

## YEAR 2 CURRICULUM MAP 2020-21

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>ENGLISH</b>	Narrative: Traditional Tales Character and Setting Descriptions Diary entry Poetry Instructions		Character description Non-chronological reports Letters Narrative: Adventure Story		Narrative: Recounts Persuasive leaflet Letters Diary Entry Descriptive Writing Poetry	
<b>ONGOING</b>	Handwriting, Guided reading (word level & comprehension), Spelling, Grammar & Punctuation, Speaking & Listening					
<b>MATHS</b>	Number – Place value Number – Addition & Subtraction Measurement – Money Measurement – <u>Multiplication</u> & Division		Measurement – Multiplication & <u>Division</u> Statistics Geometry – Properties of Shape Number – Fractions Measurement – Length & Height Consolidation		Position & Direction Problem solving & efficient methods Measurement – Time Measurement – Mass, capacity & temperature Investigations	
<b>ONGOING</b>	Place value, Number, Times Tables					
<b>SCIENCE</b>	Living in Habitats	Exploring Everyday Materials	Growing Plants	Growth and Survival	Super Scientists	Enquiry Skills
<b>COMPUTING</b>	Online Safety	Digital Literacy	Information Technology		Computer Science	
<b>RELIGIOUS EDUCATION</b>	What does it mean to be a Hindu?	10 Commandments Where is the Light of Christmas?	Lord's Prayer	Importance of Symbols Easter Symbols	School Saints Day	Promises Before God
<b>HISTORY(H) &amp; GEOGRAPHY(G)</b>	Let's Go to the Arctic (G)	Great Fire of London(H)	Famous Queens (H)	Life in the City (G)	Nurturing Nurses (Mary Seacole) (H)	Map Makers (G)
<b>PHYSICAL EDUCATION</b>	Team Games Ball Games Gymnastics		Athletics Dance Ball Games		Tennis Swimming Sports Day Prep Team Games	
<b>ART &amp; DESIGN TECHNOLOGY</b>	Formal Elements of Art Structures: Baby Bear's Chair Mechanisms		Human Form Food: Balanced Diet		Art & Design Skills Textiles: Pouches	
<b>PSHE &amp; WELL-BEING</b>	Feelings	Communication	Making & Breaking Relationships	Conflict Resolution	Dealing with Change and Loss	Zippy's friends/ SRE