

HOLY TRINITY C OF E PRIMARY SCHOOL

PE AND SPORT PREMIUM ACTION PLAN

2020-2021

Due to the current COVID situation – we have had to alter elements of the PE funding. Of course we are a school who would normally take part in a variety of MSSP and external sporting opportunities. With this year being slightly different, we have had to compromise and have had to use the funding in different ways.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Achieved the Platinum Sports Mark Awards for all achieved at our school. Higher success rate at competitive tournaments; including more children in sporting events. Liaised with MSSP to organise virtual events (due to COVID) Continuing to increase PE provision at Holy Trinity with the delivery of PE lessons by NEAT. With the current circumstances, we have continued to encourage and offer children challenges to complete to support their wellbeing. 	<ul style="list-style-type: none"> Develop teacher knowledge and skills within Dance for EYFS and Year 1 members of staff. Due to COVID no sporting clubs/ competitions are able to run. Therefore, adopt a new strategy of running bubble clubs. Netball etc.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2020/2021	Total fund allocated: £19,420 Total Spend: £19,790	Date Updated: October 2020		
Key indicator I: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 12%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to employ Fitness 4 Schools for lunchtime sports provision Due to the current circumstances – we are still encouraging all children to continue to take part in the daily mile.	Lunchtime coach to provide a range of sports and physical exercise throughout the lunchtime break. Bubbles rota to ensure bubbles are not mixing	£2,175 £0	More pupils engaging in sport during lunchtimes. All children to take part in an additional 15minutes of exercise per day.	

Key indicator 2: The profile of PE/SPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				67%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Merton Sports Partnership membership</p> <p>Equipment Costs</p> <p>Sports star to be selected and celebrated each half term in celebration assembly – focusing on commitment to sport and good sportsmanship as well as talent throughout their lessons.</p> <p>Sports Star notice board to be developed further, including challenges and facts to raise the profile of PE and Sport for all visitors and parents.</p>	<p>Renew membership with MSSP and subscribe to online schemes of work</p> <p>Carry out PE audit in order to replace and improve current equipment available</p> <p>Sportsmanship celebrated in virtual assemblies.</p> <p>Update current Sports Star board to promote its status.</p>	<p>£2300</p> <p>£400</p> <p>£0</p> <p>£0</p>	<p>High quality lesson plans delivered to children.</p> <p>Virtual competitions will be running throughout the year.</p> <p>Good quality PE equipment used in lessons in order to develop skills and performance.</p> <p>Pupils recognise the importance of good sportsmanship in sport.</p> <p>Parent feedback on knowledge of sport taking place in school.</p> <p>Notice boards are regularly updated and pupils are keen to read the information.</p>	

<p>Pupils able to talk knowledgeably about healthy eating.</p> <p>Continue to level high quality PE lessons for Y2- Y6.</p> <p>Children to take part in swimming lessons (year 2 summer term) and Year 6 swimming event</p>	<p>Liaise with lunchtime supervisors about monitoring the quality of packed lunches.</p> <p>To provide children with high quality PE lessons. Sports Coach (NEAT) to teach PE lessons - Sports Coach to provide additional training sessions for competitions</p> <p>To provide children with quality swimming provision and assessment</p>	<p>£13,000</p> <p>£250</p>	<p>Applying for the Gold Healthy Eating Award</p> <p>Increased enthusiasm for participating in sport.</p> <p>Look at evidence regarding our swimming assessment both in Year 2 and Year 6.</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subject leader to attend PE conferences and further relevant training on effective leadership of PE.</p> <p>PE Lead given time to monitor and liaise with Sports Coach</p>	<p>PE Leader to attend annual conference and to regularly liaise with MSSP and SLT</p> <p>PE Lead and Coach to observe PE provision termly and look closely at assessment and children's targets.</p>	<p>£0</p>	<p>Better subject knowledge for teachers in Years 2-6, feeling more confident to take a more active role in lessons.</p> <p>Children's skills develop and they show progression throughout the PE curriculum.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>After Christmas we hope to continue to offer a wider range of activities both within and outside the curriculum in order to get more actively pupils involved.</p> <p>PE Leader to attend Y4 school journey in order to encourage participation and extend own PE skills.</p> <p>Reception and Year 6 classes to participate in bike-ability training</p> <p>Reception and Year 1 Dance classes for a half term</p>	<p>Map out current activity clubs on offer and ensure there is a wide range.</p> <p>Promote clubs widely in school. We often share external club's posters on our weekly bulletin.</p> <p>PE Leader to go on school journey.</p> <p>Organise training with LA and identify two members of staff to continue running sessions in school.</p> <p>Organise with MSSP with dance leader – Faye</p>	<p>£0</p> <p>£1500</p>	<p>Increased participation in sports and activity.</p> <p>PE Leader has developed a secure knowledge of the PE that takes place during the activity week and how this can be transferred into school.</p> <p>Children to safely learn how to ride a bike.</p> <p>Year 6 children to have a clear understanding of road safety.</p> <p>Children to take part in weekly dance sessions to develop their awareness of space and gross motor skills.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To continue to participate in a wide range of sports through virtual and interhouse competitions.	Continue to hold regular inter-house competitions within their bubbles.	£0	Increased participation in high impact PE lessons.	
To engage more in PE lessons.	Ensure there are a balance of boys and girls on teams and that sometimes matches are all girls v girls to encourage participation.	£0	More girls enthusiastic and keen to take part in PE lessons.	
Developing Sports Days and to have PE lead attend and lead.	Source additional equipment. Coordinate with Garfield and Priory about their sports days.	£165	More opportunities to increase the activity of our children.	