2 Tens to 100
Step 3 Partition into tens and ones
Step 4 The number line to 100
Step 5 1 more, 1 less
Step 6 Compare numbers with the same number of tens
Step 7 Compare any two numbers

Measurement – money Step / Unitising

2023-24



			C of E Primary School
	Step 17 Add or subtract 1 or 2	Step 3 Count by making groups of tens Step 4 Groups of tens and ones	Step 2 Recognise coins Step 3 Recognise notes
	Geometry – shape	Step 5 Partition into tens and ones	Step 4 Count in coins
	Step Recognise and name 3-D shapes	Step 6 The number line to 50	
	Step 2 Sort 3-D shapes	Step 7 Estimate on a number line to 50	Measurement – time
	Step 3 Recognise and name 2-D shapes	Step 8 1 more 1 less	Step Before and after
	Step 4 Sort 2-D shapes		Step 2 Days of the week
	Step 5 Patterns with 2-D and 3-D shapes	Measurement – Length & Height	Step 3 Months of the year
	step 5 ratterns war 2 b and 5 b shapes	Step 1 Compare lengths and heights	Step 4 Hours minutes and seconds
		Step 7 Measure length using objects	Step 5 Tell the time to the hour
		Step 3 Measure length in centimetres	Step 6 Tell the time to the half hour
		Measurement – Weight & Volume	
		Step 1 Heavier and lighter	
		Step 7 Measure mass	
		Step 3 Combare mass	
		Step 4 Full and empty	
		Step 5 Compare volume	
		Step 6 Measure cabacity	
		Step 7 Combare capacity	
Year 2	Mastering Number	Mastering Number	Mastering Number
	• review the composition of the numbers 6 to 9 as '5	• explore how the numbers 6 to 9 can be	• continue to explore a range of strategies to subtract
	and a bit'	doubled using the '5 and a bit' and '10 and a bit'	across the 10-boundary
	• compare numbers using the language of comparison	structure	• review bonds of 20 in which the given addend is
	and use the symbols $< > =$	• use doubles to calculate near doubles	greater than 10 and reason about bonds of 20 in
	a review the structure of even numbers (including	• use bonds of 10 to reason about bonds of 20	which the given addend is less than 10
	exploring how even numbers can be composed of two	in which the given addend is greater than 10	bractise browieusly explored strategies to subbort
	add barts or two over barts) and the composition of	a uso known number bonds within 10 to	their reasoning about inequalities and equations
	each of 6, 8 and 10	calculate within 20 working within the 10	• review doubles and near doubles and transform
	• review the structure of odd numbers (including	boundary	additions in which two addends are adjacent add
	exploring how add numbers can be composed of one	building	additions in which two addends are adjacent oddr
	exploring now odd numbers can be composed of one	addends that sum to 10	even numbers into doubles
	oach of 7 and 9		through continued varied bractice
			unougn conunuea, vanea pracace



2023-24		Holy Trinity C of E Primary School
• consolidate their understanding of the numbers 10	• use their knowledge of the composition of	Fractions
and 20 as '10 and a bit'	numbers within 20 to add and subtract across the	Step 1 Introduction to parts and whole
• consolidate their understanding of the linear number	10-boundary	Step 2 Equal and unequal parts
system to 20 and reason about midpoints	• use their understanding of the linear number	Step 3 Recognise a half
	system to 10 to position multiples of 10 on a 0 -	Step 4 Find a half
Place value	100 number line and reason about midpoints	Step 5 Recognise a quarter
Step 1 Numbers to 20		Step 6 Find a quarter
Step 2 Count objects to 100 by making 10s	Measurement – money	Step 7 Recognise a third
Step 3 Recognise tens and ones	Step I Count money - pence	Step 8 Find a third
Step 4 Use a place value chart	Step 2 Count money - pounds (notes and coins)	Step 9 Find the whole
Step 5 Partition numbers to 100	Step 3 Count money - pounds and pence	Step 10 Unit fractions
Step 6 Write numbers to 100 in words	Step 4 Choose notes and coins	Step 11 Non-unit fractions
Step 7 Flexibly partition numbers to 100	Step 5 Make the same amount	Step 12 Recognise the equivalence of a half and two
Step 8 Write numbers to 100 in expanded form	Step 6 Compare amounts of money	quarters
Step 9 10s on the number line to 100	Step 7 Calculate with money	Step 13 Recognise three-quarters
Step 10 10s and 1s on the number line to 100	Step 8 Make a pound	Step 14 Find three-quarters
Step 11 Estimate numbers on a number line	Step 9 Find change	Step 15 Count in fractions up to a whole
Step 12 Compare objects	Step 10 Two-step problems	
Step 13 Compare numbers		Geometry – Position & Direction
Step 14 Order objects and numbers	Multiplication & Division	Step 1 Language of position
Step 15 Count in 2s, 5s and 10s	Step 1 Recognise equal groups	Step 2 Describe movement
Step 16 Count in 3s	Step 2 Make equal groups	Step 3 Describe turns
	Step 3 Add equal groups	Step 4 Describe movement and turns
Addition & Subtraction	Step 4 Introduce the multiplication symbol	Step 5 Shape patterns with turns
Step 1 Bonds to 10	Step 5 Multiplication sentences	
Step 2 Fact families - addition and subtraction bonds	Step 6 Use arrays	Measurement – time
within 20	Step 7 Make equal groups – grouping	Step 1 O'clock and half past
Step 3 Related facts	Step 8 Make equal groups – sharing	Step 2 Quarter past and quarter to
Step 4 Bonds to 100 (tens)	Step 9 The 2 times-table	Step 3 Tell time past the hour
Step 5 Add and subtract 1s	Step 10 Divide by 2	Step 4 Tell time to the hour
Step 6 Add by making 10	Step 11 Doubling and halving	Step 5 Tell the time to 5 minutes
Step 7 Add three 1-digit numbers	Step 12 Odd and even numbers	Step 6 Minutes in an hour
Step 8 Add to the next 10	Step 13 The 10 times-table	Step 7 Hours in a day
Step 9 Add across a 10	Step 14 Divide by 10	

Year 3





Step 5 Represent numbers to 1,000 Step 6 Partition numbers to 1,000 Step 7 Flexible partitioning of numbers to 1,000 Step 8 Hundreds, tens and ones Step 9 Find 1, 10 or 100 more or less Step 10 Number line to 1,000 Step 11 Estimate on a number line to 1,000 Step 12 Compare numbers to 1,000 Step 13 Order numbers to 1,000 Step 14 Count in 50s

Addition & Subtraction

Step 1 Apply number bonds within 10 Step 2 Add and subtract 1s Step 3 Add and subtract 10s Step 4 Add and subtract 100s Step 5 Spot the pattern Step 6 Add 1s across a 10 Step 7 Add 10s across a 100 Step 8 Subtract 1s across a 10 Step 9 Subtract 10s across a 100 Step 10 Make connections Step 11 Add two numbers (no exchange) Step 12 Subtract two numbers (no exchange) Step 13 Add two numbers (across a 10) Step 14 Add two numbers (across a 100) Step 15 Subtract two numbers (across a 10) Step 16 Subtract two numbers (across a 100) Step 17 Add 2-digit and 3-digit numbers Step 18 Subtract a 2-digit number from a 3-digit number Step 19 Complements to 100 Step 20 Estimate answers Step 21 Inverse operations

Step 4 Multiply a 2-digit number by a 1-digit number - no exchange
Step 5 Multiply a 2-digit number by a 1-digit number - with exchange
Step 6 Link multiplication and division
Step 7 Divide a 2-digit number by a 1-digit number - no exchange
Step 8 Divide a 2-digit number by a 1-digit number - flexible partitioning
Step 9 Divide a 2-digit number by a 1-digit number - with remainders
Step 10 Scaling
Step 11 How many ways?

Measurement – Length & Perimeter

Step 1 Measure in metres and centimetres
Step 2 Measure in millimetres
Step 3 Measure in centimetres and millimetres
Step 4 Metres, centimetres and millimetres
Step 5 Equivalent lengths (metres and centimetres)
Step 6 Equivalent lengths (centimetres and millimetres)
Step 7 Compare lengths
Step 8 Add lengths
Step 9 Subtract lengths
Step 10 What is perimeter?
Step 12 Calculate perimeter
Fractions

Step 1 Understand the denominators of unit fractions Step 2 Compare and order unit fractions Step 5 Non-unit fractions of a set of objects Step 6 Reasoning with fractions of an amount

Geometry – shape

Step 1 Turns and angles
Step 2 Right angles
Step 3 Compare angles
Step 4 Measure and draw accurately
Step 5 Horizontal and vertical
Step 6 Parallel and perpendicular
Step 7 Recognise and describe 2-D shapes
Step 9 Recognise and describe 3-D shapes
Step 10 Make 3-D shapes

Money

Step 1 Pounds and pence
Step 2 Convert pounds and pence
Step 3 Add money
Step 4 Subtract money
Step 5 Find change

Measurement – time

Step 1 Roman numerals to 12
Step 2 Tell the time to 5 minutes
Step 3 Tell the time to the minute
Step 4 Read time on a digital clock
Step 5 Use a.m. and p.m.
Step 6 Years, months and days
Step 7 Days and hours
Step 8 Hours and minutes - use start and end times
Step 9 Hours and minutes - use durations
Step 10 Minutes and seconds
Step 11 Units of time



	2023-24		Holy Trinity C of E Primary School
	Step 22 Make decisions	Step 3 Understand the numerators of non-unit fractions	Step 12 Solve problems with time
	Multiplication & Division	Step 4 Understand the whole	Statistics
	Step I Multiplication - equal groups	Step 5 Compare and order non-unit fractions	Step 1 Interpret pictograms
	Step 2 Use arrays	Step 6 Fractions and scales	Step 2 Draw pictograms
	Step 3 Multiples of 2	Step 7 Fractions on a number line	Step 3 Interpret bar charts
	Step 4 Multiples of 5 and 10	Step 8 Count in fractions on a number line	Step 4 Draw bar charts
	Step 5 Sharing and grouping	Step 9 Equivalent fractions on a number line	Step 5 Collect and represent data
	Step 6 Multiply by 3	Step 10 Equivalent fractions as bar models	Step 6 Two-way tables
	Step 7 Divide by 3		. ,
	Step 8 The 3 times-table	Measurement – Mass & Capacity	
	Step 9 Multiply by 4	Step 1 Use scales	
	Step 10 Divide by 4	Step 2 Measure mass in grams	
	Step 11 The 4 times-table	Step 3 Measure mass in kilograms and grams	
	Step 12 Multiply by 8	Step 4 Equivalent masses (kilograms and grams)	
	Step 13 Divide by 8	Step 5 Compare mass	
	Step 14 The 8 times-table	Step 6 Add and subtract mass	
	Step 15 The 2, 4 and 8 times-tables	Step 7 Measure capacity and volume in millilitres	
		Step 8 Measure capacity and volume in litres and	
		millilitres	
		Step 9 Equivalent capacities and volumes (litres	
		and millilitres)	
		Step 10 Compare capacity and volume	
		Step 11 Add and subtract capacity and volume	
Year 4	Mastering Number	Mastering Number	Mastering Number
	Place value	Multiplication & Division	Shapes
	Step 1 Represent numbers to 1,000	Step 1 Factor pairs	Step I Make a whole with tenths
	Step 2 Partition numbers to 1,000	Step 2 Use factor pairs	Step 2 Make a whole with hundredths
	Step 3 Number line to 1,000	Step 3 Multiply by 10	Step 3 Partition decimals
	Step 4 Thousands	Step 4 Multiply by 100	Step 4 Flexibly partition decimals
	Step 5 Represent numbers to 10,000	Step 5 Divide by 10	Step 5 Compare decimals
	Step 6 Partition numbers to 10,000	Step 6 Divide by 100	Step 6 Order decimals
	Step / Hexible partitioning of numbers to 10,000	Step / Related facts – multiplication and division	Step / Round to the nearest whole number



Step 8 Find 1, 10, 100, 1,000 more or less Step 9 Number line to 10,000 Step 10 Estimate on a number line to 10,000 Step 11 Compare numbers to 10,000 Step 12 Order numbers to 10,000 Step 13 Roman numerals Step 14 Round to the nearest 10 Step 15 Round to the nearest 100 Step 16 Round to the nearest 1,000 Step 17 Round to the nearest 10, 100 or 1,000

Addition & Subtraction

Step 1 Add and subtract 1s, 10s, 100s and 1,000s
Step 2 Add up to two 4-digit numbers - no exchange
Step 3 Add two 4-digit numbers - one exchange
Step 4 Add two 4-digit numbers - more than one exchange
Step 5 Subtract two 4-digit numbers - no exchange
Step 6 Subtract two 4-digit numbers - one exchange

Step 7 Subtract two 4-digit numbers - more than one exchange Step 8 Efficient subtraction

Step 9 Estimate answers

Step 10 Checking strategies

Measurement – Area

Step 1 What is area?Step 2 Count squaresStep 3 Make shapesStep 4 Compare areas

Multiplication & Division

Step 1 Multiples of 3 Step 2 Multiply and divide by 6 Step 8 Informal written methods for multiplication Step 9 Multiply a 2-digit number by a 1-digit

number

Step 10 Multiply a 3-digit number by a 1-digit number Step 11 Divide a 2-digit number by a 1-digit number (1)

Step 12 Divide a 2-digit number by a 1-digit number (2)

Step 13 Divide a 3-digit number by a 1-digit number

Step 14 Correspondence problems

Step 15 Efficient multiplication

Measurement - Length & Perimeter

Step 1 Measure in kilometres and metres
Step 2 Equivalent lengths (kilometres and metres)
Step 3 Perimeter on a grid
Step 4 Perimeter of a rectangle
Step 5 Perimeter of rectilinear shapes
Step 6 Find missing lengths in rectilinear shapes
Step 7 Calculate the perimeter of rectilinear shapes
Step 8 Perimeter of regular polygons
Step 9 Perimeter of polygons

Fractions

Step 1 Understand the whole
Step 2 Count beyond 1
Step 3 Partition a mixed number
Step 4 Number lines with mixed numbers
Step 5 Compare and order mixed numbers
Step 6 Understand improper fractions

n Step 8 Halves and quarters as decimals

Decimals

Step 1 Write money using decimals
Step 2 Convert between pounds and pence
Step 3 Compare amounts of money
Step 4 Estimate with money
Step 5 Calculate with money
Step 6 Solve problems with money

Geometry – Position & Direction

Step 1 Describe position using coordinates
Step 2 Plot coordinates
Step 3 Draw 2-D shapes on a grid
Step 4 Translate on a grid
Step 5 Describe translation on a grid

Money

Step 1 Years, months, weeks and days
Step 2 Hours, minutes and seconds
Step 3 Convert between analogue and digital times
Step 4 Convert to the 24 hour clock
Step 5 Convert from the 24 hour clock

Time

Step 1 Understand angles as turns
Step 2 Identify angles
Step 3 Compare and order angles
Step 4 Triangles
Step 5 Quadrilaterals
Step 6 Polygons
Step 7 Lines of symmetry
Step 8 Complete a symmetric figure



	2023-24			C of E Primary School
	Step 3 6 times-table and division facts Step 4 Multiply and divide by 9 Step 5 9 times-table and division facts Step 6 The 3, 6 and 9 times-tables Step 7 Multiply and divide by 7 Step 8 7 times-table and division facts Step 9 11 times-table and division facts Step 10 12 times-table and division facts Step 11 Multiply by 1 and 0 Step 12 Divide a number by 1 and itself Step 13 Multiply three numbers	Step 7 Convert mixed numbers to improper fractions Step 8 Convert improper fractions to mixed numbers Step 9 Equivalent fractions on a number line Step 10 Equivalent fraction families Step 11 Add two or more fractions Step 12 Add fractions and mixed numbers Step 13 Subtract two fractions Step 14 Subtract from whole amounts Step 15 Subtract from mixed numbers Step 15 Subtract from mixed numbers Step 1 Tenths as fractions Step 2 Tenths as decimals	Statistics Step 1 Interpret charts Step 2 Comparison, sum and difference Step 3 Interpret line graphs Step 4 Draw line graphs	C of E Primary School
		Step 3 Tenths on a place value chart Step 4 Tenths on a number line		
		Step 5 Divide a 1-digit number by 10		
		Step 7 Hundredths as fractions		
		Step 8 Hundredths as decimals Step 9 Hundredths on a blace value chart		
		Step 10 Divide a 1- or 2-digit number by 100		
Year 5	Mastering Number	Mastering Number	Mastering Number	
	Place value	Multiplication & Division	Shape	
	Step 1 Roman numerals to 1,000	Step I Multiply up to a 4-digit number by a 1-	Step 1 Understand and use degrees	
	Step 2 Numbers to 10,000	digit number	Step 2 Classify angles	
	Step 3 Numbers to 100,000	Step 2 Multiply a 2-digit number by a 2-digit	Step 3 Estimate angles	
	Step 5 Poad and write numbers to 1,000,000	number (area model) Stop 2 Multiply a 2 digit number by a 2 digit	Step 4 Measure angles up to 180	
	Step 5 Read and write numbers to 1,000,000	step s Multiply a 2-algit number by a 2-algit	Step 5 Draw lines and angles accurately Step 6 Calculate angles around a point	
	Step 7 10/100/1 000/10 000/100 000 more or less	Step 4 Multiply a 3-digit number by a 2-digit	Step 7 Calculate angles on a straight line	
	Step 8 Partition numbers to 1,000,000	number	Step 8 Lengths and angles in shapes	



Step 9 Number line to 1,000,000 Step 10 Compare and order numbers to 100,000 Step 11 Compare and order numbers to 1,000,000 Step 12 Round to the nearest 10, 100 or 1,000 Step 13 Round within 100,000 Step 14 Round within 1,000,000

Addition & Subtraction

Step 1 Mental strategies
Step 2 Add whole numbers with more than four digits
Step 3 Subtract whole numbers with more than four digits
Step 4 Round to check answers
Step 5 Inverse operations (addition and subtraction)
Step 6 Multi-step addition and subtraction problems
Step 7 Compare calculations
Step 8 Find missing numbers

Multiplication & Division

Step 1 Multiples
Step 2 Common multiples
Step 3 Factors
Step 4 Common factors
Step 5 Prime numbers
Step 6 Square numbers
Step 7 Cube numbers
Step 8 Multiply by 10, 100 and 1,000
Step 9 Divide by 10, 100 and 1,000
Step 10 Multiples of 10, 100 and 1,000

Fraction A

Step 1 Find fractions equivalent to a unit fractionStep 9 Order and compare any decimals with up
to 3 decimal placesNegative numbersStep 3 Recognise equivalent fractionsStep 10 Round to the nearest whole numberStep 2 Count through zero in 1s

Step 5 Multiply a 4-digit number by a 2-digit number

Step 6 Solve problems with multiplication

Step 7 Short division

Step 8 Divide a 4-digit number by a 1-digit number

Step 9 Divide with remainders

Step 10 Efficient division

Step 11 Solve problems with multiplication and division

Fraction **B**

Step 1 Multiply a unit fraction by an integer
Step 2 Multiply a non-unit fraction by an integer
Step 3 Multiply a mixed number by an integer
Step 4 Calculate a fraction of a quantity
Step 5 Fraction of an amount
Step 6 Find the whole
Step 7 Use fractions as operators

Decimals and Percentages

Step 1 Decimals up to 2 decimal placesdecimalStep 2 Equivalent fractions and decimals (tenths)Step 7Step 3 Equivalent fractions and decimalsdecimal(hundredths)Step 8Step 4 Equivalent fractions and decimalsdecimalStep 5 Thousandths as fractionsStep 9Step 6 Thousandths as decimalsStep 1Step 7 Thousandths on a place value chartStep 1Step 8 Order and compare decimals (sameStep 1number of decimal places)Step 1Step 9 Order and compare any decimals with upNegato 3 decimal placesStep 1

Step 9 Regular and irregular polygons Step 10 3-D shapes

Position & Direction

Step 1 Read and plot coordinates
Step 2 Problem solving with coordinates
Step 3 Translation
Step 4 Translation with coordinates
Step 5 Lines of symmetry
Step 6 Reflection in horizontal and vertical lines

Decimals

Step 1 Use known facts to add and subtract decimals within I Step 2 Complements to 1 Step 3 Add and subtract decimals across 1 Step 4 Add decimals with the same number of decimal places Step 5 Subtract decimals with the same number of decimal blaces Step 6 Add decimals with different numbers of decimal places Step 7 Subtract decimals with different numbers of decimal places Step 8 Efficient strategies for adding and subtracting decimals Step 9 Decimal sequences Step 10 Multiply by 10, 100 and 1,000 Step 11 Divide by 10, 100 and 1,000 Step 12 Multiply and divide decimals - missing values **Negative numbers** Step 1 Understand negative numbers



	2023-24		C of E Primary School
	Step 4 Convert improper fractions to mixed numbers	Step 11 Round to 1 decimal place	Step 3 Count through zero in multiples
	Step 5 Convert mixed numbers to improper fractions	Step 12 Understand percentages	Step 4 Compare and order negative numbers
	Step 6 Compare fractions less than 1	Step 13 Percentages as fractions	Step 5 Find the difference
	Step 7 Order fractions less than 1	Step 14 Percentages as decimals	,
	Step 8 Compare and order fractions greater than 1	Step 15 Equivalent fractions, decimals and	Converting units
	Step 9 Add and subtract fractions with the same	percentages	Step 1 Kilograms and kilometres
	denominator		Step 2 Millimetres and millilitres
	Step 10 Add fractions within 1	Perimeter & Area	Step 3 Convert units of length
	Step 11 Add fractions with total greater than 1	Step 1 Perimeter of rectangles	Step 4 Convert between metric and imperial units
	Step 12 Add to a mixed number	Step 2 Perimeter of rectilinear shapes	Step 5 Convert units of time
	Step 13 Add two mixed numbers	Step 3 Perimeter of polygons	Step 6 Calculate with timetables
	Step 14 Subtract fractions	Step 4 Area of rectangles	,
	Step 15 Subtract from a mixed number	Step 5 Area of compound shapes	Volume
	Step 16 Subtract from a mixed number - breaking the	Step 6 Estimate area	Step 1 Cubic centimetres
	whole		Step 2 Compare volume
	Step 17 Subtract two mixed numbers	Statistics	Step 3 Estimate volume
	'	Step I Draw line graphs	Step 4 Estimate capacity
		Step 2 Read and interpret line graphs	
		Step 3 Read and interpret tables	
		Step 4 Two-way tables	
		Step 5 Read and interpret timetables	
Year 6	Fluent in Five	Fluent in Five	Fluent in Five
	Place value	Ratio	Shape
	Step 1 Numbers to 1,000,000	Step I Add or multiply?	Step I Measure and classify angles
	Step 2 Numbers to 10,000,000	Step 2 Use ratio language	Step 2 Calculate angles
	Step 3 Read and write numbers to 10,000,000	Step 3 Introduction to the ratio symbol	Step 3 Vertically opposite angles
	Step 4 Powers of 10	Step 4 Ratio and fractions	Step 4 Angles in a triangle
	Step 5 Number line to 10,000,000	Step 5 Scale drawing	Step 5 Angles in a triangle – special cases
	Step 6 Compare and order any integers	Step 6 Use scale factors	Step 6 Angles in a triangle – missing angles
	Step 7 Round any integer	Step 7 Similar shapes	Step 7 Angles in quadrilaterals
	Step 8 Negative numbers	Step 8 Ratio problems	Step 8 Angles in polygons
		Step 9 Proportion problems	Step 9 Circles
		Step 10 Recipes	Step 10 Draw shapes accurately

2023-24

Addition, Subtraction, Multiplication & Division

Step 1 Add and subtract integers Step 2 Common factors Step 3 Common multiples Step 4 Rules of divisibility Step 5 Primes to 100 Step 6 Square and cube numbers Step 7 Multiply up to a 4-digit number by a 2-digit number Step 8 Solve problems with multiplication Step 9 Short division Step 10 Division using factors Step 11 Introduction to long division Step 12 Long division with remainders Step 13 Solve problems with division Step 14 Solve multi-step problems Step 15 Order of operations Step 16 Mental calculations and estimation Step 17 Reason from known facts

Fractions A

Step 1 Equivalent fractions and simplifying
Step 2 Equivalent fractions on a number line
Step 3 Compare and order (denominator)
Step 4 Compare and order (numerator)
Step 5 Add and subtract simple fractions
Step 6 Add and subtract any two fractions
Step 7 Add mixed numbers
Step 8 Subtract mixed numbers
Step 9 Multi-step problems

Fractions B

Step 1 Multiply fractions by integers

Algebra

Step 1 1-step function machines
Step 2 2-step function machines
Step 3 Form expressions
Step 4 Substitution
Step 5 Formulae
Step 6 Form equations
Step 7 Solve 1-step equations
Step 8 Solve 2-step equations
Step 9 Find pairs of values
Step 10 Solve problems with two unknowns

Decimals

Step 1 Place value within 1
Step 2 Place value – integers and decimals
Step 3 Round decimals
Step 4 Add and subtract decimals
Step 5 Multiply by 10, 100 and 1,000
Step 6 Divide by 10, 100 and 1,000
Step 7 Multiply decimals by integers
Step 8 Divide decimals by integers
Step 9 Multiply and divide decimals in context

Fractions, Decimals, Percentages

Step 1 Decimal and fraction equivalents
Step 2 Fractions as division
Step 3 Understand percentages
Step 4 Fractions to percentages
Step 5 Equivalent fractions, decimals and percentages
Step 6 Order fractions, decimals and percentages
Step 7 Percentage of an amount – one step
Step 8 Percentage of an amount – multi-step



Position & Direction

Step 1 The first quadrant
Step 2 Read and plot points in four quadrants
Step 3 Solve problems with coordinates
Step 4 Translations
Step 5 Reflections

Themed projects, consolidation and problem solving





Step 2 Multiply fractions by fractions	Step 9 Percentages – missing values	
Step 3 Divide a fraction by an integer		
Step 4 Divide any fraction by an integer	Area, Perimeter, Volume	
Step 5 Mixed questions with fractions	Step 1 Shapes - same area	
Step 6 Fraction of an amount	Step 2 Area and perimeter	
Step 7 Fraction of an amount - find the whole	Step 3 Area of a triangle – counting squares	
	Step 4 Area of a right-angled triangle	
Converting units	Step 5 Area of any triangle	
Step 1 Metric measures	Step 6 Area of a parallelogram	
Step 2 Convert metric measures	Step 7 Volume - counting cubes	
Step 3 Calculate with metric measures	Step 8 Volume of a cuboid	
Step 4 Miles and kilometres		
Step 5 Imperial measures	Statistics	
	Step 1 Line graphs	
	Step 2 Dual bar charts	
	Step 3 Read and interpret pie charts	
	Step 4 Pie charts with percentages	
	Step 5 Draw pie charts	
	Step 6 The mean	
	Step 0 The mean	