

### Growing together as children of God



At Holy Trinity C of E Primary School:

- ✓ we want our pupils to **grow** in confidence, independence, resilience and knowledge, so that all achieve their full potential and develop a life-long love of learning and of the world around us.
- ✓ we work **together** with families, community and church to model positive relationships, supporting each other and acknowledging that we are stronger when we work together.
- ✓ we are growing together as **children of God**, strengthening our faith, secure in the knowledge we are unique, loved and cherished.

Dear Parents and Carers

I would like to start by thanking the HOTS team and the whole parent community for the superb Summer Fair on Saturday. It was such a great occasion and enjoyed by all.

It has been a very busy week, again! We had our special visitors from Ofsted (see more below), the wonderful Music Festival (more about this next week), Reading Week (I have loved seeing what jobs the children would like to do when they are older), Nursery's visit to Bockett's Farm, Year 4's visit to the Wheelhouse at Merton Abbey and Online Safety Workshops.

#### Ofsted Feedback

As you know, we had our long-awaited Ofsted Inspection on Tuesday and Wednesday this week. The inspection was thorough, with the team taking time to look at reading, maths, history, design and technology, music, computing, writing and the Early Years Curriculum. In addition to these 'deep dives' into the curriculum, they met with leaders to talk about personal development, behaviour and attitudes, special educational needs, attendance and safeguarding. The team visited lessons, spoke to pupils and staff, looked at pupil's work and visited playtimes.

The Ofsted team commented about the special ethos throughout the school, and the commitment and dedication of staff. They praised our incredible pupils who showed respect, were polite, behaved well and spoke articulately and with confidence about their learning. They were very complimentary about our subject leaders, who spoke about their subjects with passion, knowledge and in a reflective manner.

Whilst I am unable to share with you our provisional judgement, we are pleased with the outcome. Sadly, it is unlikely that we will get the draft report until September, as there are statutory timescales they have to adhere to, and they are not allowed to send the report out during the summer holidays, to protect headteacher wellbeing!

I am so grateful to all of you who completed the Parent Survey, which was overwhelmingly positive, and to those of you who spoke to the inspectors in the playground. Thank you for your many messages of support and for your prayers.



Year 4 is partnering with Make Merton Merry and Wandle Heritage / The Wheelhouse at Merton Abbey Mills to create a piece of artwork which will be displayed somewhere in Wimbledon. We are going to be creating a mosaic portraying the European Eel Conservation project that ZSL is running. As part of this project, both Year 4 classes were lucky enough to visit The Wheelhouse and learn more about it. We learned that the number of eels migrating up the Thames has dropped staggeringly in the last few decades due to various reasons, and that they swim 3,000 miles into the Atlantic to breed before returning to the Thames! We also got the chance to watch the water wheel be started up which was exciting!

On Monday morning Orla's mum read us 'Topsy and Tim Go on an Aeroplane'. We had lots of fun talking about what it was like at an airport and if we had been on an aeroplane before. In the afternoon, Jemima's mum read us 'Hairy Maclary and Zachary Quack'. We enjoyed listening to the rhythm and rhyme of the story.



On Tuesday, we went on our very first school trip to Bockett's Farm. There was so much for us to see and do! We fed and stroked the animals, went on a tractor ride, watched a pig race and even had time to go to the playground and soft play area. It was a very busy day and lots of us fell asleep on the coach journey home!

A big thank you to all the mums and dads that were able to come along and help, it was much appreciated.





## **Learning Support Assistant Roles**

My name is Anne Moran and I am the Special Needs and Disabilities Co-ordinator (SENDCO) for KSI&2. I work closely with Maria Channell who is the EYFS SENDCO. It is our job to ensure that all children in our Holy Trinity family are able to have equal access to learning opportunities, trips and extra-curricular activities. We ensure that adaptations are made to the physical environment, that all learning opportunities are inclusive and that adaptations in teaching and learning are consistent and of a high quality throughout the school. One adaptation is to employ additional adults to support children who have an Education and Healthcare Plan. These adults are known as Learning Support Assistants (LSA). Their role is to facilitate independence through carefully targeted support and scaffolding under the guidance of the class teacher, SENDCO and Healthcare professionals. We have 15 children with an EHCP currently and will have a further 4 in September so we are looking to expand our current team of Learning Support Assistants.

If you feel that this is a role that might suit you, please look out for our upcoming advert on E-Teach <https://www.eteach.com/> where there will be further details available. Training and support will be given to all successful candidates.

An LSA can be a part time or full time role during school hours. We are a trauma informed school with relationships and belonging at the heart of all we do. If you are someone who communicates well, enjoys building relationships and has patience and kindness in equal measure, this might be a role for you to consider!

## **Transition**

As the end of term draws closer we are planning our transition arrangements for all of the children with particular attention given to those children on the SEN register. We appreciate that the end of the school year can trigger a range of emotions for our young people and we have this in mind as we plan for them. All children will be told the name of their new class teacher on Friday 12th July and will have the opportunity as a class to visit them and their new classroom that day.

Over the next couple of weeks, every child will complete an 'All About Me' pupil profile for their new teacher. They will be able to share what they like to do both in school and outside, note any concerns or worries that they may have and reflect on what they like doing and what they may find challenging. These will be passed on to their new teacher so that they can begin to familiarise themselves with their new class.

SEND children will have the opportunity to have additional, informal interactions with the staff in their new year group in small groups and pairs unless a child specifically requests 1:1 time with their new teacher. They will be accompanied by support staff. Some children may also be given additional resources to have at home over the summer holidays according to their needs.

## **Transition Afternoon – Friday 12<sup>th</sup> July**

On Friday 12<sup>th</sup> July, the children will be visiting their new class and teacher. That morning, I will send a Parentmail out to you to let you know the details for the new classes and teachers.

## **Governor and Headteacher Coffee Morning – Friday 12<sup>th</sup> July @ 9.00am**

The Governors have decided to hold a Coffee Morning instead of the usual Parent Forum, to allow an informal space to discuss the Parent Survey in more detail. Do pop the date in your diary, if you are keen to shape our School Improvement Plans for the 2024-2025 academic year.

## **Worry Ninja Workshops**

Our Year 6 children have been participating in the Educational Wellbeing Service's Worry Ninja Workshops, as they prepare to transition to secondary school. There is a YouTube recording for parents of these sessions if you are interested [Worry Ninja Parent Webinar \(youtube.com\)](https://www.youtube.com/watch?v=...)

## **Extended Share My Learning – Friday 19<sup>th</sup> July 8.15-9.00**

Do come to our final Share My Learning session of the year on Friday 19<sup>th</sup> July, from 8.15 to 9.00am. From 8.15-8.30am, please enter via the School Office. If you are arriving after this time, please enter via the Faraday Gate. This will give you an opportunity to visit your child's current class, and then pop along to see their new class.

### **Summer Fair Thank You!**

A big thank you from the HOTS committee for all your support for last weekend's Summer Fair. We hope you agree it was a huge success. Special thanks to our reps for coordinating such brilliant stands and to all the volunteers and performers too. It was a great day bringing our lovely school community together. AND...we raised over £13.4k. THANK YOU ALL!

### **Raffle Prize Re-Gifting**

We have had a phenomenal response to our Summer Fair Raffle with many prizes finding good homes. However, we also know that sometimes a prize can be re-gifted to suit someone else.

The following prizes have been re-gifted to help us raise some additional funds for Holy Trinity. Each prize has been marked up with a suggested donation. These prices reflect a good discount on some amazing holiday clubs and activities. So, this is your chance to bag a bargain and help your school.

Prizes include holiday camps, activities and a scooter. Please add your email in the form below.

Thanks in advance

[Holy Trinity Raffle Prize Re-Gift](#)

### **Matched Funding**

*PLEASE* ask if your company offers matched funding - it's not too late to try and get your class stalls fund matched. Please contact us and we can provide you with a letter. It makes a huge difference to our total!

### **School Teddies**

If you're leaving us this summer don't forget to order your school teddy for a lovely memory of your time at HT! Buy online (scroll to the bottom!) [HOTS Friends of Holy Trinity \(pta-events.co.uk\)](http://pta-events.co.uk)

Any questions or comments please get in touch.

The HOTS Committee

[hotsemail@gmail.com](mailto:hotsemail@gmail.com)

Instagram: <https://www.instagram.com/hotsfriendsofholytrinity?igsh=MWJsMnZoY2hpMnNmZw==>

Facebook: <https://www.facebook.com/profile.php?id=61555943631216>

# Join us for a Summer of Stormbreak® (SoS)!



Calling families, parents, carers, children (under 11) this is for you!

Support and boost children's mental health, emotional and physical wellbeing.

Take part in a **FREE** live online stormbreak every week. Our expert coaches will lead stormbreak activities, specially designed to get children moving and recognise their feelings.



**Sign up here >**

Kick start each week of the summer holidays by moving, talking and connecting with family and friends for a happy and healthy summer!

The **Summer of Stormbreak** will take place every **Tuesday, 9.30am - 9.50am**, throughout the summer holidays.

Each week will focus on a different theme:

<b>Tuesday 30 July</b>	Our important relationships	
<b>Tuesday 6 August</b>	Self care, taking care	
<b>Tuesday 13 August</b>	Resilient me	
<b>Tuesday 20 August</b>	Wonderful me	
<b>Tuesday 27 August</b>	Optimistic me	



Further resources and activities will be shared in each session, so you can carry on 'stormbreaking' together.

Sign up by scanning the QR code or visit <https://shorturl.at/4b5IL>



**stormbreak**

[stormbreak.org.uk](https://stormbreak.org.uk)

Education Wellbeing Service

## FINDING YOUR FEET WEBINAR

### CHILDREN'S EMOTIONAL WELLBEING AND STARTING SCHOOL FOR EARLY YEARS PARENTS

**NHS**  
South West London and St George's Mental Health NHS Trust



Starting school can be an exciting time for children and parents - it can also bring along some worries and challenges for your child and you as parents.

This webinar will talk you through some common anxieties and worries that children and parents may face, and provide different ways you could approach some of these challenges..

It will draw on child development and cognitive-behavioural ideas and hopes to be practical and engaging.



#### DATES

10th July, 21st, 22nd August and 11th September

**HOW TO SIGN UP:**

To sign up to this online webinar scan the QR code or [click here](#)



[wellbeinginschoolevents@swlstg.nhs.uk](mailto:wellbeinginschoolevents@swlstg.nhs.uk)



**Booking links are now live to book onto a NEAT summer camp. [TO BOOK CAMPS OR CLUBS - NEAT \(pemb.ee\)](https://pemb.ee)**

### **Term Dates 2023-2024**

#### **Summer Term 2024**

Last day: INSET Wednesday 24<sup>th</sup> July 2024 (Last day for children Tuesday 23<sup>rd</sup> July 2024)

#### **Term Dates 2024-2025**

#### **Autumn Term 2024**

First day: Monday 2 September 2024 (INSETS Monday 2<sup>nd</sup> and Tuesday 3<sup>rd</sup> September)

#### **Children start back Wednesday 4<sup>th</sup> September 2024**

Half term: Monday 28 October to Friday 1 November 2024

Last day Friday 20 December 2024

#### **Spring Term 2025**

First day: Monday 6 January 2025 (INSET Monday 6<sup>th</sup> January 2025)

#### **Children start back Tuesday 7<sup>th</sup> January 2025**

Half term: Monday 17 February to Friday 21 February 2025

Last day: Friday 4 April 2025

#### **Summer Term 2025**

First day: Tuesday 22 April 2025

Half term: Monday 26 May to Friday 30 May 2025 (INSET Monday 2<sup>nd</sup> June 2025)

#### **Children start back after half term Tuesday 3<sup>rd</sup> June 2025**

Last day: Tuesday 22 July 2025 (INSET Tuesday 22<sup>nd</sup> July 2025)

#### **Children break up Monday 21<sup>st</sup> July 2025.**

#### **Term Dates 2025-2026**

#### **Autumn Term 2025**

First day: Monday 1 September 2025 (INSETS Monday 1<sup>st</sup> and Tuesday 2<sup>nd</sup> September)

#### **Children start back Wednesday 3<sup>rd</sup> September 2025**

Half term: Monday 27 October to Friday 31 October 2025

Last day Friday 19 December 2025

#### **Spring Term 2026**

First day: Monday 5 January 2026 (INSET Monday 5<sup>th</sup> January)

#### **Children start back Tuesday 6<sup>th</sup> January 2026**

Half term: Monday 16 February to Friday 20 February 2026

Last day: Friday 27 March 2026

#### **Summer Term 2026**

First day: Monday 13 April 2026

Half term: Monday 25 May to Friday 29 May 2026 (INSET Monday 1<sup>st</sup> June)

#### **Children start back after half term Tuesday 2<sup>nd</sup> June 2026**

Last day: Monday 20 July 2026 (INSET Monday 20<sup>th</sup> July)

#### **Children break up Friday 17<sup>th</sup> July 2026**

**Key Dates for the Term (Any new dates added will be highlighted.)**

<b>Date</b>	<b>Time</b>	<b>Event</b>
10 <sup>th</sup> July	18.30	Year 6 Production
11 <sup>th</sup> July	18.30	Year 6 Production
12 <sup>th</sup> July	9.00	Headteacher and Governor Coffee Morning
17 <sup>th</sup> July		Reports out
19 <sup>th</sup> July	8.15-9.00	Extended Share My Learning
23 <sup>rd</sup> July	9.15 14.00	Leaver's Service @ Holy Trinity Church Term ends
24 <sup>th</sup> July		<b>INSET Day – School closed</b>

I hope you have a wonderful weekend.

Izzy Rickards