



First Aid in School Policy

Date ratified	11 December 2025
Committee Responsible for Policy	Full Governing Body
Date to be updated	December 2026
Headteacher Signature	
Chair of Governors/ Committee Signature	

Growing together as children of God

At Holy Trinity C of E Primary School:

- we want our pupils to **grow** in confidence, independence, resilience and knowledge, so that all achieve their full potential and develop a life-long love of learning and of the world around us.
- we work **together** with families, community and church to model positive relationships, supporting each other and acknowledging that we are stronger when we work together.
- we are growing together as **children of God**, strengthening our faith, secure in the knowledge we are unique, loved and cherished

Biblical Basis

Luke 10:34

He went to him and bandaged his wounds, pouring on oil and wine. Then he put the man on his own donkey, brought him to an inn and took care of him.

I. Aims

The aims of our first aid policy are to:

- Ensure the health and safety of all staff, pupils and visitors
- Ensure that staff and governors are aware of their responsibilities with regards to health and safety
- Provide a framework for responding to an incident and recording and reporting the outcomes

2. Legislation and guidance

This policy is based on the Statutory Framework for the Early Years Foundation Stage, advice from the Department for Education on first aid in schools and health and safety in schools, guidance from the Health and Safety Executive (HSE) on incident reporting in schools, and the following legislation:

- The Health and Safety (First Aid) Regulations 1981, which state that employers must provide adequate and appropriate equipment and facilities to enable first aid to be administered to employees, and qualified first aid personnel

- The Management of Health and Safety at Work Regulations 1992, which require employers to make an assessment of the risks to the health and safety of their employees
- The Management of Health and Safety at Work Regulations 1999, which require employers to carry out risk assessments, make arrangements to implement necessary measures, and arrange for appropriate information and training
- The Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013, which state that some accidents must be reported to the Health and Safety Executive (HSE), and set out the timeframe for this and how long records of such accidents must be kept
- Social Security (Claims and Payments) Regulations 1979, which set out rules on the retention of accident records
- The School Premises (England) Regulations 2012, which require that suitable space is provided to cater for the medical and therapy needs of pupils

3. Roles and responsibilities

Appointed persons and first aiders

The School Business Manager is responsible for the overall management of first aid and for ensuring that first aiders complete the following:

- Taking charge when someone is injured or becomes ill
- Ensuring there is an adequate supply of medical materials in first aid kits, and replenishing the contents of these kits
- Ensuring that an ambulance or other professional medical help is summoned when appropriate

First aiders are trained and qualified to carry out the role (see section 7) and are responsible for:

- Acting as first responders to any incidents; they will assess the situation where there is an injured or ill person, and provide immediate and appropriate treatment
- Sending pupils home to recover, where necessary
- Filling in an accident report on the same day, or as soon as is reasonably practicable, after an incident (see the template in appendix 2)
- Keeping their contact details up to date

Our school's first aiders are listed in appendix 1. Their names will also be displayed prominently around the school.



The governing board

The governing board has ultimate responsibility for health and safety matters in the school, but delegates operational matters and day-to-day tasks to the Headteacher and staff members.

The Headteacher

The Headteacher is responsible for the implementation of this policy, including:

- Ensuring that an appropriate number of trained first aid personnel are present in the school at all times
- Ensuring that first aiders have an appropriate qualification, keep training up to date and remain competent to perform their role
- Ensuring all staff are aware of first aid procedures
- Ensuring appropriate risk assessments are completed and appropriate measures are put in place
- Undertaking, or ensuring that staff undertake, risk assessments, as appropriate, and that appropriate measures are put in place
- Ensuring that adequate space is available for catering to the medical needs of pupils
- Reporting specified incidents to the HSE when necessary (see section 6)

Staff

School staff are responsible for:

- Ensuring they follow first aid procedures
- Ensuring they know who the first aiders in school are
- Completing accident reports (see appendix 2) for all incidents they attend to where a first aider is not called
- Informing the Headteacher or School Business Manager of any specific health conditions or first aid needs

4. First aid procedures

In-school procedures

In the event of an accident resulting in injury:

- The closest member of staff present will assess the seriousness of the injury and seek the assistance of a qualified first aider, if appropriate, who will provide the required first aid treatment
- The first aider, if called, will assess the injury and decide if further assistance is needed from a colleague or the emergency services. They will remain on scene until help arrives
- The first aider will also decide whether the injured person should be moved or placed in a recovery position

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- If the first aider judges that a pupil is too unwell to remain in school, parents will be contacted and asked to collect their child. Upon their arrival, the first aider will recommend next steps to the parents
- If emergency services are called, the Headteacher will contact parents immediately
- The first aider will complete an accident report form on the same day or as soon as is reasonably practical after an incident resulting in an injury

Off-site procedures

When taking pupils off the school premises, staff will ensure they always have the following:

- A mobile phone
- A portable first aid kit including, at minimum:
 - A leaflet giving general advice on first aid
 - 6 individually wrapped sterile adhesive dressings
 - 1 large sterile unmedicated dressing
 - 2 triangular bandages – individually wrapped and preferably sterile
 - 2 safety pins
 - Individually wrapped moist cleansing wipes
 - 2 pairs of disposable gloves
- Information about the specific medical needs of pupils
- Parents' contact details (if the trip or part of the trip takes place outside normal school hours – in all other circumstances, parents' contact details will be obtained by telephoning the school office)

Risk assessments will be completed by the lead teacher prior to any educational visit that necessitates taking pupils off school premises.

There will always be at least one first aider on school trips and visits outside the local area. When those visits include pupils from the Early Years Foundation Stage, there will always be at least one first aider with a current paediatric first aid certificate on school trips and visits, as required by the statutory framework for the Early Years Foundation Stage.

5. First aid equipment

A typical first aid kit in our school will include the following:

- A leaflet giving general advice on first aid
- 20 individually wrapped sterile adhesive dressings (assorted sizes)
- 2 sterile eye pads
- 2 individually wrapped triangular bandages (preferably sterile)
- 6 safety pins

- 6 medium-sized individually wrapped sterile unmedicated wound dressings
- 2 large sterile individually wrapped unmedicated wound dressings
- 3 pairs of disposable gloves

No medication is kept in first aid kits.

First aid supplies for use in school are stored in the medical room, with extra supplies in the school office.

First aid kits for use on school trips and visits are stored in the school office.

6. Record-keeping and reporting

First aid and accident report forms

A first aid report form will be completed by the first aider/ relevant member of staff on the same day or as soon as possible after an incident resulting in an injury

As much detail as possible should be supplied when reporting an accident, including all of the information included in the accident form at appendix 2

Records held in the first aid report file will be retained by the school for a minimum of 3 years, in accordance with regulation 25 of the Social Security (Claims and Payments) Regulations 1979, and then securely disposed of.

Reporting to the HSE

The School Business Manager/ Headteacher will keep a record of any accident which results in a reportable injury, disease, or dangerous occurrence as defined in the RIDDOR 2013 legislation (regulations 4, 5, 6 and 7).

The School Business Manager/ Headteacher will report these to the HSE as soon as is reasonably practicable and in any event within 10 days of the incident – except where indicated below. Fatal and major injuries and dangerous occurrences will be reported without delay (i.e. by telephone) and followed up in writing within 10 days.

School staff: reportable injuries, diseases or dangerous occurrences include:

- Death
- Specified injuries, which are:
 - Fractures, other than to fingers, thumbs and toes
 - Amputations
 - Any injury likely to lead to permanent loss of sight or reduction in sight
 - Any crush injury to the head or torso causing damage to the brain or internal organs
 - Serious burns (including scalding) which:

- Covers more than 10% of the whole body's total surface area; or
 - Causes significant damage to the eyes, respiratory system or other vital organs
 - Any scalping requiring hospital treatment
 - Any loss of consciousness caused by head injury or asphyxia
 - Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or requires resuscitation or admittance to hospital for more than 24 hours
- Work-related injuries that lead to an employee being away from work or unable to perform their normal work duties for more than 7 consecutive days (not including the day of the incident). In this case, the School Business Manager/ Headteacher will report these to the HSE as soon as reasonably practicable and in any event within 15 days of the accident
- Occupational diseases where a doctor has made a written diagnosis that the disease is linked to occupational exposure. These include:
 - Carpal tunnel syndrome
 - Severe cramp of the hand or forearm
 - Occupational dermatitis, e.g. from exposure to strong acids or alkalis, including domestic bleach
 - Hand-arm vibration syndrome
 - Occupational asthma, e.g from wood dust
 - Tendonitis or tenosynovitis of the hand or forearm
 - Any occupational cancer
 - Any disease attributed to an occupational exposure to a biological agent
- Near-miss events that do not result in an injury, but could have done. Examples of near-miss events relevant to schools include, but are not limited to:
 - The collapse or failure of load-bearing parts of lifts and lifting equipment
 - The accidental release of a biological agent likely to cause severe human illness
 - The accidental release or escape of any substance that may cause a serious injury or damage to health
 - An electrical short circuit or overload causing a fire or explosion

Pupils and other people who are not at work (e.g. visitors): reportable injuries, diseases or dangerous occurrences include:

- Death of a person that arose from, or was in connection with, a work activity*
- An injury that arose from, or was in connection with, a work activity* and where the person is taken directly from the scene of the accident to hospital for treatment

*An accident “arises out of” or is “connected with a work activity” if it was caused by:

- A failure in the way a work activity was organised (e.g. inadequate supervision of a field trip)

- The way equipment or substances were used (e.g. lifts, machinery, experiments etc); and/or
- The condition of the premises (e.g. poorly maintained or slippery floors)

Information on how to make a RIDDOR report is available here: <http://www.hse.gov.uk/riddor/report.htm>

Notifying parents

A member of staff will inform parents of any serious accident or injury sustained by a pupil, and any first aid treatment given, on the same day, or as soon as reasonably practicable. Parents will also be informed if emergency services are called.

Reporting to Ofsted and child protection agencies

The Headteacher will notify Ofsted of any serious accident, illness or injury to, or death of, a pupil in while in the school's care. This will happen as soon as is reasonably practicable, and no later than 14 days after the incident. The Headteacher will also notify all relevant local child protection agencies of any serious accident or injury to, or the death of, a pupil while in the school's care.

7. Training

The school's First Aid Risk Assessment will determine the minimum number of first aiders that are required at any one time.

All first aiders must have completed a training course, and must hold a valid certificate of competence to show this. The school will keep a register of all trained first aiders, what training they have received and when this is valid until (see appendix 3).

The Senior Leadership Team will ensure that a member of staff with a current paediatric first aid (PFA) certificate which meets the requirements set out in the Early Years Foundation Stage statutory framework is on the premises at all times when children from the EYFS are present (including during the normal school day, school trips and After School Club). If the regular staff members are absent, the Senior Leadership Team will ensure that cover staff have the required qualification.

8. Monitoring arrangements

This policy will be reviewed and approved by the full governing body every year.

9. Links to other policies

This policy links to the following policies:

- Health and Safety Policy
- Supporting Children with Medical Conditions in School

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APPENDIX I: First Aid Needs Assessment (London Borough of Merton Template)

STEP I. BACKGROUND INFORMATION

Premises Name & Location	Holy Trinity C of E Primary School, Effra Road, Wimbledon SW19 8PW
Name of Assessor	Laura Evershed
Date of this Assessment	November 2025
Date of Review (min 12 months)	November 2026

STEP 2. DETAILS OF EXISTING FIRST AID PROVISION

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FIRST AID PERSONNEL	TOTAL NO	FULL NAME(S) OF FIRST AID PERSONNEL	CERTIFICATE START DATE	CERTIFICATE END DATE	IRRESPECTIVE OF BEING APPOINTED; TRAINED; CERTIFIED etc. IS THE INDIVIDUAL WILLING TO FULFILL THE ROLE?	WITH THE EXCEPTION OF LEAVE OR SICKNESS ABSENCE WILL THIS INDIVIDUAL ALWAYS BE AVAILABLE ON SITE TO FULFILL THE ROLE?	
						YES	NO
Paediatric First Aider(s)	21	Fedaa Abdelkhaleq	Nov 2023	Nov 2026	Yes	Yes	
		Claire Brown	Nov 2023	Nov 2026	Yes	Yes	
		Jasmine Burnham	June 2025	June 2028	Yes	Yes	
		Jackie Cooper	Nov 2023	Nov 2026	Yes	Yes	
		Kim Dawe	June 2025	June 2028	Yes	Yes	
		Nirushka Faugoo	June 2025	June 2028	Yes	Yes	
		Lyndsay Granger	Nov 2023	Nov 2026	Yes	Yes	
		Rosalie Hendry	June 2025	June 2028	Yes	Yes	
		Sarah Hunt	Nov 2023	Nov 2026	Yes	Yes	
		Benjamin Hughes	July 2024	July 2027	Yes	Yes	
		Denise Jenkins	June 2025	June 2028	Yes	Yes	
		Nicola Joseph	June 2025	June 2028	Yes	Yes	
		Denise Neasmith	Nov 2023	Nov 2026	Yes	Yes	
		Tina Panners	June 2025	June 2028	Yes	Yes	
		Stefania Procter	June 2025	June 2028	Yes	Yes	
		Izzy Rickards	Nov 2023	Nov 2026	Yes	Yes	
		Lannette Rodrigues	Nov 2023	Nov 2026	Yes	Yes	
		Camille Fullman	Nov 2023	Nov 2026	Yes	Yes	
		Carol Sumner	June 2025	June 2028	Yes	Yes	
		Alex Walker	June 2025	June 2028	Yes	Yes	
		Linda Wyke	June 2025	June 2028	Yes	Yes	

FIRST AID EQUIPMENT AND FACILITIES	ON SITE?		NUMBER ON SITE / DETAILS
	YES	NO	
Damp and dust proof First-Aid container	Yes		First aid trolley in medical room
Contents/Equipment needed for the First-Aid container(s) which must include the HSE's 'Basic Advice on First Aid at Work' Leaflet INDG 347.	Yes		Stocked first aid trolley
Additional equipment (specify) e.g. foil blankets, eye wash bottles, shears, microporous tape, tourniquets, haemostatic dressings	Yes		Foil blankets are in grab bag Eye wash and tape are in first aid trolley
Defibrillator	Yes		1 available in school hall
Travelling First Aid Kit	Yes		2 available in school office
First Aid Room	Yes		1 available
Shower for first aid purposes	Yes		1 near staffroom and 1 in Nursery
Deputy / Cover Arrangements	Yes		Numerous first aiders, including SLT members

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STEP 3. DETERMINATION OF FIRST AID PROVISION

FACTORS TO CONSIDER	FIRST AID PROVISION		NOTES
Hazards: Use general risk assessment to inform the First-Aid requirements, consider types of activities/hazards and the levels of first-aid provision required			
Does the workplace have low level hazards e.g. those found in an office?	Yes	<p>The minimum provision is:</p> <ul style="list-style-type: none"> • An appointed person to take charge of first aid-arrangements; • A suitably stocked first-aid box 	
Does the workplace have higher-level hazards e.g. Covid-19; or chemicals or dangerous machinery such as those found in a laboratory or mechanical workshop?	Yes	<p>You should consider:</p> <ul style="list-style-type: none"> • Providing first aiders; • Providing additional training for first-aiders to deal with injuries resulting from special hazards; • Providing a suitably stocked first-aid box; • Providing additional first-aid equipment; • Signage showing the precise location of first-aid equipment; • Providing a first aid room; • Informing the emergency services of specific hazards etc. in advance. 	
Do your work activities involve special hazards e.g. confined spaces; explosives; high voltages; hydrofluoric acid; lone working; machinery; manual handling; pathogens; toxic substances; work in remote areas, etc.	No		
Employees and others: Consider the number of people and those that may be at higher risk			
Do you have a large number of employees?	Yes	<p>Where there are small numbers of employees, the minimum provision is:</p> <ul style="list-style-type: none"> • An appointed person to take charge of first-aid arrangements • A suitably stocked first-aid box <p>Where there are large numbers of employees, i.e. more than 25, even in low-hazard environments, you should consider providing:</p> <ul style="list-style-type: none"> • First-aiders; • Additional first-aid equipment; • A first-aid room. 	
Are there staff on site that may be at higher risk? Consider inexperienced workers; those with existing health problems; young persons; new and expectant mothers; employees with disabilities; those on work experience.	Yes	<p>You should consider:</p> <ul style="list-style-type: none"> • Providing additional training for first-aiders; • Providing additional first-aid equipment; • Local siting of first-aid equipment; • Providing a first aid room; • Informing the emergency services of specific hazards etc. in advance. 	
Do members of the public or non-employees, e.g. visitors; contractors; children; students visit your premises?	Yes	<p>Under the Health and Safety (First-Aid) Regulations 1981, you have no legal duty to provide first-aid for non-employees but HSE strongly recommends that you include them in your first-aid provision.</p>	
Accident and ill-health records:			
Consider your record of accidents and ill health. Consider the types of accidents; injuries and illnesses that have previously occurred and where they happened.		<p>Ensure your first-aid provision will cater for the types of accidents; injuries and illnesses that have occurred in the past in addition to those that are foreseeable. Monitor accidents and ill health and review your first-aid provision as appropriate.</p>	
Working Arrangements:			
Do any staff work alone?	Yes	<p>Ensure access to first-aid kits; Consider issuing personal first-aid kits; Ensure communications lines are accessible e.g. mobile phone, lone working device.</p>	Headteacher early in morning
Do any staff work remotely?	No		Only in Covid
Do any staff travel a lot?	No		
Do any staff work shifts or out-of-hours?	No	<p>Ensure there is sufficient first-aid provision at all times people are at work.</p>	
Are the premises spread out?	No	<p>Consider First-Aid provisions in each building and/or on each floor.</p>	
Do you occupy more than one building on the site	Yes		
Do you operate on multiple floors?	Yes		

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Do any staff work at other employers' site?		No	You should make arrangements with other site occupiers to ensure adequate provision of first aid. A written agreement between employers is strongly recommended.	
Are there times when the First Aider might be on leave or absent?		No	You should consider: <ul style="list-style-type: none"> • What cover is needed for annual leave and other planned staff absences; • What cover is needed for unplanned and exceptional absences. 	
Do any staff travel i.e. drive as part of work commitments?		No	Ensure mobile First-Aid kits are provided Consider providing additional specialist First-Aid	
Do any staff conduct work off site, e.g. fieldwork, where specialist First Aid may be required?		No	Consider providing: Additional specialist First Aid training Specialist First-Aid kits	
Emergency Services:				
Is your workplace remote from emergency medical services?		No	If 'Yes' you should: <ul style="list-style-type: none"> • Inform the emergency services of your location; • Consider special arrangements with the emergency services; • Consider emergency transport requirements, 	
How far away is the nearest hospital?			1.5 km	
What is the name of the nearest hospital?			St George's	

STEP 4. BASIC MINIMUM NUMBER OF FIRST AID PROVISION

FROM YOUR RISK ASSESSMENT, WHAT DEGREE OF HAZARD IS ASSOCIATED WITH YOUR WORK ACTIVITIES?	HOW MANY EMPLOYEES DO YOU HAVE? (i.e. in the premise or as part of the activity this covers)	BASIC MINIMUM This provision should be available at any time during the working day Consider holiday / sickness cover	ADDITIONAL FACTORS Irrespective of whether your workplace risk is low, medium or high, any of the factors in the list below may require you to increase your first-aid provision from the basic minimum Tick all that apply and make comments in the next column as necessary	ADDITIONAL COMMENTS (To be added as appropriate to your workplace, activity, or premise)
□ Low-hazard Examples: <ul style="list-style-type: none"> • offices, • libraries, • schools (generally) 		At least 1 Appointed Person	<input type="checkbox"/> Distribution of workforce within the building <input type="checkbox"/> Visitors to building** <input type="checkbox"/> Pupils on premises / working with children <input type="checkbox"/> School provision for lunchtimes and breaks <input type="checkbox"/> Out of school hours' arrangements e.g. lettings/parents evening <input type="checkbox"/> School off-site activities/trips <input type="checkbox"/> Working with foundation stage children*** <input type="checkbox"/> Contractors working <input type="checkbox"/> New and expectant mothers	
		At least 1 EFAW trained First-Aider		
		At least 1 PFA trained First-Aider		
	<input type="checkbox"/> More than 50	At least 1 FAW trained First-Aider for every 50 (or part thereof)		

STEP 5. DETAILS OF ADDITIONAL FIRST AID REQUIREMENTS

FIRST AID PERSONNEL	REQUIRED?		NUMBER REQUIRED / DETAILS
	YES	NO	
Appointed Person	Yes		1
EFAW First Aider	Yes		1 (we have 20)
FAW First Aider	?		2 would be ideal, however the nature of school life means that even if a member of staff were trained they would not be continually in school.

HOLY TRINITY C of E PRIMARY SCHOOL

First Aider with additional training		No	N/A but to be reviewed if children or staff with specific needs join the school
Paediatric First Aider	Yes		At least 1 (we have 2!)
FIRST AID EQUIPMENT AND FACILITIES	REQUIRED?	NUMBER REQUIRED / DETAILS	
	YES	NO	
Damp and dust proof First-Aid container	Yes		First aid trolley in medical room
Contents/Equipment needed for the First-Aid container(s) which must include the HSE's 'Basic Advice on First Aid at Work' Leaflet INDG 347.	Yes		Stocked first aid trolley
Additional equipment (specify) e.g. foil blankets, eye wash bottles, shears, microporous tape, tourniquets, haemostatic dressings	Yes		Foil blankets are in grab bag Eye wash and tape are in first aid trolley
Defibrillator	Yes		1 available in school hall
Travelling First Aid Kit	Yes		2 available in school office
First Aid Room	Yes		1 available
Shower for first aid purposes	Yes		1 near staffroom and 1 in Nursery
Deputy / Cover Arrangements	Yes		Numerous first aiders, including SLT members

STEP 6. ACTION PLAN

No.	ACTION(s) REQUIRED	NAME OF PERSON RESPONSIBLE	DATE ACTIONED
1	Use new Merton risk assessment format for any future needs	Laura Evershed	
2	Allocate 2 staff to attend FAW training (3 days) at next available course	Laura Evershed	
3	Book refresher training for staff whose training expires in November 2026	Laura Evershed	

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APPENDIX 2: First Aid Risk Assessment (London Borough of Merton Template)

CORPORATE HEALTH & SAFETY RISK ASSESSMENT FORM



Activity & Description:									
Location:				Assessment Carried out by:					
Assessment Date:				Review Date: (Step 5)					
What are the hazards? (Step 1)	Who and how might someone be harmed? (Step 2)	What are you currently doing to control risks? (Step 3)	Assessment with existing controls			If the Risk Rating has a score of 10 and above additional control measures must be taken to reduce the risk.		Re-assessment with additional control measures	
			L (1-5) (Step 3)	I (1-5) (Step 3)	Risk Rating (L x I) (Step 3)	What additional control measures are required? Who will carry out them out and by when? Once actions are completed the assessment should be reviewed and controls moved to the 'What you are currently doing field'. (Step 3)		L (1-5) (Step 3)	I (1-5) (Step 3)

March 2025 – Revision 4



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CORPORATE HEALTH & SAFETY RISK ASSESSMENT FORM



Key Guidance – These sections provide an overview of the key concepts for completing a risk assessment		Likelihood (L)	X	Impact (I)	=	Risk Score Calculation						
						Likelihood		1	2	3	4	5
Hazard – is anything that may cause harm, e.g. working at height on a ladder Risk – is the chance of someone, or something being harmed by the hazard Assessment is a 5 Step Process Step 1 – Identify the hazards Step 2 – Decide who might be harmed and how Step 3 – Evaluate the risks and decide on precautions (control measures) Step 4 – Record your significant findings; implement control measures; & brief all staff prior to activity starting Step 5 – Review your risk assessment and update as necessary		5 - Highly Probable 4 - Probable 3 - Possible 2 - Unlikely 1 - Remote	Multipled by 1 - Minor 2 - Moderate 3 - Major 4 - Severe 5 - Critical	Note: impact number is unlikely to change with control measures	Equals	5 4 3 2 1	5 4 3 2 1	10 8 6 4 2	15 12 9 6 3	20 16 12 8 4	25 20 15 10 5	
Likelihood (L)		Definition		Impact (I) (Severity)	Example (Health, Safety, Environment)	How the Risk should be managed						
5	Highly Probable	Is expected to occur in most circumstances (Almost Certain)				5 Critical	Fatality or permanent, life changing injuries to an individual Incident causing a major environmental impact					
4	Probable	Will probably occur at some time, or in most circumstances				4 Severe	Injuries which have a short-term impact on normal way of or quality of life Moderate damage to an extended area and/or area with moderate environmental sensitivity (scarce/valuable) requiring months of remediation					
3	Possible	Fairly likely to occur at some time, or in some circumstances				3 Major	Injury requiring the emergency services Moderate damage to an area, and that can be remedied internally					
2	Unlikely	Is unlikely to occur but could occur at some time				2 Moderate	Injury requiring first aid Damage to an area that will be immediately repaired Normal activity that has the potential to escalate					
1	Remote	May only occur in exceptional circumstances (Rare)				1 Minor	Small amount of physical exertion Unnoticeable or self-repairing damage to non-protected environment					
Risk Rating												
1 – 4 (Very Low)					Maintain control measures and review at least annually or sooner if there are any changes that may impact either Likelihood or Impact. Ensure that any changes to the residual risk, or effectiveness of controls are not re-introducing a credible Risk or potential Environmental impact.							
5 – 9 (Low)					Maintain control measures and review regularly or if there are any changes that may impact either Likelihood or Impact.							
10 – 12 (Medium)					Review control measures and improve if reasonably practicable to do so, consider alternative ways of conducting the activity. Consider informing command chains of activity elements that impact either Likelihood or Impact.							
15 – 16 (Medium to High)					Review control measures and improve if practicable to do so, consider alternative ways of conducting the activity. Inform Senior Management of activity elements that affect Likelihood or Impact to seek authority / request additional resource for the application of additional controls that may reduce the residual risk further.							
20 (High)					Rigorous scrutiny of control measures required to ensure risks are ALARP; improvement of existing and / or additional control measures are required where possible; consider stopping activity unless continuation is justified as essential. Conducting activities at this level of risk will require formal consideration and acknowledgement from the appropriate Senior Manager/Director who can take responsibility for the risk.							
25 (Very High)												

March 2025 – Revision 4

APPENDIX 3: List of First Aiders

First Aiders	
Name	Location
Jackie Cooper	School Office
Rosalie Hendry	School Office
Alex Walker	School Office
Laura Evershed	Finance Office
Izzy Rickards	Headteacher
Fedaa Abdelkhaleq	Lunchtime and ASC
Lannette Rodrigues	Nursery
Tina Panners	Reception Robins, Breakfast Club
Camille Smythe	Reception Owls
Carol Sumner	Reception Owls, Breakfast Club
Jasmine Burnham	1F
Claire Brown	2B
Kim Dawe	2S, ASC
Denise Jenkins	2S, Breakfast Club
Nirushka Faugoo	3T
Lyndsay Granger	3H
Sarah Hunt	Year 4
Nicola Joseph	Year 5
Stefania Procter	5T
Ben Hughes	6T
Denise Neasmith	ASC
Linda Wyke	Various

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APPENDIX 4: First Aid Report Form

Date of Incident	<input type="text"/>		Time of Incident	<input type="text"/>	
Name of Injured Person	<input type="text"/>		Class (if HT Pupil)*	<input type="text"/>	
Details of the Incident <i>Please give full details</i>	<input type="text"/>				
Treatment Given <i>Please give full details</i>	<input type="text"/>				
Follow Up – In School <i>Please give name of staff member informed and any advice given</i>	<input type="text"/>				
Follow Up – Parents/Carers	N/A	<input type="checkbox"/>	Lilac Head Bump Letter	<input type="checkbox"/>	Loss of Consciousness Form <input type="checkbox"/>
	Phone call	<input type="checkbox"/>	Gold Vomiting/ Diarrhoea Letter	<input type="checkbox"/>	
	Email	<input type="checkbox"/>	Red Nosebleed Letter	<input type="checkbox"/>	
<i>If applicable please give:</i>	<input type="text"/>				
• Name of person contacted • Time of contact • Details of any advice given	<input type="text"/>				
Name of Staff Member/First Aider Assisting	<input type="text"/>		Staff Signature	<input type="text"/>	

* If the injured person is not a HT pupil or staff member, please note down their address. If additional follow up is required (e.g. hospital visit) please make additional notes and attach these to this form.