FRIDAY BULLETIN 19.12.25

# Growing together as children of God



# At Holy Trinity C of E Primary School:

✓ we want our pupils to **grow** in confidence, independence, resilience and knowledge, so that all achieve their full potential and develop a life-long love of learning and of the world around us.

✓ we work **together** with families, community and church to model positive relationships, supporting each other and acknowledging that we are stronger when we work together.

✓ we are growing together as **children of God**, strengthening our faith, secure in the knowledge we are unique, loved and cherished.

### Dear Parents and Carers

What a precious week we have had celebrating the birth of Jesus in our Nursery Nativity, the KS2 Carol Services and worship. Thank you for all of your support this term, and I pray that you all have a wonderful Christmas time.

Our Growing Together in Spirit Team wrote this prayer for Christmas:

Dear God,

Thank you for this joyful Christmas time, for the chance to gather together and celebrate.

We rejoice in the birth of Jesus, the greatest gift the world has ever received.

Help us to remember His love, shining like the star that guided the shepherds and kings.

Thank you for our families and friends, for time spent with people we love,
for the laughter we share and the memories we make.

Thank you for the fun of Christmas— for bright lights and decorations, for delicious food on our tables,
and for the excitement of giving and receiving presents.

May these moments remind us of the joy of sharing.

As we celebrate, fill our hearts with kindness, peace, and hope.
Help us carry the light of Jesus into the world, today and always.

Amen.



Due to the generosity of our school community, and Mr Schuh's company (FitchRatings), we have been able to supply 40 kit bags and 60 hygiene packs to Faith in Action, which will be distributed to the homeless in Merton. Thank you so much for your support with this project. Thank you too, to the Growing Together in Spirit Team for their time in making up the kit bags.



We are delighted that our school has been recognised by the Attachment Research
Community for our commitment to being a Trauma-Informed School.





Friends from St Andrew's Church came to share the Christmas story with our youngest children.





Grace Walder, one of our Chairs of Governors came to share her book, *The Rainbow Between Us*, with the children this week.





Year 3 cooked up a storm this week! They learnt and used skills such as cutting and peeling to prepared their own delicious, healthy pastry slice.

# **Christmas Computing Competition Winners**

Miss Thomas would like to congratulate all children who entered the Christmas Computing Competition this year. All entries received were fantastic!

The winner of the Reception, Year I and Year 2 Competition is Minnie from Year 2.

The winner of the Year 3 and Year 4 Computing Competition is Damir from Year 3. In second place is James

The winner of the Year 5 and 6 Computing Competition is Lily from Year 6. In second place is Freddie and Lucas.

Your prize will be announced in Worship when we return to school in the new year.

# **Start of Spring Term**

The Spring term begins on Tuesday 6th January 2026 (Monday 5th January 2026 is an INSET day).

# Smartphone Free Schools - A date for your diary

On **Thursday 5<sup>th</sup> February 2026** at 6.30pm, Jennifer Powers, from the Unplugged Coalition (<a href="https://unpluggedcoalition.com/">https://unpluggedcoalition.com/</a>) will be coming to deliver a talk for parents/carers about reclaiming childhood from addictive technology. I heard her speak at a recent meeting for headteachers, and she was inspiring. Do put the date in your diary.

# **Toilet Training**

Do take a look at this website if you need support with toilet training your little ones. <a href="https://help-for-early-years-providers.education.gov.uk/health-and-wellbeing/toilet-training">https://help-for-early-years-providers.education.gov.uk/health-and-wellbeing/toilet-training</a>





# Become a Merton Library Ambassador!

DO YOU LOVE BOOKS? DO YOU ENJOY HELPING OTHERS? THEN THIS COULD BE THE PERFECT ROLE FOR YOU!

If the above sounds like you, then we encourage you to get involved and become a library ambassador for Merton Libraries.

Your Mission

- Be a reading role model
- · Share cool library news & events
- · Update the school library noticeboard
- · Gather ideas from pupils
- · Give book shout-outs in newsletters or displays
- · Promote reading challenges (including the Summer Reading Challenge!)
- · Encourage friends to visit their local library

As a Library Ambassador, you'll build confidence, learn new skills, and earn special rewards like an Ambassador Badge and a Certificate of Achievement—all while helping make reading fun across your school.

For more information or to request a full role description, please speak to your school librarian or literacy lead.



We require one ambassador

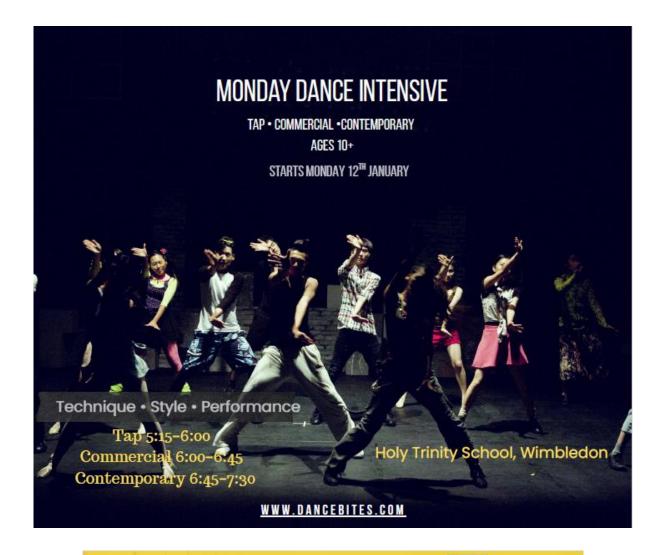
per year group.

Open to Years 4, 5 & 6.

If you are interested, please speak to Miss Davies or Dr Porritt.

We hope that our Year 6 Reading
Ambassadors will be particularly interested in
this opportunity!







Is your child starting school in September?

Do you have any questions about their health and wellbeing?

Would you like more information to help your child be 'ready for school'?

Please complete the questionnaire via the QR code before your child starts school.

Scan the QR code below to provide your child's health information.



You can also click the link below to access the health questionnaire.

https://mer008.schoolscreener.com/Portal/#/3434/g/MH344



# Supporting your child's ADHD - 123 Magic Parent Group

For parents with primary school aged children who have been recently diagnosed or where ADHD is suspected

- Parents of Primary school aged children, years 1-4.
- For parents with primary school aged children who have been recently diagnosed or where ADHD is strongly suspected
- Understanding the ADHD brain
- Parenting Strategies and Tools that can support your child's needs and reduce stress at home
- Options for support including sensory tools.
  - Awareness of support available in your local area

# When & Where?

- · Five sessions online on Microsoft Teams (laptop/tablet recommended).
- · Each session will last one hour. You would need to be able to attend all four sessions.
- Thursdays 12.00pm-1.00pm starting Thursday the 15<sup>th</sup> of January 2026
- Sign up before Wednesday the 17<sup>th</sup> of December

Scan the OR code or follow the link to view further details and to sign-up

Click here to signup



# Feeding Group hildren with Aut

can include strong food preferences, sensitivity to certain textures, sticking to only a few familiar foods, or needing mealtimes to follow a very specific routine. These patterns can affect nutrition and make family life such as mealtimes, social activities, and daily routines more stressful.

Many children also experience eating-related anxiety, which can lead to worry before meals refusal, or meltdowns, making picky eating even harder to manage.

#### Who is the programme for?

vith a formal diag

The programme is designed to support parents in understanding the links between anxiety and feeding challenges and to provide practical tools to reduce stress around mealtimes. The study will involve group sessions, questionnaires and a focus group that will be formed at the end of the international parties feedback play the benefits of the international. ition to gather feedback about the benefits of the interven

#### How will the group run?

The group will run **in person** with a total of 8 sessions over 6 weeks. You will be committing to the following:

- ekly sessions of 90 minute
- 1 session with your child of up to 45 minutes in clinic.
   1 virtual feedback group session of 90 minutes.
- . 1 in person group follow up session of 90 minutes.

#### How to sign up

Education

Wellbeing

Service

If you would like to take part in an **in person** parent feeding group that will run for **6 consecutive weeks** on Monday Mornings from 10 am to 11:30 am, please scan the QR code, or click on the link below to complete the referral form.

Following referral parents will be sent a food diary electronically to have a better understanding of your child's food repertoire. Parents will then be booked in for an initial assessment session to discuss current concerns.

re: DBT Clinic, Birches Clo m. CR44LO 6 Mondays from 12/01/2026 10-11:30c Free onsite parking available



NHS

SIGN UP!

Education Wellbeing Service

wellbeinginschoolsevents@swlstg.nhs.uk

NHS South West London and St George's Mental Health

# Parent/Carer Webinars

# Primary Spring Term Schedule

Scan the QR code to sign up to any of these free local NHS webinars for Primary parents & carers

We also provide free I:I early support for parents of primary aged children to support their child's common worries and anxieties, or support children's everyday challenging behaviours

Speak to your school to find out more



**Promoting** Sibling Harmony 26тн January 7.00-8.00pm

27TH January 1.30-2.30PM

9TH February 7.00 - 8.30PM

Supporting Siblings of **Children with SEND** 

10<sup>™</sup> February 1.30 - 3.00pm

(For parents & carers of children aged 7 years and above)

Supporting common child anxieties and worries including around exams

24TH March 1.00 -2.00PM

26TH March 7.00 -8.00PM

Respectful Popen Collaborative

Compassionate

Consistent

wellbeinginschoolsevents@swlstg.nhs.uk

South West London and St George's Mental Health

#### Parent/Carer Webinars

Early Years Spring/Summer Term Schedule

Scan the QR code to sign up to any of these free local NHS webinars for nursery/reception parents & carers

We also provide free I:l early support for parents of primary aged children to support their child's common worries and anxieties, or support children's everyday challenging

Speak to your school to find out mor



Feeding and its difficulties in the Early years

14TH January 6.00-7.30PM

23<sup>ro</sup> February 8.15 - 9.30pm

Starting early - how to help your child learn practical skills at a young age

27<sup>™</sup> February 12.00 - 1.00pm

Managing big feelings in small people; tantrums, aggression & how to respond

20TH APRIL 8.00 -9.00PM

24TH APRIL 12.00 -1.00PM

Respectful Popen Collaborative

Compassionate

Consistent

#### Term Dates 2025-2026

# **Autumn Term 2025**

Last day Friday 19 December 2025

# Spring Term 2026

First day: Monday 5 January 2026 (INSET Monday 5th January)

Children start back Tuesday 6th January 2026

Half term: Monday 16 February to Friday 20 February 2026

Last day: Friday 27 March 2026

### Summer Term 2026

First day: Monday 13 April 2026

Half term: Monday 25 May to Friday 29 May 2026 (INSET Monday 1st June)

Children start back after half term Tuesday 2<sup>nd</sup> June 2026

Last day: Monday 20 July 2026 (INSET Monday 20<sup>th</sup> July)

Children break up Friday 17th July 2026

# Term Dates 2026-2027

# **Autumn Term 2026**

 First day: Tuesday I September 2026 (INSET Days Tuesday I and Wednesday 2 September)
 Children start back Thursday 3 September 2026

• Last day Friday 18 December 2026

Half term: Monday 26 October to Friday 30 October 2026

# Spring Term 2027

 First day: Monday 4 January 2027 (INSET Day Monday 4 January 2027)

Children start back Tuesday 5 January 2027

Last day: Thursday 25 March 2027

• Half term: Monday 15 February to Friday 19 February 2027

# Summer Term 2027

First day: Monday 12 April 2027

 Last day: Wednesday 21 July 2027 (INSET Day Wednesday 21 July)

Children end Tuesday 20 July 2027

 Half term: Monday 31 May to Friday 4 June 2027 (INSET Day Monday 7 June)

Children return from half term Tuesday 8 June 2027

# Key Dates (Any new dates will be highlighted)

Date	Time	Event
5 <sup>th</sup> January 2026		INSET Day – School closed
6th January 2026		Spring I Term begins for all children
8 <sup>th</sup> January		Reception Open Morning for entry in 2026
19th - 23rd January		Science Week
29 <sup>th</sup> January	9.00	Coffee Morning for parents/carers of children with SEND, led by Merton's SEND Outreach Worker
5 <sup>th</sup> February	18.30	Smartphone Free Schools – talk for parents/carers by the Unplugged Coalition
10th February		Safer Internet Day
13th February		Break up for half term
23th February		Spring 2 term begins
23 <sup>rd</sup> – 27 <sup>th</sup> February		3H Swimming
2 <sup>nd</sup> – 6 <sup>th</sup> March		
2 <sup>nd</sup> – 6 <sup>th</sup> March		Book Week including World Book Day 6th March
2 <sup>nd</sup> – 13 <sup>th</sup> March		Assessment weeks
9th - 13th March		3T Swimming
16th – 20th March		
20 <sup>th</sup> March	8.15-8.45	Share My Learning – an opportunity for children to share their learning, and books, with their parents/carers
23 <sup>rd</sup> – 27 <sup>th</sup> March		Year 6 in France
27 <sup>th</sup> March	14.00	Break up for Easter
13 <sup>th</sup> April		Summer I starts
13 <sup>th</sup> – 16 <sup>th</sup> April		Parent/Teacher Meetings
20 <sup>th</sup> – 24 <sup>th</sup> April		Art Week
22 <sup>nd</sup> April		Earth Day
6th – 8th May		Year 4 PGL

IIth - I4th May		Year 6 SATS
21st May		Cultural Day
22 <sup>nd</sup> May	8.15-8.45	Share my Learning – an opportunity for children to share their learning, and books, with their parents/carers
22 <sup>nd</sup> May		Break up for half term
I <sup>st</sup> June		INSET Day – School closed
2 <sup>nd</sup> June		Summer 2 term begins
2 <sup>nd</sup> – 5 <sup>th</sup> June		Sports Week
2 <sup>nd</sup> – 5 <sup>th</sup> June		Year 4 Multiplication Check Week
15 <sup>th</sup> – 19 <sup>th</sup> June		Assessment Week
8 <sup>th</sup> – 12 <sup>th</sup> June		Year I Phonics Screening Check Window
13th July		DT Day
17 <sup>th</sup> July	8.15-9.00	Extended Share My Learning
17 <sup>th</sup> July	9.30	Leaver's Service @ Holy Trinity Church
	14.00	Term ends
20th July		INSET Day

Have a wonderful Christmas holiday.

Izzy Rickards Headteacher