

YEAR RECEPTION LONG TERM PLAN 2020-21

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	All about me	Emergency 999	Once upon a time	Looking after our world	Crazy Creatures	Splashing about
WOW Starter	Welcome!	Visit from the Police	Visit to the library?		Lets go on a mini-beast Hunt	
Celebratory End	Foods from around the world (where my family comes from) day	Dress up day – favourite people who help us outfit”	Favourite book character day.	Our box display	Singing concert for parents.	Seaside day – ice cream/fish and chips
COMMUNICATION LANGUAGE LITERACY	Role-play home corner. Settling in, sharing scrap books. Introductions/learning new names. Naming body Parts. Me, my name, my family. <i>“Here we are” (Focus Books)</i> <i>“Happy Birthday Maisy”</i> <i>“Blue Penguin”</i> <i>“Bog baby”</i>	Different Occupations in our environment. Developing vocabulary Role play- Doctors/ Police station/Fire station.	Listening to various favourite stories. (Goldilocks, Billy Goats Gruff, Snow White and the seven dwarfs little red riding hood) Acting out stories with props. Story tents. Developing language. Scrap books. <i>“The Enormous Turnip”</i> <i>“No Dinner”</i>	Extending vocabulary about our world. Role play – Explorers jungle/boxes. Scrap books. Stories and information texts about looking after our world. Dear Greenpeace. <i>“On Sudden Hill”</i> <i>“Stanley’s Stick”</i> <i>“Leopards Drum”</i>	Extending vocabulary. Role play – mini-beast café. Stories – hungry caterpillar, bad tempered lady bird, billy beetle, incey wincey spider Information books. Poems about mini-beasts. Rhyming words. Creating underground worlds. <i>“What the ladybird heard”</i> <i>“Yucky Worms”</i> <i>“Aargh Spider”</i>	Extending descriptive vocabulary of the sea. Listen to poems about the sea. What can they see, hear or smell under the sea. Role play – boats and pirates. <i>“Splash – Anna Hibiscus”</i> <i>“Surprizing Sharks”</i> <i>“Hooray for Fish”</i> <i>“Billy’s Bucket”</i>
PSED	Being me in my world Settling in. New routines. Families. Sharing/taking turns Differences Feelings sad/happy What makes a good friend.	Celebrating differences Different meanings behind fairy tales. Following rules and how to behave.	Dreams and goals Taking turns. Safety when cooking. Finding out about each other and where we come from. Learning about different occupations.	Changing me Looking after our world what can we do? Being green! Playing games outside taking turns. Feelings.	Relationships Looking after our world. Right and wrong linked to bad tempered ladybird.	Healthy me Healthy week/sports week. Feelings/friendship (Anna/Sharks) Surprises.
PHYSICAL	Spatial awareness, using different body parts. Throwing/catching. Dressing and undressing. Using different tools and techniques when cooking. Fine motor – name writing	Using apparatus travelling over, under, on and through. Using different tools and techniques – model making. (junk modelling) Making emergency vehicles. Free writing.	Drama – Acting out stoires – moving to music Fine motor – letter formation. Free writing.	Using different tools and techniques – model making. (junk modelling) creating different objects and things using boxes. Fine motor – free writing. Tools for planting and digging.	Using different tools – model making mini-beasts, clay models. Keeping healthy – foods linked to hungry caterpillar. Hand/eye coordination bats, balls footballs. Travel like different mini-beasts.	Keeping healthy – foods Team races getting ready for sports day. Using different tools to create aquariums.

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CONTINUED PROVISION	Outside area – moving, climbing, travelling – peddling, large chinks, paint brushes Fine motor – cutting, drawing, painting, playdough, Construction. Dressing and undressing/hygiene					
RELIGIOUS EDUCATION	Who made our wonderful world.	Christmas Nativity Characters	Who cares for our special world and why.	Easter Story	Why do Christians believe that Jesus is Special.	Bible stories linked to water.
LITERACY	Name writing. Making birthday cards. Forming initial sounds. Vocabulary – families, people who help us. Non-fiction texts about houses/bodies. (see power of reading books above)	Stories – people who help us. Postman Pat, Fireman Sam stories. Non fiction texts. Story of Christmas Nativity.	Non fiction texts. Free story writing. Story sequencing. Pie Corbett. Characters. Create own versions of tales using different characters. Act out story and take pictures of different scenes get children to add speech bubbles to pictures. (see power of reading books above)	Information writing. Creating posters to save our world. Persuasive letter writing. Make mind maps of things they have created from the boxes. Feelings of being in their box in the rain. Descriptive writing about their box. Describing their endangered animals. (see power of reading books above)	Information writing Writing poems describing mini-beasts. Story sequencing. Describing different mini-beasts. Writing questions they would like to know about mini-beasts. Instruction writing “How to make a wormery” Own versions of stories. (see power of reading books above)	Create a shared poem about the ocean. Descriptions of under the sea , what can they hear, sea, smell, taste. Poems bubbles/rain/sea (see power of reading books above)
CONTINUED PROVISION	Free writing area (inside and outside), book corner, various opportunities for mark making. Read Write inc Phonics, Reading – Oxford Reading Tree. Red books for independent writing.					
MATHS	Measuring using hands and feet. Ordering numbers. 2D/3D shapes – faces, vehicles. Collecting data. Number formation, number in family, ages. Time – Birthdays. Days of the week.	Prepositions on, under, next to. Numbers to 20 ordering and recognising. Ordering size. Describing 2D and introduce 3D shapes – Christmas presents. 1 more/1 less than. Collecting data – graphs	Counting and ordering/writing numbers. Doubling and halving activities. Measuring heights ladders. Weights and measures – Baby clinic.	Measuring – heights, lengths using standard and non-standard measures. Time days of the week – Jaspers beanstalk. Pattern – creating and continuing. Shape	Doubling and halving activities – spots on ladybirds. Time – Bad tempered ladybird. (oclock half past) Symmetry – butterflies. Collecting data/tallying	Capacity using a variety of containers. 3D shapes – which boat shapes float the best link to UW. Heavy and light comparing – which will float or sink?
CONTINUED PROVISION	Free Maths Area, Outside – Number squares, metre rulers, Sand/Water					
UNDERSTANDING THE WORLD	Me and my family, where I live.	People in our community police/firefighters/doctors. Maps – journey of a letter.	Materials. (3 little pigs) Heating/Cooling porridge textures.	Different countries and their weather – effects of climate change.	Different mini-beasts habitats. Sorting different categories.	Floating and sinking

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	<p>Features eye/hair colour. Similarities and differences. Parts of the body. Busy things computer programme.</p>	<p>Emergency services in the past how they have changed. IT – sending emails instead of letters. Keeping safe at home. Visits from various people who help us. Autumn. Using bee-bots directions. Celebrations – Christmas around the world.</p>	<p>Look at different environments in stories different animals.</p>	<p>Different endangered animals. Growth – plants and how they grow. Our environment. Using ICT to find out information.</p>	<p>Life-cycles. Using ICT to find out different facts. Bee bots.</p>	<p>Exploring under the water, life – in the sea and fresh water. Sorting and classifying. Water cycle. Water – why we need it? Importance of water. Ice – making ice lollies</p>
<p>EXPRESSIVE ARTS AND DESIGN</p>	<p>Self- portraits, pastels. Paintings – family, people who help us. Exploring colour – Autumn. Junk modelling. Singing, exploring percussion instruments. Role play (See CLL)</p>	<p>Models/paintings of emergency vehicles. Clay modelling. Singing songs about emergency services. Printing using wheels. Role play emergency services</p> <p>Christmas cards. Nativity songs/Christmas songs. Christmas activities.</p>	<p>Paintings – story characters. Creating props for stories. Acting out stories. Creating characters – eg trolls. Clay characters.</p>	<p>Making patterns using printing and painting. Using various materials to make collages. Observational drawings of plants.Growing songs. Using junk to create models.</p>	<p>Paintings favourite mini-beasts. Exploring model making – using clay and junk. Using <i>paper mache</i> to make <i>mini-beasts</i>. <i>Mini-beasts</i> songs.</p>	<p>Under the sea paintings and collages. Bubble painting. Water wash Tie –dying Marbeling Look at Monets water lillies</p>