

Growing together as children of God



At Holy Trinity C of E Primary School:

- ✓we want our pupils to **grow** in confidence, independence, resilience and knowledge, so that all achieve their full potential and develop a life-long love of learning and of the world around us.
- ✓we work **together** with families, community and church to model positive relationships, supporting each other and acknowledging that we are stronger when we work together.
- ✓we are growing together as **children of God**, strengthening our faith, secure in the knowledge we are unique, loved and cherished.

Dear Parents and Carers

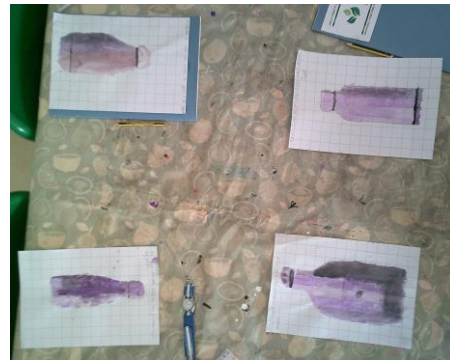
Thank you to everyone who came to the Schools Sunday at Holy Trinity Church last week. It was wonderful to hear the joint Priory and Holy Trinity choirs, ably led by Miss Neil-Smith, singing *Siyahamba*, the South-African freedom song. It was wonderful to see the unveiling of Holy Trinity Church's new mural, depicting Jesus, as the King of Kings and Lord of Lords, the crown of thorns, King Charles' crown, and many faces of people from the Holy Trinity community. (The church is happy for this picture to appear in our bulletin, but please don't share it more widely – thank you.)



Year 1 have had a great time creating their own rainbow-coloured dinosaurs.



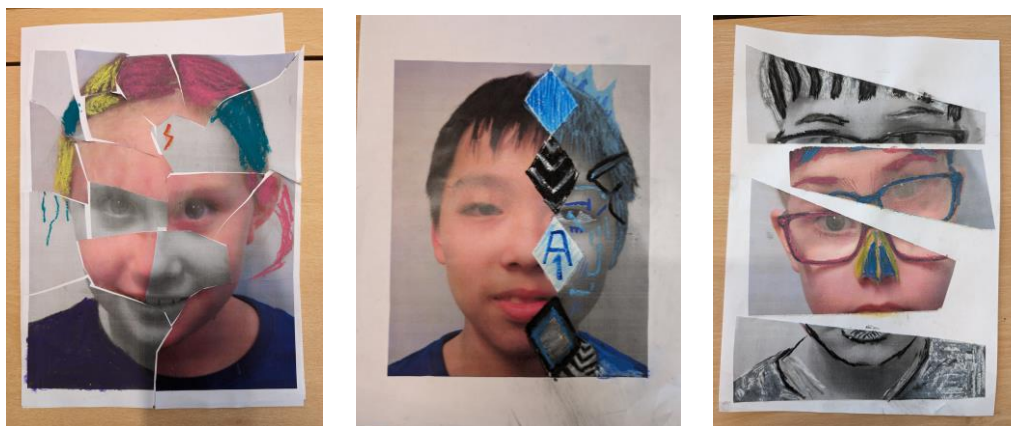
Year 4 took advantage of Wimbledon Bookfest this week to watch and listen to Olaf Falafel: author, illustrator and comedian, and he certainly had the audience laughing!



Year 4 enjoyed lots of painting this week in Art, where they learnt about tints and shades and how they can use them to create 3D pictures.



Year 6 had a visit from the police this week! The children really enjoyed this session and were able to ask lots of questions about how to keep safe in the community.



Year 5 have been using mixed media to create self-portraits.

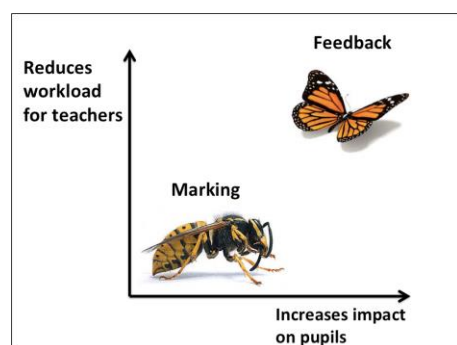
Research Corner – this is our new occasional feature that will give research-informed rationale for some of the things we do at Holy Trinity. Our first feature is about marking, or is it feedback?

Marking or Feedback?

There are often common misconceptions about what helps children progress in terms of evaluating their work. Does a heavily marked book with lots of praise and stickers move the learning on? Is marking work after school when the pupil is not present going to have the most impact?

At Holy Trinity, the teaching staff have spent a lot of time over the past two years, exploring educational research on how to give pupils meaningful feedback which will have the largest impact on progress.

Effective marking and feedback is not about lots of ticks, 'well done' or 'great work' comments; it is about communicating the feedback so that the pupil is able to use it to improve their learning and make progress. Effective marking and feedback requires a significant degree of work from the student. It is not, as it has historically been, just the onus of the teacher.



Feedback is a butterfly; it is effective when it is **timely** (not too late after the task), **frequent** (not too scarce) and **acted on** (not ignored).

'One of the most essential and valuable parts of teaching and learning is the feedback – for the teacher and for the student.

Feedback should **maximise** the **responsibility** pupils take for self-checking, correcting, editing and redrafting their work. It should **maximise pre-emptive teaching**, preventing frequent errors and common misconceptions; it minimises laborious, slow, reactive written comments.

Written marking is non-renewable: it's a one-off. Each written comment [...] put in a pupil's book only impacts once on that one pupil. What else could we do with the hours, that would impact more positively on pupils?' (Marking is a hornet, Joe Kirby, 2015).

There are much better ways to share feedback so pupils improve and, as per our policy, this is what it looks like at Holy Trinity:

Type	What it Looks Like
Immediate	<ul style="list-style-type: none"> • Takes place during a lesson with individuals, groups or the whole class. • Includes formative assessment from the teacher and/or teaching assistant (TA) e.g., whiteboard / book work, verbal answers. • Often given verbally to pupils for immediate actions, and may re-direct the focus of teaching or the task. • Praises effort and contributions.
Responsive (catch-up)	<ul style="list-style-type: none"> • Takes place after the lesson or activity with individuals or groups. • Addresses knowledge from the lesson or activity or missing prior knowledge. • Often given verbally with time to practise skills or knowledge immediately. • Can be delivered by the teacher or by a teaching assistant based on guidance from the teacher. • An element of the child's responses to catch-up are recorded in their books to show progress over time and evidenced in the progress of their writing moving forward.
Summary (feed-forward)	<ul style="list-style-type: none"> • Involves reading/looking at the work of all pupils at the end of a lesson or unit. • Identifies key strengths and misconceptions for the class or sub-groups. • Takes place during the following lesson. • Addresses overarching strengths and misconceptions as well as specific misconceptions for the sub-groups. • Allocates time for editing based on feedback given or rehearsal of knowledge. • May involve some peer support or support from a teaching assistant. • May be delivered by the teacher or a teaching assistant.

Lunch Money Refunds

This academic year, all children from Reception to Year 6 are entitled to a free lunch in school. The office team are therefore in the process of refunding parents of children in these year groups for any ParentMail lunch balances relating to last year. We will be processing the refunds over several weeks, one class at a time.

As we have to pay transaction charges on every ParentMail payment and refund we have taken the decision to refund only balances which are higher than £2, unless you advise us otherwise. Therefore, if your lunch balance is less than £2 and you would like a refund please email info@holytrinity.merton.sch.uk. Similarly, if you would like to donate your lunch balance to school funds, please email info@holytrinity.merton.sch.uk to let the team know that you do not need a refund. Thank you for your support.



On Thursday 2nd November Caterlink will be cooking a special menu instead of the usual Thursday menu.

New Lunch Menu – Autumn/ Winter 2023-24

Please find attached a copy of the new lunch menu which will take effect after half term. Special Diet menus will be sent out to those with agreed Special Diets as soon as we receive them from Caterlink.

Reception and Nursery Entry in September 2024/ Open Days

Please see our Reception and Nursery Admissions pages on the website for information about how and when to apply for places to start next Autumn:

https://www.holytrinity.merton.sch.uk/web/reception_admissions

https://www.holytrinity.merton.sch.uk/web/nursery_admissions

These pages also provide details of the open days we will be hosting this autumn. If your child is due to join us in September 2024, please do sign up for an event. We look forward to welcoming you and showing you what we can offer here at Holy Trinity.

HOTS NOTICES

New trim trail

You may have noticed lots of work going on this week replacing the trim trail in the school playground. This new trail is funded entirely by the money you have helped HOTS to raise in the past year. Please look out for the Friday bulletin and messages from your class reps to find out how you can continue supporting our valuable work this school year.

Pre-loved uniform sale

We're delighted to inform you we raised £400 in the sale on Monday. Thank you to Veronica and all those who helped out and purchased! If you were unable to make it, please remember that you can buy pre-loved uniform anytime via the HOTS website and the uniform will be delivered to your child's classroom: <https://www.pta-events.co.uk/hots>

Christmas Trees

Yes, *it's that time of year already!* Christmas trees are now available to order online via the HOTS website! <https://www.pta-events.co.uk/hots> These beautiful Nordman fir trees can be collected from school on the morning of Saturday 2nd December. All money raised will go directly to the school to buy new equipment for the current academic year, If you have any questions please email hotsemail@gmail.com

Have a lovely half-term!

The HOTS Committee



The Wimbledon Festive Light Trail
23rd November to 17th December, 5.00pm to last entry 9.00pm

Come along and get into the spirit of Christmas and make the most of the festivities by stepping into a magical world of light, colour and sound, as you explore the grounds of Cannizaro Park adorned with thousands of lights transforming the gardens into an enchanted winter wonderland. An unmissable event to start off the festive season! You cannot beat the magic of Christmas.

Cannizaro House,
West Side
Common, London
SW19 4UE

www.festivelightdisplay.co.uk

New community fridge in Merton provides much-needed support for local residents

The average UK family wastes [£810 a year](#) by throwing away edible food and drink. At the same time, according to [research by The Food Foundation](#), more than 13 million people in the UK – almost one in five of the population – are struggling to get enough to eat.

Despite the growing awareness of food waste, people and businesses lack easy ways to pass on food near its 'sell by' date to others, which is where community fridges can help!

Sustainable Merton, Merton's local environmental charity is delighted to announce that a new satellite community fridge has opened in Wimbledon to serve local residents.

Set up with the support of Clarion Futures, the charitable foundation of Clarion Housing Group, Clarion's Rutlish Community Fridge will distribute fresh surplus food donated by local supermarkets and businesses to the community.

The community fridge is run by volunteers, including residents of one of Clarion's nearby supported living schemes for people aged 55 and over. Food from Sustainable Merton's main community fridge hub at Morden Baptist Church is transported to Clarion's Rutlish Community Fridge by e-bike and trailer as part of environmental charity, Hubbub's pioneering zero emissions Food Connect scheme.

Everyone is welcome to visit Clarion's Rutlish Community Fridge to collect free food, and people can also drop off any good but unwanted food for others to take.

Businesses are also invited to get in touch at clarionhousingcommunityfridge@clarionhg.com if they are interested in donating surplus food. Organisers would love to hear from anyone who would like to volunteer their time to help with the day-to-day running of the fridge.

The community fridge is open from 10-11am on Tuesdays at the Rutlish Road Community Room SW19 1LY. Access is via the path from Rutlish Road or the car park on Charles Road.

What is Kooth?

Kooth is a free, safe and anonymous online wellbeing service for children and young people.

Young people using the site are able to access a range of support services including one-to-one counselling sessions, discussing issues with their peers through online discussion boards, reading and contributing to self-help content and recording their feelings via journals and goal trackers. The online nature of Kooth means that young people can access help in a way that is most suitable for them, at a time that is convenient for them, 365 days of the year.

What's on Kooth?

[Kooth.com](#) offers a wide range of therapeutic tools to help children and young people and support their mental wellbeing.

Chat with our team

Our team of accredited counsellors are here to provide safe and effective support to children and young people. The chat session can be up to 1 hour long and can be used to talk about whatever issues are on a young person's mind.

Send us a message

We know some users prefer to engage in support via messages instead of a live chat. Our Kooth counsellors are well trained professionals who will assess the service users needs and provide them with the required support. The support received through messages varies according to each specific case.

Kooth Magazine

Kooth's online magazine is packed with helpful articles covering everything from mental health issues to more general subjects such as holidays and gaming. Over half the content is contributed by children and young people, all of which is moderated before being published on the site.

<https://vimeo.com/856917931> How Kooth & Qwell Can Support Eating Disorders and Self Injury & Harm

<https://vimeo.com/803005497> - Kooth - Building Healthy Relationships Workshop
<https://vimeo.com/826199834> - Male Mental Health and Healthy Relationships

<https://vimeo.com/819571189> - Kooth for Neurodiverse and SEND Users

<https://vimeo.com/842202009> - Breaking the Stigma - our film around male mental health

<https://vimeo.com/854307560> - CYP short Kooth info film

<https://vimeo.com/805115870> - Kooth Introduction 15min

<https://vimeo.com/821608903> - Exam Stress Webinar for Students

<https://vimeo.com/821607344> - Exploring Stress Webinar for Students

**A MERTON CHILDREN &
ADOLESCENT MENTAL HEALTH
(CAMH) NETWORK EVENT**

**EATING DISORDERS IN CHILDREN &
YOUNG PEOPLE**

- WHAT ARE EATING DISORDERS?
- WHAT ARE THE EARLY SIGNS THAT WOULD INDICATE THAT SOMEONE MIGHT HAVE AN EATING DISORDER?
- WHAT CAN I DO TO SUPPORT?
- HOW DO I REFER TO SERVICES?

MONDAY, 13TH NOVEMBER, 2023

3:00 - 5:00PM

SPEAKER:

**DR JENNY ZINSER (CLINICAL PSYCHOLOGIST)
DR EILIS CARTON (COUNSELLING PSYCHOLOGIST)**

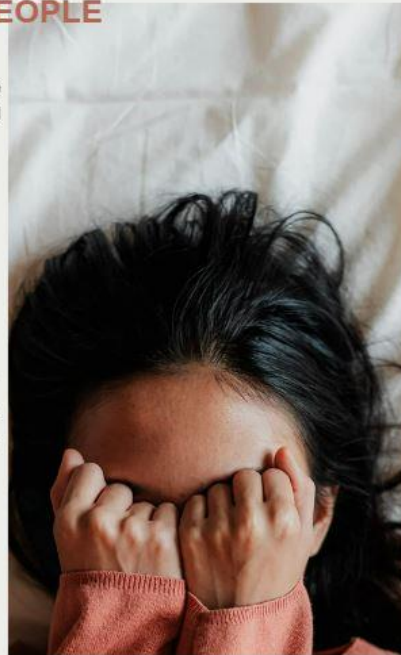
**CHILD AND YOUNG PERSON COMMUNITY EATING
DISORDERS SERVICE - SOUTH WEST LONDON AND
ST GEORGE'S MENTAL HEALTH TRUST**

INCLUDING:

- CAMHS UPDATE
- Q & A

REGISTRATION IS NOW OPEN ON EVENTBRITE:

[HTTPS://WWW.EVENTBRITE.CO.UK/](https://www.eventbrite.co.uk/)



<https://www.eventbrite.co.uk/e/eating-disorders-in-children-and-young-people-tickets-73808872237?aff=oddtcreator>

BLACK HISTORY MONTH 2023

**BAME VOICE WITH
MERTON CLIMATE ACTION GROUP**

Invite you to:



"BREAK EVERY CHAIN"



CHAINS OF HISTORICAL OPPRESSION, ENVIRONMENTAL DESTRUCTION, EMOTIONAL RECOVERY

DATE: SATURDAY 28TH OCTOBER 2023 11 am - 5 pm

FEATURING:

EXCITING CLIMATE CHANGE ACTIVITIES

LOCAL AND INTERNATIONAL SPEAKERS & PERFORMING ARTISTS —

EMMANUEL THE MAGNIFICENT ACROBATIC DANCERS & DRUMMERS

STALLS—HEALTH & WELLBEING, YOUTH GROUPS

VENUE:

NEW CENTRE COURT GROUND FLOOR

WIMBLEDON SW19 8YE

Buses 57,93,163,164,200

Tram, Train, Tube close by.



Attached Items:

- Lunch Menu
- Half term Cookery Workshop
- Kooth - FAQs

Term Dates 2023-2024

Autumn Term 2023

- First day: Monday 4 September 2023
(INSETs Monday 4th and Tuesday 5th September so children back Wednesday 6th September)
- Last day: Thursday 21st December
- Half term: Monday 23 October to Friday 27 October 2023

Spring Term 2024

- First day: Monday 8th January 2024
(INSET Monday 8th January so children back Tuesday 9th January)
- Last day: Thursday 28th March 2024
- Half term: Monday 12th February to Friday 16th February 2024

Summer Term 2024

- First day: Monday 15th April 2024
- Last day: Wednesday 24th July 2024
- Half term: Monday 27th May to Friday 31st May 2024
(INSETs Monday 3rd June and Wednesday 24th July, so children return after half term on Tuesday 4th June 2024 and term ends Tuesday 23rd July 2024)

Key Dates for the Term

Any new dates added will be highlighted.

Date	Time	Event
20 th October		Break up for half term
30 th October		Autumn 2 begins
2 nd November	8.45-9.30	Parent/Carer Prayer Group
7 th November		School Eucharist @ school
9 th November	9.45-10.45	Reception Open Morning for entry in 2024
13 th – 17 th November		Anti-bullying week
17 th November	9.45-10.15	Nursery Open Morning for entry in 2024
27 th November – 1 st December		Assessment week
1 st December	8.15-8.45	Share my Learning – an opportunity for children to share their learning, and books, with their parents/carers
7 th December	8.45-9.30	Parent/Carer Prayer Group
12 th December	9.15	Reception Nativity
13 th December	9.15	Reception Nativity
14 th December	9.15	Year 2 Christmas show TBC
15 th December	10.30/2.30	Nursery Nativity
18 th December	9.15	Year 1 Concert
18 th December	18.30	Year 3/5 Carol Service @ Holy Trinity Church
19 th December	18.30	Year 4/6 Carol Service @ Holy Trinity Church
21 st December	14.00	Break up
8 th January 2024		INSET Day – School closed
9 th January 2023		Term begins for all children
11 th January	9.45	Nursery Open Morning for entry in 2024
9 th February		Break up for half term
19 th February		2 nd half of term begins
11 th – 22 nd March		Assessment weeks
18 th – 22 nd March		Year 6 in France
20 th March	8.15-8.45	Share my Learning – an opportunity for children to share their learning, and books, with their parents/carers
25 th -27 th March		Parent/Teacher Meetings
28 th March	14.00	Break up for Easter holidays
15 th April		Summer term begins
19 th April	8.15-8.45	Year 6 Share my Learning – an opportunity for children to share their learning, and books, with their parents/carers
8 th – 10 th May		Year 4 PGL
13 th – 16 th May		Year 6 SATS
24 th May	8.15-8.45	Share my Learning – an opportunity for children to share their learning, and books, with their parents/carers
24 th May		Break up for half term
3 rd June		INSET Day – School closed
4 th June		2 nd half of term begins
4 th – 7 th June		Year 4 Multiplication Check Week
10 th – 14 th June		Assessment Week
10 th – 14 th June		Year 1 Phonics Screening Check Window

29 th June		Summer Fair
19 th July	8.00-8.45	Extended Share My Learning
23 rd July	9.15 14.00	Leaver's Service @ Holy Trinity Church Term ends
24 th July		INSET Day – School closed

I hope you have a lovely half term.

Izzy Rickards



GROWING TOGETHER AS CHILDREN OF GOD