

Holy Trinity Primary School

Catch up Premium Strategy Statement

School overview

School name	HOLY TRINITY PRIMARY
Pupils in school	433
Catch up premium allocation	£32,160
Publish date	November 2020
Review date	February 2021
Pupil premium lead	ABI HANN
Governor lead	

Overarching catch up strategy aims

Priority 1	Closing the gap for disadvantaged pupils
Priority 2	Closing the gap for pupils working towards expected attainment
Priority 3	Focus on pupils' well-being and mental health
Priority 4	Focus on language development in EYFS and KS1
Barriers to learning these priorities address	1) Some pupils have had limited access to the curriculum and learning experiences during school closure. 2) Some pupils have not had quality vocabulary exposure during lockdown. 3) For some pupils lockdown will have been a negative experience and affected their resilience and self-confidence.
Projected spending	£30,000

Outcomes to be achieved for each aim

Aim	Outcome	By when
Closing the gap for disadvantaged pupils	Through targeted support and a recovery curriculum, children will make accelerated progress in English and Maths.	July 2021
Closing the gap for pupils working towards expected attainment	Progress is accelerated term by term to ensure pupils are able to access age appropriate learning resources and teaching/learning.	February 2021
Focus on pupils' well-being and mental health	All staff are equipped for early recognition of children's mental health needs. Children to feel that they have a supportive and approachable point of contact if they are feeling any mental anxiety or are in need of emotional support.	December 2020
Focus on language development in EYFS and KSI	Improvement in speech and language and physical motor skills so that they are no longer a barrier to learning.	April 2021

Teaching and whole school approaches

	Activity
Priority 1	Thorough assessment of pupils in Reading, Writing and Maths in Autumn 1
Priority 2	Focus on previous and current year's objectives in Maths and English when planning and delivering lessons.
Barriers to learning these priorities address	1) Staff prepared high quality resources but at times, parents did not know how to support the learning. 2) Home learning requires further refinement and development in order to improve access to learning and ability to provide more individualised feedback at home for all pupils
Projected spending	£2000

Targeted academic support

	Activity
Priority 1	Increase the number of children accessing the Third Space Learning programme for maths tuition.
Priority 2	Set up 1:1 and group tuition sessions delivered after school with current teachers
Priority 3	Intervention Teacher delivering 1:1 sessions for pupils with dyslexia and those working towards in Writing.
Priority 4	Implementing new, highly recommended intervention resources such as Dynamo Maths and Nessy.
Barriers to learning these priorities address	<p>1) Only a small proportion of pupils engaged with the provided learning. Therefore, children have returned to school below ARE.</p> <p>2) Some children have not had quality vocabulary exposure during lockdown and /or self-regulation and motor skills development.</p>
Projected spending	£25000

Wider strategies (e.g. attendance, ELSA, nurture)

	Activity
Priority 1	Regular check-ins with the children
Priority 2	Use of the ELSA programme and TAMHS service to target vulnerable children and families
Barriers to learning these priorities address	<p>1) Staff need to develop a greater understanding of children's mental health needs in order to be able to help and support children who may have been affected adversely by closures and Covid 19.</p> <p>2) Some pupils are struggling to settle back into class routines and have a limited attention span linked to difficulties experienced due to COVID 19 and lack of structured learning experiences since March 2020.</p>
Projected spending	£3000

Monitoring and Implementation (To record issues as they arise throughout the year)

Area	Challenge	Mitigating action
Teaching		
Targeted support		
Wider strategies		

Review: aims and outcomes (to be completed at end of year)

Aim	Outcome