

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,420
How much (if any) do you intend to carry over from this total fund into 2021/22?	£4966
Total amount allocated for 2021/22	£ 19,370.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 24,336

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	76%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	62%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund: £ 24,336	Date Updated: 31/08/2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to learn and play a range of sports and team games during lunchtime break.	Continue to employ Fitness 4 Schools coaches for the lunchtime break. Monitor provision to ensure a range of sports and physical exercise is on offer.	£2500	More pupils engaging in sport during lunchtimes.	Develop a clear programme of sports to be provided over the school year.
Pupils to increase fitness levels through daily running break.	Staff to use the blue track during the school day to complete the Daily Mile and to make sure this happens every day.	£0	Pupils’ running stamina and level of fitness has increased and they are able to sustain a pace for an increasing number of laps.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				67%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
High quality PE lessons in a range of sports to be taught for Y2- Y6.	Sports Coach (NEAT) to teach PE lessons - Sports Coach to provide additional training sessions for competitions	£14,000	Pupils confident in a range of sports and displaying a good level of skill and understanding of these sports.	Continue to employ NEAT to deliver high quality sports teaching.
All PE lesson equipment to be in at least good condition to encourage activity and enthusiasm around sport.	Carry out PE audit in order to replace and improve current equipment available.	£1500	Children value PE lessons taught with good quality equipment. Having the correct amount and quality equipment allows teachers teaching PE to deliver high quality lessons without having to compromise the quality of the lesson due to lack of resources.	Continue to audit and replace equipment where necessary and expand on current equipment to broaden the range of activities and competitive opportunities available to our children.
Allow for more intra-school competitive opportunities for all children.	Invest in new equipment for PE, clubs and intra competitions	£200	The new equipment has allowed us to run extra and regular intra-school competitions as well as hosting inter school fixtures	
All Lunchtime lesson equipment to be in at least good condition to encourage activity and enthusiasm around sport.	Purchase special equipment for break time and lunchtime use to encourage activity and skill development. Liaise with lunchtime team to support them in promoting activity.	£500	Children are able to engage in a range of sports and activities during the lunchtime play.	

Appoint Year 6 sports ambassadors for leading lunchtime activities for younger year groups	Purchase badges and whistles for Year 6 sports ambassadors	£50		
Children understand and value the importance of good sportsmanship as well as talent in sport.	Teachers to select a Sports Star each term to reward good Sportsmanship and this to be celebrated in end of term assembly. Update current Sports Star board to promote its status.	£0	Pupils recognise the importance of good sportsmanship in sport.	
Pupils, parents and all staff are aware of the sporting opportunities provided and successes made in competitions and PE lessons.	Sports Star notice board to be developed further, including challenges and facts to raise the profile of PE and Sport for all visitors and parents.	£50	Parent feedback on knowledge of sport taking place in school.  Notice boards are regularly updated and pupils are keen to read the information.	
Pupils are able to talk knowledgeably about healthy eating.	Applying for the Gold Healthy Eating Award. Liaise with lunchtime supervisors about monitoring the quality of packed lunches.	£0	Children's knowledge of healthy eating is reflected in their lunchtime and after school snack choices.	
To provide all children in selected year groups with quality swimming provision and assessment	Y4 Spring term and Y3 summer term as these year groups will otherwise miss out due to COVID.	£0	All children taking part in lessons are able to swim at least 5 metres.	


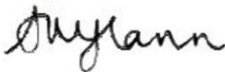
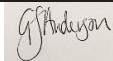


Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All teachers to feel confident and comfortable delivering high quality PE and offer those who feel less confident delivering high quality PE a resource to develop their knowledge, skills and confidence	Continue membership to the Merton School Sports Partnership Access to their online Get Set PE schemes of work and CPD courses	£2250	Online schemes of work allow teaching staff to access planning and gain a detailed understanding of how to deliver high quality PE and understand the standard of PE teaching required for maximum impact.  NQT's enrolled in MSSP's NQT PE CPD sessions throughout the year.	Continue membership with MSSP to access their broad range of competitions and CPD opportunities and their high-quality schemes of work.
Subject leader to attend PE conferences and further relevant training on effective leadership of PE.	PE Leader to attend annual conference and to regularly liaise with MSSP and SLT	£0	MSSP have provided workshops and courses to assist in subject leadership and delivering PE lessons.  MSSP have organised and run inter school festivals and competitions  Better subject knowledge for teachers in Years 2-6, feeling more confident to take a more active role in lessons.	
PE Lead given time to monitor and liaise with Sports Coach	PE Lead and Coach to observe PE provision termly and look closely at assessment and children's targets.	£0	Children's skills develop and they show progression throughout the PE curriculum.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
A wide range of sports and activities both within and outside the curriculum are provided across the school.	<p>Map out current activity clubs on offer and ensure there is a wide range.</p> <p>Liaise with Pupil Premium Lead to ensure all children eligible for FSM are able to access an activity club each term.</p> <p>Promote clubs widely in school. Share external clubs' posters in our weekly bulletin.</p>	£0		Continue to invest in awards, certificates and resources to provide an authentic competition experience for our inter-house events.
Reception and Year 6 classes to participate in bike-ability training		£0	<p>Children to safely learn how to ride a bike.</p> <p>Year 6 children to have a clear understanding of road safety.</p>	
Children from Nursery to Y6 to be taught a range of styles of dance by a specialist dance teacher.	Organise with MSSP Dance Specialist – linking with curriculum topics and age.	£2500	Children to take part in weekly dance sessions to develop their awareness of space and gross motor skills.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To compete in all available MSSP competitions and tournaments throughout the year.	PE Lead to carry out admin relating to competitions including staff accompanying them.	£100	All KS2 year groups to have participated in at least three borough competitions throughout the year.	Continue to use funding to provide cover for PE experienced staff to accompany teams to events.
To provide opportunity to compete in a wide range of sports through inter-house competitions.	Each half term organise an inter-house competition. Promote the competition with pupils and staff.	£0	Competition resources added value to an authentic competition experience and almost every child in KS2 received a certificate for their efforts and performances in a competition.	
To have more girl participation in competitive sports.	Provide exposure to female competitors through school visits and links with secondary schools.  Ensure there are a balance of boys and girls on teams and that sometimes matches are all girls v girls to encourage participation.	£200	More girls enthusiastic and keen to compete in sporting events. Higher success rate where teams are all girls or mixed.	
Developing Sports Days and to have PE lead attend and lead.	Source additional equipment.	£500	More opportunities to increase the activity of our children.	



Signed off by	
Head Teacher:	Izzy Rickards 
Date:	31 Aug 2022
Subject Leader:	Abi Hann 
Date:	31 Aug 2022
Governor:	Gemma Anderson 
Date:	31 Aug 2022